GES MessaGES

GULF ENGLISH SCHOOL CAIRO - MessaGES

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Grow. Engage. Succeed.









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Grow. Engage. Succeed.





Dear GES Cairo Family,

Here we are already reminiscing a year that has gone by so very quickly. As I go through the pages of this very special magazine, I think of all the details and events and various celebrations, great and small, that we have encountered together. Very often, we forget to appreciate the greater picture because we get caught up in the smaller details and minutia that make up our everyday life.

We are so very lucky that we have the opportunity to relive it again through these articles and pictures. It is illuminating to see just how much we have accomplished in just a few months. We are a busy, vibrant school that seeks to educate our students not just within the walls of the classroom. Every event, every school trip, every competition; they are all opportunities for growth and an opportunity to expand our students' horizons.

We are a family that is continuously growing and expanding. We thrive with change and new experiences. We have so much to yet learn and achieve, together.

Enjoy the journey of this year and looking forward to so many more together.

Ms. Ghada Dajani - Managing Director

Family of Learners



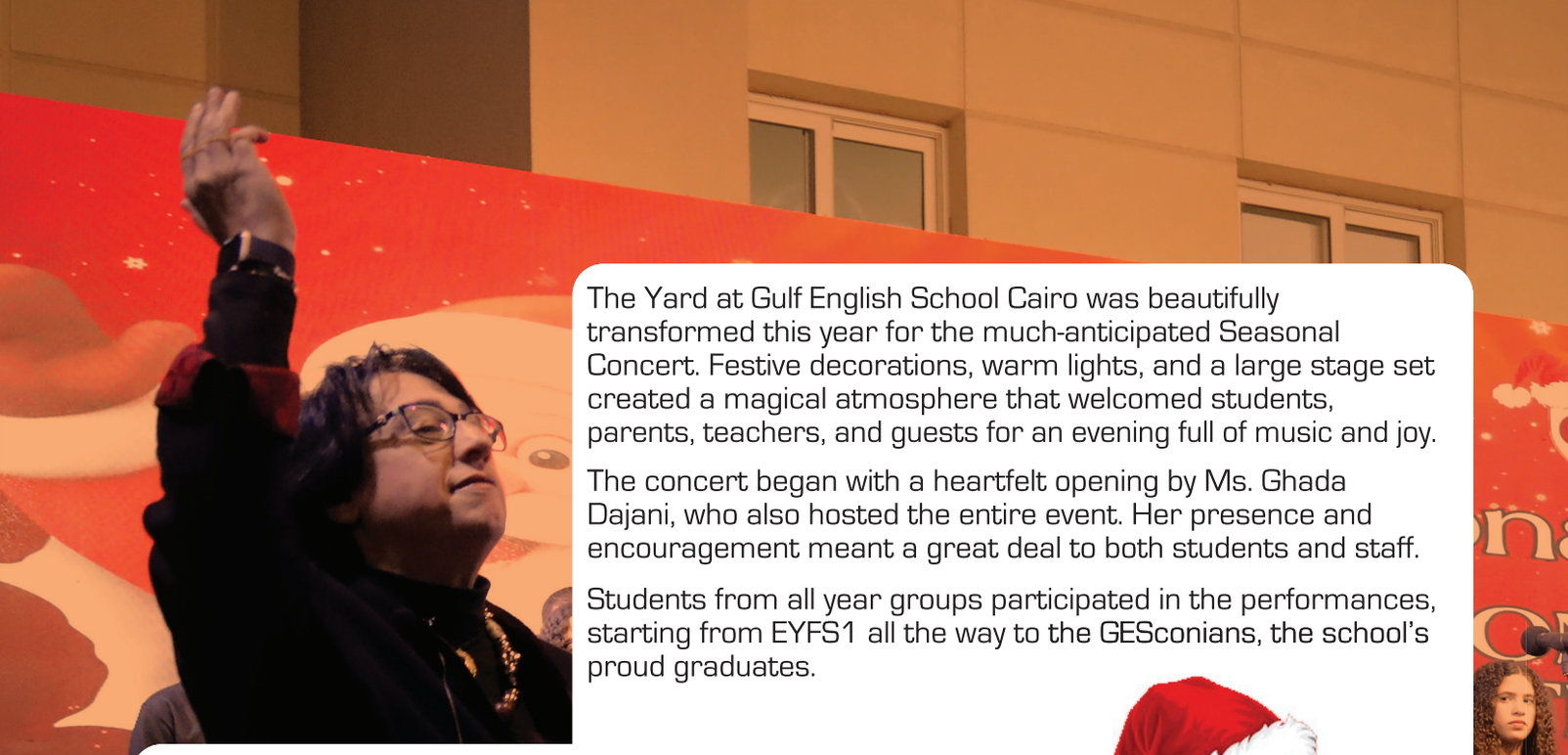
This year has been a period of learning, exploration, and notable accomplishments. Throughout the months, our young people have continually inspired us with their enthusiasm, determination, and willingness to embrace new experiences. Across every phase of the school, they have risen to challenges, refined their abilities, and demonstrated resilience, curiosity, and kindness in countless ways. Their development extends far beyond academic attainment, encompassing self-belief, integrity, empathy, and maturity. From scholastic excellence and artistic endeavour to sporting success and service initiatives, each accomplishment reflects the hard work of our students, the dedication of our staff, and the steadfast encouragement of our families.

This magazine provides a window into the experiences that have defined the past months; opportunities for discovery, teamwork, celebration, and personal development. More than a showcase of accomplishments, it reflects the essence of our school: a place where every child is supported to flourish, make a positive contribution, and realise their full potential. Within these pages are examples of scholarship, creativity, leadership, service, and innovation, each illustrating the rich and dynamic life of our school and the principles that continue to shape our identity.

As we reach the conclusion of this academic year, we look ahead with anticipation and purpose. The understanding acquired, principles strengthened, and friendships formed will continue to influence the path ahead. We move forward with confidence and optimism, knowing that the strong foundations established together will open doors to new possibilities and support future aspirations. This is also a time to recognise the commitment, perseverance, and contributions of our students, staff, and families, whose shared efforts have made this year such a fulfilling and memorable one.

Have a wonderful and well-deserved summer holiday.

Mrs. Mona El Masry - School Director



The Yard at Gulf English School Cairo was beautifully transformed this year for the much-anticipated Seasonal Concert. Festive decorations, warm lights, and a large stage set created a magical atmosphere that welcomed students, parents, teachers, and guests for an evening full of music and joy.

The concert began with a heartfelt opening by Ms. Ghada Dajani, who also hosted the entire event. Her presence and encouragement meant a great deal to both students and staff.

Students from all year groups participated in the performances, starting from EYFS1 all the way to the GESconians, the school's proud graduates.

A SEASON IN SONG

A Celebration of Music, Talent, and Community

The performances were primarily choir-based and were the result of weeks of dedication and preparation from teachers who worked tirelessly to help students learn their songs and, more importantly, gain the confidence to perform in front of a large audience.

One of the musical highlights of the evening was a special performance of the beloved song "Shatti Ya Donia" by Fayrouz. The music was performed live by the school's music teachers, while Year 3 students joyfully joined them on stage as the choir.

The collaboration between teachers and students created a warm and memorable moment that the audience truly enjoyed.

Another exciting addition this year was the introduction of French songs performed by Key Stage 2 and Key Stage 3 choirs under the supervision of Ms. Dina Nabil, Head of the French Department. The students' ability to perform in another foreign language was impressive and added a unique cultural touch to the concert.

Key Stage 3 choir also delivered a remarkable performance of "Carol of the Bells" arranged in four vocal parts: alto, soprano, tenor, and bass. Learning how to maintain four different vocal lines simultaneously was a real challenge for the students, but their dedication and teamwork made the performance truly outstanding.















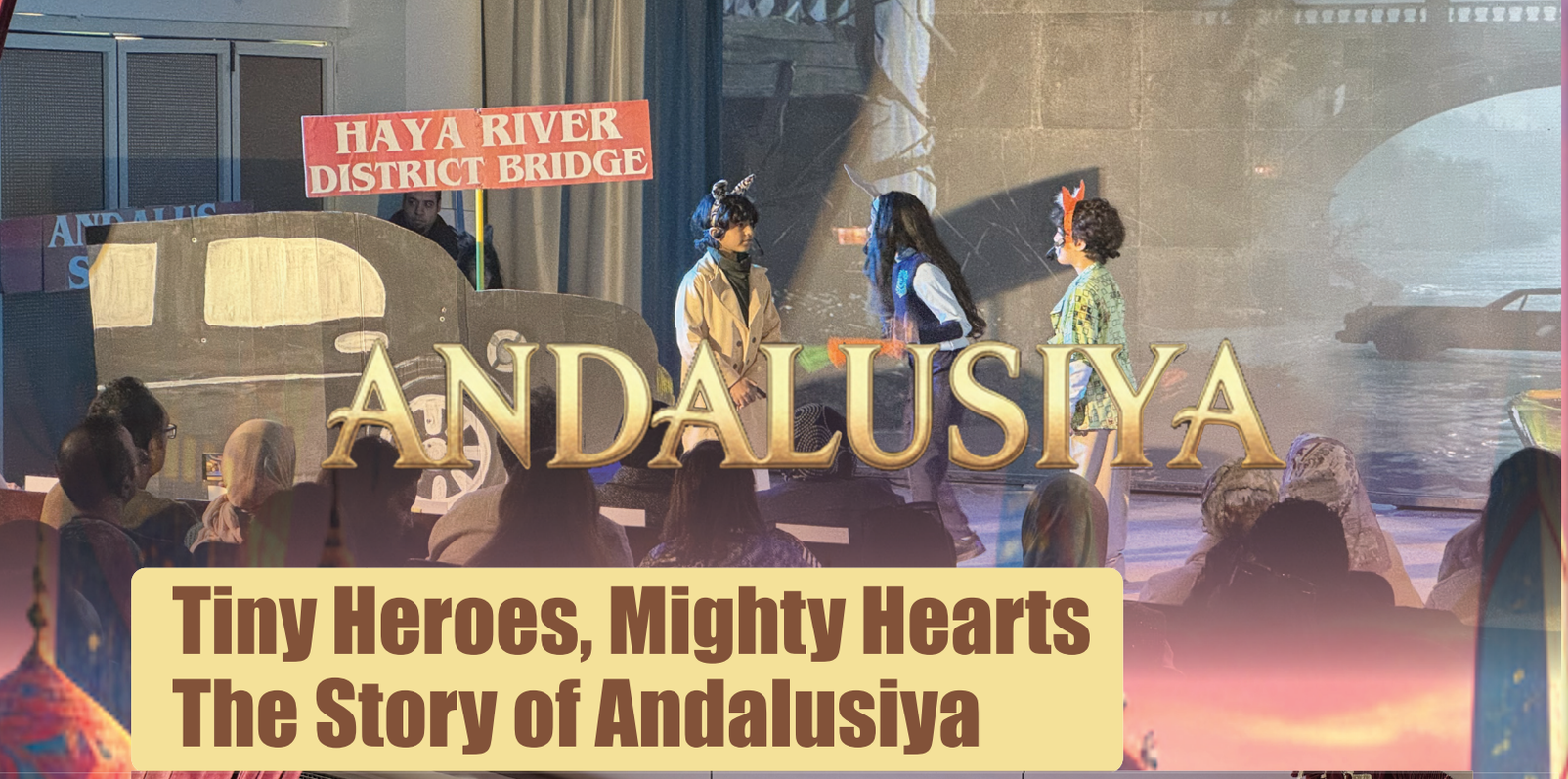




One of the most special and anticipated moments of the evening was when staff members and the SLT members joined the Key Stage 3 choir on stage. After several rehearsals together, the performance became a beautiful example of collaboration and unity. Sharing the stage with their teachers helped students feel supported and encouraged, reminding everyone that at GES Cairo teachers are not only educators, but also part of one big family.

Every year, the GES Cairo Seasonal Concert is more than just a musical event. It is a celebration of talent, teamwork, and community. The joyful atmosphere, the proud smiles of parents, and the enthusiasm of the students all reflected the true spirit of Gulf English School Cairo.

Mr. Freddy Raphael - Year 7 and 8 Teacher of Music



Tiny Heroes, Mighty Hearts
The Story of Andalusiya



On Wednesday 28th January, Year 4 students showcased their talents through Andalusiya. Students transformed the story into a vivid, living world with energy, commitment and heart reminding the audience that even the smallest among us can play a central role in keeping our communities safe and compassionate.

Andalusiya opened with the quiet courage of a small rabbit leaving the familiar safety of her village to pursue a daring dream: to serve as a police officer in the bustling city. Though many in her world doubt that a rabbit could stand up to the demands of law and order, she sets out to prove them wrong, carrying a steady resolve beneath a gentle exterior.

In the city she meets a quick-witted fox, silver-tongued. At first their differences feel irreconcilable: one shaped by quiet determination, the other by streetwise cunning. But when a troubling pattern begins to unravel across Andalusiya, the rabbit and the fox are forced into partnership. Their investigation threads them through crowded markets and shadowed alleys, across the stately squares and narrow lanes that make up the city's living map.

The narrative blossoms in moments of detail: the rabbit's careful observation of a footprint pressed into damp cobblestone; the fox's low laugh that masks a sharp intelligence; the way



lantern light pools against old brick and reveals secrets that aylight hides. As they pursue clues, challenge and misapprehension test them; each setback becomes an opportunity to learn how to listen, how to trust, and how to combine different strengths toward a common purpose.



Slowly they discover the true cause of the unrest: fear, misunderstanding and the corrosive whispers that grow when people stop talking to one another. The solution is not a flashy revelation but a simple, humane remedy lies in honesty, kindness and the willingness to help. In the climax the pair do not simply catch a villain; they restore a sense of shared community, proving that courage can be gentle and that unity is the city's greatest safeguard.



Andalusiya's message is both timeless and timely for young readers: there is power in humility, strength in cooperation, and a profound value in standing up for the common good.

Mr. Kareem El Kashef - KS2 Teacher of Drama

You Light Up Our Lives A Special Grandparents Day in FS1





There are moments in school life that stay with us long after it passes. Our FS1 Grandparents Day was one of those moments. It was filled with love, laughter, and the quiet magic that comes from the bond between the youngest children and those who hold a very special place in their hearts.



As the youngest students in the school, our FS1 students welcomed their grandparents with excitement and pride. To ensure a calm and meaningful experience, grandparents were invited in three separate time slots, allowing each class to enjoy unhurried, special time together. From the moment they arrived, the warmth in the classroom was unmistakable.

The celebration began with a song performed by FS1 students with their small voices singing with big confidence and even bigger hearts. As they looked out at familiar, loving faces, some children waved eagerly, others beamed with pride, and a few whispered softly, “I love you, Grandma,” or “That’s my Grandpa!” It was a simple performance, yet one filled with emotion and connection.

The celebrations continued outdoors in the school yard, where grandparents and grandchildren worked side by side on a series of creative activities inspired by our theme, “Grandparents Light Up Our Lives.” Together, they created a sun collage, symbolising the warmth, care, and guidance











grandparents bring into their grandchildren's lives. Another cherished activity was the candle creation, designed using children's own drawings, representing the light of love and encouragement that continues to shine as students grow.

One of the most touching moments of the day came when grandparents were invited to write a personal note filled with hopes, dreams, and loving wishes for their grandchildren. These messages were carefully sealed and will be kept safely by the school, to be opened on the children's graduation day, a future moment when today's love will once again be felt.



Throughout the morning, children proudly held their grandparents' hands, shared hugs, and whispered loving words like, "I love you, Grandma", reminding us all of the simple, powerful connections that shape a child's world.



Grandparents Day in FS1 was more than a celebration, it was a beautiful reminder that early learning is built on relationships, belonging, and love. At GES Cairo, we are proud to create moments that honour family, nurture hearts, and celebrate the people who truly light up our students' lives.

Ms. Rana El Saadi - EYFS Headteacher













A Memorable Day At Kwalees

Excitement filled the air as Year 3 set off on an unforgettable adventure to Kawalees, a place bursting with creativity, music and imagination. The trip linked perfectly with the students' class novel, Charlie and the Chocolate Factory, making the day even more special.



The moment students arrived, they were welcomed into a world of colour, lights and wonder. Their first activity was watching a spectacular live performance of Charlie and the Chocolate Factory. The actors brought the beloved story to life with energetic dancing, brilliant singing and hilarious moments that had the audience laughing from beginning to end.

The students were amazed to see famous characters such as Willy Wonka, Charlie Bucket and the mischievous Oompa Loompas performing right in front of them. Many students said it felt as though they had stepped straight inside the pages of the book they have been studying in class.







After the performance, the excitement continued as the students visited a real recording studio. Wearing headphones and standing behind professional microphones, the students became singers for the day. They worked together to record songs with confidence and enthusiasm, filling the studio with joyful voices and laughter. For many of them, it was their first experience inside a recording studio, and they loved hearing their own voices played back to them like real performers.

The final part of the day was perhaps the most magical of all as they transformed into characters from Charlie and the Chocolate Factory by dressing up in colourful costumes. There were sparkling Willy Wonkas, cheerful Charlies, funny Oompa Loompas and even giant chocolate bars brought to life. Once dressed, the students took to the stage and performed their own mini-show inspired by the story. They acted, danced and sang with incredible confidence, creativity and teamwork, making teachers and staff incredibly proud.

The visit to Kawalees was not only exciting and entertaining, but also helped bring their learning to life in a memorable and meaningful way. It was truly a day full of laughter, creativity and chocolate-factory magic that Year 3 will remember for years to come.

Ms. Alya Ammar - Year 3 Red Homeroom Teacher







The Time Traveller's Tale: Art, Peace, and Science Meet Greatness



Imagine history bursting off the pages of a dusty textbook and dancing right before your eyes. That is exactly what happened at the Gulf English School Cairo Theatre when a journey through time was brought to life on stage. The atmosphere crackled with energy as the audience was invited to "unlock a door" to the past not as a boring list of dates, but as a living, breathing adventure.

The excitement began in a cluttered classroom where four frustrated students were struggling to agree on a history project. Just as they reached a breaking point, a "secret weapon" was revealed: a high-tech AI robot capable of simulating actual time travel. With a mechanical hum and a flickering of lights, the classroom vanished, and the production whisked the audience away on a whirlwind tour of the world's most incredible civilisations.

The first stop was the vibrant heart of the Renaissance in Florence, Italy. The stage was transformed by a "Mediterranean" glow and the rhythmic sounds of the Tarantella, a traditional folk dance that perfectly captured the joy of living. In this land of art and invention, the travellers entered the workshop of Leonardo da Vinci. Surrounded by sketches of flying machines and the mysterious smile of the Mona Lisa, they learned that art and science are one and the same, both fueled by the power of curiosity.

From the busy energy of Italy, the journey transitioned into the serene atmosphere of early 20th century India. In a simple ashram, the travellers met Mahatma Gandhi and were taught the philosophy of Ahimsa, or nonviolence. The audience shared in a powerful moment of reflection as a guide led a professional meditation session, reminding everyone that true strength comes from moral power and finding peace within oneself.

The final destination was the mystical "Timeless Hall of Egypt", a place where the ancient and the futuristic merged. In this grand hall, the travellers were confronted by the giants of Egyptian history. Queen Nefertiti spoke of the "dawn of civilisation', while the writer Abbas El Akkad championed the power of a free mind. The pioneering spirit continued with Lotfia ElNadi,





the first Egyptian woman to fly, and the scientific brilliance of Nobel Prize winner Dr Ahmed Zewail. The emotional heart of the scene arrived with Sir Magdi Yacoub, who reminded everyone that the greatest legacy is found in the "pulse" of giving life to others.

As the portal finally closed, the production left the audience with a soaring message: while the past is written in stone, the future belongs to the visionaries of today. It was a spectacular reminder that history is not just behind us, it is a fire that we carry forward.

Ms. Nour Noaman - Primary Wellbeing Coordinator - Year 5 and 6 GP and Wellbeing Teacher

Year 4's Exciting Adventure at FamBam

The Year 4 students enjoyed an unforgettable trip to FamBam, packed with adventure, laughter, and creativity. From climbing high obstacles to bouncing through fun houses, the day was full of exciting experiences for everyone.

The first activity station was the thrilling Grip N' Climb area.

Students were safely attached to ropes as they explored three different levels of climbing obstacles above the ground. The challenges tested their bravery, balance, and determination.

Cheers and encouragement could be heard as students carefully climbed, swung, and stepped their way through the exciting courses. Many students were proud of themselves for trying something new and conquering their fears.

Next, students headed to the indoor fun house, where the excitement continued. They explored the entire play area and took part in many energetic activities. They bounced on trampolines, played fun ball games, and enjoyed moving through the different sections of the house with their friends. Smiles and laughter filled the room as everyone worked together and had an amazing time. The final station allowed students to show off their artistic side. Using brightly coloured sand, they carefully created beautiful sand















bottles with vibrant patterns and layers. Each bottle was unique, and students enjoyed mixing colours to design their own special souvenir to take home.

The trip to FamBam was a fantastic experience for Year 4. It gave students the chance to build confidence, stay active, work together, and express their creativity. It was truly a day to remember.

Ms. Mai Adel - Year 4 Red Homeroom Teacher

Empowering Change: Year 9 Students Lead Sustainability Efforts in Zero Waste Week

AS PART OF THE YOUR WORLD COMPETITION











Organised by the British Council, our Year 9 students embarked on an inspiring journey of environmental action, creativity, and community engagement. The initiative provided a platform for students to explore real-world challenges related to waste and sustainability, while developing critical thinking, collaboration, and leadership skills.

One group of students tackled a particularly timely and original topic: the environmental impact of the extensive use of artificial intelligence. Recognising that AI technologies, while powerful, require significant energy and resources, the group launched a school-wide campaign to investigate how dependent both students and teachers have become on AI tools. Through surveys, discussions, and awareness sessions, they encouraged the school community to reflect on their usage habits and consider more sustainable alternatives. Their work sparked meaningful conversations about balancing technological advancement with environmental responsibility.

Another group focused on reducing waste within the school by promoting recycling and reuse. They led an engaging campaign targeting younger students, particularly Year 5, encouraging them to collect paper and plastic waste. These materials were then transformed into creative and useful art projects such as pen holders, photo frames, and decorative items. This hands-on approach not only reduced waste but also fostered creativity and environmental awareness among younger learners. Several groups extended their efforts beyond the school boundaries, demonstrating a strong sense of social responsibility. One group worked with nursery children, introducing them to simple and fun ways of reusing plastic waste. They guided the children in using plastic water bottles as plant pots to














grow vegetables such as red bell peppers. This activity helped instill early awareness of sustainability and the importance of caring for the environment.

A local clay factory was the target of another group of students where they conducted awareness sessions for workers on the importance of waste segregation. They demonstrated how to sort waste into categories such as metal, plastic, and paper, ensuring that these materials could be sent to appropriate recycling facilities. Their initiative highlighted the impact that small, organised actions can have on a larger industrial scale.

Overall, the Zero Waste Week experience was both impactful and enriching. It empowered students to take initiative, think critically about environmental issues, and engage with their communities in meaningful ways. Through their efforts, students not only contributed to a more sustainable future but also developed essential life skills that will guide them as responsible global citizens.

Ms. Noha Huda - Year 9 Physics Teacher

"I'm Precious" Empowering Our Young Learners Through Safety and Self-Worth





Our school hosted the SAFE team to deliver engaging and meaningful "I'm Precious" sessions to students and their parents in EYFS, KS1, and Year 3. These sessions were thoughtfully designed to help students understand their value, develop awareness of personal safety, and build confidence in expressing themselves. Safeguarding children was the core of the Parents workshop.

The sessions for our youngest learners in EYFS and KS1 were brought to life through a delightful puppet character that quickly captured the students' attention and created a safe, friendly space for learning. Through interactive storytelling, the puppet helped students explore important messages about feelings, boundaries, and speaking up when something does not feel right.

For all year groups, learning was made fun and memorable through a variety of engaging activities, including games, songs, and dance. These interactive elements allowed students to actively participate while reinforcing key messages in a way that was both age-appropriate and enjoyable. The storytelling component further deepened their understanding, helping them relate the concepts to real-life situations in a gentle and supportive manner.

Year 3 students particularly benefited from discussions that encouraged them to think more critically about personal safety and trusted relationships, empowering them to make safe choices and seek help when needed.

Throughout the session, parents were provided with practical guidance and real-life scenarios, to help them develop a deeper understanding of how to recognise signs of risk, respond appropriately to concerns, and create open, trusting communication with their children. The importance of shared responsibility between school and home in ensuring every child feels safe, supported, and heard was also highlighted.

The "I'm Precious" sessions were a wonderful reminder that teaching the young ones about safety can and should be engaging, positive, and empowering. We are grateful to the SAFE team for their continued support in nurturing confident, aware, and resilient learners.

We continue to foster a school environment where every child knows they are valued, respected, and truly precious.

Ms. Dalia Okasha - Primary Headteacher

Fun, Fitness AND FRIENDS









GES Cairo fields and yards buzzed with an extraordinary energy as the Early Years Foundation Stage (EYFS) planned their Sports Day, a spectacular event that brought together our youngest learners, dedicated teachers, and enthusiastic parents for a morning of movement and joy.

Every single student and staff member from the EYFS department participated wholeheartedly, transforming the field into a sea of cheering. The day was defined by a wonderful sense of community, as parents joined in to support their little champions, witnessing the incredible progress their children have made in their physical and social development. From Ball Running Race, Scooter Game and Clear the Field to challenging obstacle courses that tested their balance and coordination, the students showcased remarkable resilience and sportsmanship. It was not just about winning House Points, but a celebration of teamwork, following instructions, and the simple delight of being active. The presence of parents and the active involvement of teachers created an atmosphere of pure encouragement, making this day a truly unforgettable milestone in our school year where the spirit of the EYFS family shone brighter than ever.

Mr. Islam Mekki - Head of P.E. Department

A FUN SCIENCE ADVENTURE AT NUTTY SCIENTISTS





Year 1 students went on a trip to Nutty Scientists for a day full of discovery, experiments, and fun learning. Students travelled through different science stations where they explored many interesting topics in a hands-on way. At one station, they learned how volcanoes erupt by watching a bubbling volcanic explosion. Everyone was excited to see the colourful chemical reactions fizz and foam right in front of them.

Visiting another station they learnt about sound and how it travels. Students experimented with vibrations and discovered how sounds move through the air. through exciting activities and games that helped them understand how forces, like push and pull work in everyday life.

Fun extended further throughout the trip as students learned about different organs in the human body and discovered how magnets attract and repel. They enjoyed testing magnets with different objects and making predictions like real scientists.











One of the most exciting parts of the visit was learning about a special “magic” ancient ink that people used long ago to write secret coded messages. The students were amazed to discover how invisible messages could appear through science, just like spies and inventors from the past.

As they moved from one station to another, the students were encouraged to ask questions, investigate, and think carefully about what they observed. The trip ended with an entertaining science show that amazed everyone with exciting experiments and surprising demonstrations.

The visit to Nutty Scientists was a fantastic learning experience for Year 1. Students returned to school full of excitement, curiosity, and wonderful scientific ideas to share with their families and friends.

Ms. Maya Rasmi - Year 1 Red Homeroom Teacher

Year 2 Trip to Fagnoon Arts & Crafts Centre: A Day Full of Creativity and Fun

















The Year 2 students enjoyed an exciting and memorable trip to Fagnoon Arts & Crafts Centre, where creativity, learning, and fun came together in a truly special experience. From the moment they arrived, students were full of excitement and curiosity, eager to explore the different activities and workshops prepared for them.

Fagnoon is a vibrant and inspiring place that encourages children to express themselves through art, hands-on experiences, and interactive learning. The colourful and welcoming environment gave students the confidence to try new things, share ideas, and enjoy learning in a creative way.

Throughout the day, students participated in a variety of engaging activities that developed teamwork, communication, fine motor skills, and problem-solving. One of the highlights was the arts and crafts workshop, where students explored painting on glass and creating artwork using different materials. Their imagination and creativity truly shone through in their unique designs.

Another favourite activity was bread making, where students learned how to prepare and bake traditional baladi bread. The hands-on experience was both enjoyable and educational, and many students described it as one of the best parts of the trip.

Students also had the opportunity to interact with farm animals by feeding, petting, and learning about their role on the farm. This experience helped students develop a sense of responsibility and appreciation for animals and nature.

In addition, students took part in interactive workshops, drawing activities, and creative making tasks that encouraged them to think independently while collaborating with their peers. It was wonderful to see students supporting one another, taking turns, and celebrating each other's achievements throughout the day.

One of the most exciting moments for many students was exploring and playing in Fagnoon's famous tree house, adding even more joy and adventure to the experience.

The trip was a wonderful opportunity for Year 2 students to learn beyond the classroom, build confidence, and create lasting memories with their friends and teachers.

Ms. Talia Riad - Year 2 Blue Homeroom Teacher

FS2 Dinosaur - Themed Adventure at Nutty Scientists: Learning Through Play



Our FS2 students had an unforgettable adventure during their exciting trip to Nutty Scientists where learning and fun came together through hands-on dinosaur-themed activities.

The students explored the fascinating world of science by creating their very own volcano experiment. They watched with excitement as the volcano erupted, making the experience both educational and memorable while encouraging curiosity and scientific thinking.

As part of the dinosaur theme, the students also enjoyed making a creative 3D dinosaur craft using paper and pegs to represent the dinosaur's legs. The activity helped develop their fine motor skills, creativity, and teamwork while bringing their dinosaur creations to life.

To make the day even more special, the students were treated to a fun slime-making activity. They had a fantastic time mixing, stretching, and playing with their colourful slime creations, ending the trip with lots of smiles and laughter.

The trip was a wonderful opportunity for our students to learn through exploration, creativity, and hands-on experiences. It was truly a day full of discovery, excitement, and unforgettable memories.

Ms. Marian Nageeb - FS2 Red Homeroom and Team Leader



A Magical Day at Sitara: FS1 Students Enjoy "The Jolly Postman"

FS1 trip to Sitara was truly a day to remember for students and teachers alike. Filled with laughter, excitement, and imagination, students had a wonderful opportunity to experience storytelling that came to life.

The highlight of the trip was a delightful play based on the beloved story The Jolly Postman. As soon as the curtains opened, students were transported into a magical world where fairy-tale characters and letters came alive before their eyes. The colourful costumes, lively music, and expressive acting captured everyone's attention from beginning to end.

What made the performance extra special was how interactive it was. The play included fun songs and engaging activities that encouraged students to take part in the story itself. Students were thrilled to join in as the Jolly Postman visited familiar tales such as Goldilocks and the Three Bears, Jack and the Beanstalk, and Cinderella. Their excitement filled the room as they sang along, responded to the actors, and became part of the storytelling adventure.

Another wonderful part of the trip was a creative activity where students made their own puppets to take home. This hands-on experience allowed them to express their creativity and continue the magic of storytelling even after the trip had ended.

Beyond the performance, the visit encouraged social interaction and confidence. Students eagerly shared their favourite moments and talked about the characters they loved the most. It was heartwarming to see their enthusiasm and imagination flourish throughout the day.

The visit to Sitara was not just entertaining but also educational. It reinforced the importance of stories, communication, and creative expression in a fun and memorable way.

It was truly a magical experience that will stay with students for a long time, and we look forward to many more adventures like this in the future.

Ms. Nahla Bassam - FS1 Blue Homeroom Teacher and FS1 Team Leader













Better Together



What happens when you mix 140 students, two communities, and a week without the normal classroom walls? You'd think chaos, but what truly unfolded was magic. If this Week Without Walls proved anything, it is that learning happens best outside the classroom. It is through real-life meaningful interactions that lifelong lessons are etched on your soul.

With the theme of 'Better Together' and a collaboration with Tawasol, both communities merged to enrich their understanding of empathy, collaboration, joy, and competition. A series of carefully constructed learning experiences took place on both GES Cairo and Tawasol campuses. GES Cairo offered mathematical challenges, science experiments, Canva sessions, and an exploration of what makes them unique in a session centered around values and personal strengths.



As for Tawasol, they offered an experience that no one else can offer. Starting with the magic of the circus, the handcrafts such as crochet, punch needle, beads, and metalwork. The kind of crafts that a generation born with technology in their hands tend to miss out on.

Each student from GES Cairo was buddied with another from Tawasol and they spent the week together learning more about each other and how similar and different their lives are. The impact of this week could be felt the most during these moments of connection.



One of the highlights was the Trade Simulation, an energetic challenge where teams negotiated, traded resources, and made strategic decisions in order to succeed. What began as a simple activity quickly turned into a lively marketplace filled with debate, bargaining, and pure joy. It was an embodiment of our theme 'Better Together'. As one Tawasol student mentioned "انا انبسط ان احنا كنا كلنا مع بعض".



Creativity was also at the heart of the week. Together, students contributed to a collaborative mural, adding words and symbols that represented what the experience meant to them. The mural, still a work in progress, stands as a visual reminder of the friendships and lessons built throughout the week.

This week proved that as humans, we are simply better together.

Ms. Ghaidaa Naguib - Whole School Head of Professional Development

The Greatest Showman: A Four-Month Journey of Talent, Teamwork, and Tawasol Magic













This year, the Drama and Music Departments at Gulf English School Cairo stepped boldly into the spotlight, beginning a four-month journey to stage a production inspired by The Greatest Showman. From the first rehearsal discussions, the project felt alive with energy not only because of its dazzling theatrical style, but because of what it stands for. At its heart, the musical celebrates diversity, individuality and the courage to be seen. It offers a powerful message of acceptance and empathy, reminding us that everyone deserves a voice and a place where they can truly shine.

What made the production truly special was the spirit of collaboration that grew beyond the walls of the school. Students across Years 7 to 10 came together with remarkable enthusiasm, applying and auditioning for a wide range of roles: actors, singers, dancers, acrobats, backstage crew and art and design contributors. All were looking forward to the collaboration with Tawasol students during the performance. For many, this was more than participation, it was a first step into confidence.

Watching some students take their places on stage for the very first time was inspiring, because it mirrored the heart of the story itself: a chance for everyone to be heard.

Rehearsals soon became a vibrant rhythm of learning and creativity. Almost every day during the week, students worked on scenes, choreography, songs, and stage moments that began to take shape into something bigger than a performance. Teachers and students collaborated closely sharing skills, building bonds, and turning effort into artistry. The production began to feel like a living community, where every role mattered and every talent contributed.



One of the most exciting and defining partnerships of the show was with Tawasol Community School. Their talented team of acrobats and circus performers brought a new kind of brilliance to the project not only by performing on stage, but by training our students in circus skills and techniques. Under the guidance of skilled professionals, our students learned how to move with control, balance with confidence and perform with fearless precision. The collaboration didn't simply add spectacle, it created transformation. It brought Tawasol's experience and artistry into the hearts and bodies of our students, helping them reach new levels of performance.

The final rehearsals began on the main stage of Modern English School Cairo. With Tawasol performers joining the cast, the last stage transformation took shape: the space had been turned into a grand circus tent, made possible by the incredible technical and stage team.

When the lights went up, the result was unforgettable. The atmosphere was electric, filled with energy, flair, and moments that truly captured the audience's hearts. The performance combined circus acts, chorus work, body percussion, dance, fight choreography, solo singing, tool percussion, drumline intensity, and even ballet elegance. Every element flowed together, each one adding to the rich, dynamic experience the audience could feel from the first beat to the final curtain.

The Greatest Showman was far more than a school production. With Tawasol's partnership standing at the centre of this story, the show became a shining example of shared talent, shared courage, and the unforgettable magic of collaboration. This show was not just a performance, but a living experience.

Mr. Youssef Dawood - Key Stage Three Drama Teacher

YEAR 1 ASSEMBLY FOREST ADVENTURES

Year 1 students delighted parents and teachers with their wonderful assembly, Forest Adventures, a creative performance inspired by traditional tales and linked beautifully to our school's Golden Rules.

Throughout the assembly, students confidently brought to life familiar characters from The Three Little Pigs, Little Red Riding Hood, Goldilocks and the Three Bears. Through acting, singing, speaking, and storytelling, they demonstrated not only their growing confidence and communication skills, but also their deep understanding of the important values explored in each story.

The performance highlighted how traditional tales can teach valuable life lessons connected to the Golden Rules, including listening, kindness, honesty, respect, and making sensible choices. The students worked hard to weave the different stories together into one imaginative "Forest Adventure," showing excellent teamwork, creativity, and enthusiasm throughout.

Parents thoroughly enjoyed the assembly and were proud to see the students performing with such confidence and expression. It was a fantastic celebration of the students' Literacy learning journey and a wonderful opportunity for Year 1 to showcase their talents and achievements.

A big well done to all Year 1 students and teachers for creating such a memorable experience and a meaningful performance for everyone who attended.

Ms. Dalia Okasha - EYFS & Primary Headteacher













Dust, Determination, and Delicious Delights: The Senior Iftar of 2026

Neither dust nor gale could dampen the spirits of the Class of 2026 on Saturday 14th March 2026. While the rest of Cairo was retreating behind closed windows to escape one of the season's most aggressive sandstorms, 40 resilient Seniors from Gulf English School Cairo decided that a little bit of flying desert sand was not going to stand in the way of a long-awaited tradition. Braving the orange-hued streets and the whistling winds, these students made their way to New Cairo for a night of community, laughter, and, most importantly, a break from the relentless pace of their final academic year.

The venue for this year's gathering was the renowned Tamara Lebanese Bistro at Waterway 1, a location known for its vibrant atmosphere and authentic flavours. As the students arrived, greeting their chaperones and peers, there was an immediate sense of relief and joy. There is a specific kind of magic that happens when students meet outside the formal confines of the classroom. Stripped of the daily pressures of exams and the familiar rhythm of school bells, the Seniors were able to simply be themselves; young adults on the cusp of a major life transition, sharing a meal and a laugh.

However, Mother Nature had other plans for the evening's entertainment. The event took a turn for the hilarious as the "Great Juice Rescue of 2026" began. Because of the ferocity of the winds, the outdoor seating area became a chaotic theatre of flying napkins and tilting glassware. It was a sight to behold: students, teachers, and the incredibly patient Tamara waitstaff were all seen diving simultaneously to prevent juice glasses from taking flight. What could have been a frustrating disruption instead became a bonding moment, with everyone united in a frantic, laughter-filled effort to secure the table settings against the elements. It reminded us all that sometimes the best memories are the ones that don't go according to plan.

Fortunately, the bistro was well-prepared for the unseasonal chill. Well-scattered heaters provided a cozy sanctuary against the dust-laden winds, allowing the group to settle in and focus on the culinary journey ahead. The meal began with the comforting warmth of traditional lentil and chicken soups essential for soothing throats parched by the Cairo dust. This was followed by an impressive array of signature salads, where the Fattoush, with its perfect balance of zest and crunch, emerged as a clear favorite among the entire group.

As the night drew to a close and the winds finally began to whisper rather than roar, the students gathered for the evening's final ritual: the photos. Standing close together, framed by the warm glow of the bistro and the shared experience of the evening, they posed for dozens of pictures. These snapshots captured more than just smiling faces; they captured the grit and the grace of the Class of 2026. It was a night that proved that while the weather in Cairo might be unpredictable, the bond of this graduating cohort is absolutely steadfast. They left Waterway 1 with full stomachs and even fuller hearts, carrying with them yet another memory that will undoubtedly last a lifetime.

Ms. Nermine Ali - Secondary Headteacher

THE INVISIBLE STRING OF LOVE















A beautiful celebration of love and connection filled the EYFS learning and playing areas as students came together to honour the most special women in their lives, their mothers. The day was thoughtfully designed to nurture gratitude, joy, and emotional expression through meaningful and interactive moments.

The event began with a heartwarming storytelling session, where children gathered eagerly to listen to the touching story “The Invisible String.” As the story unfolded, little faces lit up with wonder and understanding, embracing the comforting idea that love connects us to those we care about, no matter the distance. It was a gentle yet powerful moment that set the tone for the day, reminding everyone of the unbreakable bond between mother and child.

Following the story, the excitement continued with a hands-on planting activity. Each child carefully planted Rihan seeds in their own cup, symbolising growth, care, and the nurturing love they receive every day. In FS1 and FS2, the activity was made even more special with a personalised touch, each plant was decorated with a small stick holding the child’s picture, creating a keepsake full of love and pride. Meanwhile, students in Year 1 and Year 2 added their own heartfelt messages, expressing their appreciation in simple yet meaningful words that are sure to touch every mother’s heart.

The atmosphere throughout the day was filled with warmth, laughter, and a genuine sense of connection. From storytelling to planting, every moment reflected the children’s love and appreciation to their mothers in the most innocent and beautiful way. It was truly a memorable celebration,one that will surely be cherished by both children and their mothers for a long time.

Ms. Yasmine Mounir - EYFS and KS1 Events, Welfare and Safeguarding Coordinator





From Campus to Community: Honour Society and Student Council Support Tawasol Learners









The English Buddies programme stands as a heartfelt extension of GES Cairo's enduring commitment to service, leadership, and purposeful engagement. Spearheaded by members of the Honour Society and Student Council, alongside their dedicated Honour Society and Student Council advisers, this project reflects a shared belief in the transformative power of education and the profound impact of giving back. Rooted in compassion and guided by collaboration, English Buddies was designed to bridge communities through the universal language of learning and sharing.

In partnership with Tawasol, Honour Society members as well as Student Council representatives embarked on a meaningful journey to teach English to members of the wider community at Tawasol. What began as an idea quickly evolved into a dynamic plan that orchestrated the exchange of knowledge, culture, and inspiration. Through thoughtfully prepared lessons and interactive activities, students demonstrated not only academic excellence, but also empathy, patience, and a sincere dedication to uplifting others.

Members of both programmes played an integral role in bringing English Buddies to life. Prior to the visits, students engaged in several collaborative planning meetings to create tailored teaching resources, worksheets, visual aids and conversation prompts. During lessons the volunteers put plans into practice, guiding activities, facilitating group work, modeling pronunciation and conversational strategies. The creativity, enthusiasm and devotion exhibited formed the foundation upon which the programme flourished, proving that service knows no age, only intention.

The visit to Tawasol was both insightful and invigorating. Classrooms were filled with animated discussions, shared laughter, and moments of discovery. A palpable current of positive energy flowed effortlessly between both communities, teachers and learners, mentors and participants, each drawing inspiration from the other.

Guided by their advisers and united by a common purpose, students embodied the values they so proudly uphold: leadership through action, compassion through service, and commitment through integrity. English Buddies stands not merely as a project, but as a testament to what can be achieved when young leaders commit themselves to meaningful change.

As the echoes of this experience continue to resonate, one truth remains clear: when knowledge is shared with open hearts and willing minds, it multiplies. Through English Buddies, the Honour Society and Student Council have reaffirmed its pledge to serve with intention, to lead with compassion, and to cultivate a legacy defined not only by achievement, but by impact.

Mr. Hossam Ali - Year 8 Red and Yellow Teacher of English and Honour Society Adviser



When Giving Becomes Contagious

Ramadan at GES Cairo

At GES Cairo this Ramadan, the whole school community decided to come together in the most heart-warming way. Every area in the school quietly transformed into spaces of generosity, creativity and teamwork. What began as a simple intention - preparing a special Workers' Iftar - quickly grew into something much bigger: a beautiful example of what can happen when a community moves with one spirit and one purpose.

The weeks leading up to Ramadan were filled with initiatives led by various student bodies. One of the first initiatives came from the Honour Society and Student Council, who organised a bake sale to raise funds for the Workers' Iftar. Students eagerly contributed baked goods, with some purchasing ready-made treats and others rolling up their sleeves and baking at home. The result was tables filled with tempting creations, each one representing time, effort, generosity and love.

However, the bake sale was about much more than sweet treats. Students took full responsibility for the entire event. They designed and arranged the stall, carefully displayed the items, organised shifts across three different break times, managed sales and counted the funds raised. Their enthusiasm was infectious, and the final amount collected was nothing short of remarkable. That was only the beginning.

The spirit of giving continued through another creative initiative: student-led fundraising sessions for our younger learners from FS1 to Year 6. Honour Society and Student Council members planned and delivered engaging activities. For a small contribution, younger students were able to participate in these fun sessions, and their excitement was truly contagious.

Soon after, the entire school joined the effort through a non-uniform day. Students and staff alike contributed to the fundraising by paying to dress as they wished. The turnout was fantastic, and the energy around the school that day reflected how eager everyone was to be part of something meaningful.

One of the most touching initiatives, however, came in the form of simple jars placed in every classroom across Key Stage 2 and Key Stage 3. Students were invited to donate from their own pocket money, and what followed was a quiet but powerful chain reaction of kindness.









It was incredibly moving to see how even our youngest students understood the importance of empathy and generosity. Giving became almost contagious. In Key Stage 3, Year 9R proudly took the lead, followed closely by Year 8B. In Key Stage 2, the highest collection came from Year 3Y, with Year 3R in second place. We could not be prouder of them. The classroom jar challenge continued throughout the entire month of Ramadan, becoming a daily reminder that even the smallest acts of kindness can grow into something meaningful.

While the Honour Society and Student Council were leading the fundraising efforts, the House system was on a mission of its own.

House Leaders and House Captains organised the collection of non-perishable food items to prepare Ramadan boxes for the workers. Large donation boxes were placed in Yard 2, each proudly labelled with house logos and arranged within a beautifully decorated Ramadan booth. Students, staff and parents enthusiastically joined the friendly competition, donating essential items such as rice, pasta, cooking oil, ghee and tomato paste.

Halfway through the month, inspiration struck, and with it came one of the most creative ideas yet. Why wait for donations to arrive when we could bring the supermarket to school?

And so, the GES Cairo Supermarket was born. A variety of food items were purchased and displayed on campus, allowing students and staff to buy items directly. The funds contributed to their chosen house totals, while the purchased items were placed straight into the house donation boxes. All these efforts came together beautifully on Thursday 5th March 2026, during the Workers' and Ancillary Iftar. For once, it was their turn to simply sit, relax and enjoy.

The evening was filled with laughter, conversation and gratitude. People gathered to eat together, pray together, play football and simply enjoy the moment. Looking back, Ramadan this year was about much more than fundraising or food boxes.

It was about unity: The Honour Society, The Student Council, The Houses, Staff and Parents. Everyone played a part.

Perhaps that is what makes GES Cairo so special. It is a place where students do not simply learn lessons in the classroom; they learn how to care, how to give and how to stand together for something meaningful.

Ms. Marina Medhat - Honour Society Adviser, Thoth House Leader and Y8 Science Teacher

A Legacy in Burgundy and Gold: The Class of 2026 Senior WalkSenior Walk





Tuesday 24th March 2026 began like many other mornings at Gulf English School Cairo, but for one specific group of students, the air felt a little heavier with nostalgia and a lot lighter with the excitement of an ending. This was not just another Tuesday; it was the day the Class of 2026 took their final, ceremonial lap through the halls they have called home for years.

The morning started “bright and early,” though perhaps a bit earlier than most Seniors are usually accustomed to. There was a palpable shift in the MPH as the cohort traded their everyday uniforms for something far more significant: the burgundy caps and gowns. As they adjusted their collars and made sure those shiny golden tassels were draped just right, the atmosphere was a mix of frantic mirror-checking and quiet realisation. For many, this was the moment the reality of graduation finally “clicked.”

Watching from the sidelines were the faculty members. Our teachers, who have seen this group through grueling exam seasons, late-night study sessions, and the general chaos of teenage life, looked on with unmistakable pride. There is something profoundly moving about seeing a student you taught as a “youngster” stand before you as a soon-to-be graduate, and that sentiment was written all over the faces of the staff.







Before the festivities officially kicked off, the cohort gathered for a momentous group photo alongside the Managing Director; Ms Ghada Dajani. This wasn't just a quick snap for the Yearbook; it was a captured second of unity, a visual record of the Class of 2026 before they scattered to different corners of the globe. With the Managing Director at the centre, the sea of burgundy and gold stood as a testament to the school's enduring spirit and the success of its newest alumni-to-be.

Then came the main event. In a beautiful display of school spirit, the entire student body and staff members lined the hallways and the yards, creating a human corridor of applause and cheers. Leading the way was the iconic, folkloric HassabAllah band. The rhythmic beat of the drums and the triumphant blare of the brass instruments transformed the school into a festival ground. The "Zaffa" style procession lent a traditional Egyptian flair to the proceedings, ensuring that the Seniors didn't just walk; they marched with rhythm, soul, and a fair bit of dancing.

As the Seniors paraded through the school, high-fiving younger students who looked up at them with awe (and perhaps a bit of "will I ever be that old?"), the journey led them toward the yard. This was the emotional climax of the day. Waiting there, with cameras held high and eyes perhaps a little misty, were the parents.

For the parents, the Senior Walk is a bit of a time machine. As they watched the Class of 2026 emerge into the yard, led by the energetic band, they weren't just seeing young adults in gowns. They were reminiscing about the first day they dropped their children off at the school gates—the tiny backpacks, the oversized polo shirts, and the nervous waves. To see those same children now, walking with the confidence of graduates, was a "full circle" moment that words can barely capture. The day was more than just a tradition; it was a bridge between the past and the future. As the music faded and the cheers settled, the Class of 2026 stood together in the yard, reflecting on an unforgettable day. They came in as students, but they walked out as a legacy. Congratulations to the Class of 2026; the world is waiting, but GES Cairo will always be home.

Ms. Nermine Ali - Secondary Headteacher

Science Stars Competition:

Where Young Scientists Shine





Curiosity and creativity took centre stage during the exciting Science Stars Competition, an annual event designed by the British Council to celebrate students' passion for science and their ability to communicate ideas with confidence.

The goal of this competition was simple yet powerful: to give students the opportunity to showcase their chosen scientific ideas in a captivating 3-minute presentation, transforming complex concepts into explanations that were clear, engaging, and fascinating for all audiences.

Students selected topics that sparked their curiosity from chemistry reactions and environmental science to physics phenomena and everyday scientific mysteries. In just three minutes, each participant challenged themselves to simplify scientific ideas, tell a compelling story, and connect science to real life.



What made the competition truly special was the creativity students brought to their presentations. Some used demonstrations and models, others relied on visual aids and storytelling, while a few amazed the audience with quick experiments and surprising facts. Each presentation reflected not only scientific understanding but also confidence, communication skills, and enthusiasm for discovery.

The atmosphere was filled with excitement as students supported and learned from one another. Judges evaluated presentations based on scientific accuracy, clarity of explanation, creativity, and audience engagement. Every participant demonstrated that science is not just about formulas and theories, yet it is about sharing ideas, inspiring curiosity, and making the world easier to understand.

The Science Stars Competition proved that when students are given the opportunity to explore and present their ideas, they can truly shine. More importantly, it reminded everyone that science becomes even more powerful when it is communicated with passion and simplicity.

In the end, every participant was a star showing that the future of science is bright, curious, and full of young minds ready to make a difference.

Ms. Nahla Ahmed - Year 9 Chemistry Teacher and Secondary Head of Science Department

THE 12-HOUR RUN STORY






Every year, our school hosts the 12-Hour Run to enrich our community, and this year it was no different. It has become a cherished tradition, one that brings students, staff, and families together in the spirit of unity, teamwork, and giving.

This year, all proceeds from the event were directed to Tawasol. Tawasol, led by the visionary Yasmina Abou Youssef, is an organisation that supports people in need within low-income communities. Through its work, it helps create opportunities that improve lives, strengthen support systems, and encourage access to education and community development.

We were truly fascinated by the wonderful spirit of our school community. From the beginning, the energy in the school was inspiring. Students showed determination and focus during the run, while families and staff encouraged everyone with pride. It was clear that this event meant something special to all of us.

One of the most memorable moments of the day was the performance by the talented Tawasol students, who beautifully presented “El Leila El Kebera” (الليلة الكبيرة) This is a beloved part of Egyptian folkloric culture, and their performance brought joy, excitement, and a strong sense of tradition to the occasion.

We were also delighted by the merged choir between Tawasol and GES Cairo students. Their combined voices created a powerful and uplifting atmosphere, showing how collaboration can bring out even greater talent and harmony.

The event was also brought to life through the decorations, which captivated everyone with colourful Egyptian folkloric streets. The attention to detail along with the delicious traditional foods, created a lively atmosphere that made visitors feel as though they had stepped into a real Egyptian celebration. In addition, Tawasol students ran hands-on art workshops, where they shared their skills with others. Visitors had the chance to explore and learn about carpentry, weaving, tricot, copper art, beading and much more. These workshops were a wonderful opportunity to see talent, creativity, and craftsmanship up close.

The school yard was full of excitement as well, with circus acts entertaining students, parents, and everyone in attendance. Laughter, cheers, and big smiles filled the air, making it an enjoyable day for all.

Overall, the 12-Hour Run was much more than an event. It was a celebration of kindness, culture, and community spirit. With Tawasol Egypt as our partner, we know that together, we made a meaningful difference.

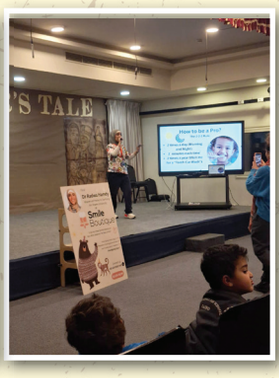
Ms. Rehab Khairy - Whole School Deputy Headteacher

Career Week In EYFS










At GES Cairo, the EYFS Career Week was an exciting and inspiring experience for all our young learners. Throughout an entire month, students were introduced to a variety of careers, with two different jobs explored each week. This gave students the opportunity to learn about many important roles in our community such as police officers, firefighters, doctors, veterinarians, community helpers, and many more.

Students enjoyed hands-on experiences and engaging discussions that helped them understand how these careers help people every day. They were encouraged to ask questions, explore tools related to each profession, and imagine what they might like to become in the future.

One of the most special parts of Career Week was the involvement of parents who were invited to visit the classrooms and share information about their own professions. Some spoke about engineering and explained how engineers design and invent tools that help our world. Others introduced students to the world of finance and money, even bringing printed Visa cards to help them visualise how people use banks and cards in everyday life.

We were also delighted to welcome several police officers who visited the school to speak about their important role in keeping the community safe. In addition, pharmacists came to talk to the students about medicine, how vitamins are made, and how some vitamins can be extracted from vegetables and natural sources.

Students were incredibly excited and proud to see their parents and visitors share their knowledge and experiences. They listened carefully, asked thoughtful questions, and learned many new and interesting facts throughout the month.

Career Week was a wonderful opportunity to inspire curiosity, build confidence, and help children develop a greater understanding of the world around them. It was truly a memorable and meaningful experience for everyone involved.

Ms. Yasmine Ossama Mohamed - TLA FS1 Blue

Seeds of Hope

On a lively morning in the yard, FS1 students came together in celebration of Earth Day for a hands-on planting activity that brought learning, teamwork and care to life. The students from Red, Yellow, and Blue classes gathered with excitement, ready to take part in a shared experience outside the classroom.

The activity unfolded smoothly as each class took turns planting in their designated pots. With guidance from their teachers and the support of the Honour Society students, students patiently waited, took turns and followed each step of the process. The Honour Society students played an important role in helping distribute seeds, guiding the younger ones, and encouraging them throughout. It was a wonderful example of collaboration across age groups, where support and responsibility were clearly on display.

A particularly special moment was seeing Mrs. Sawsan Dajani and Ms. Ghada Dajani planting alongside the children. Their presence added warmth to the activity, as they gently guided the students and shared in their excitement, making the experience even more meaningful.

Each student planted a seed then stepped back to watch their classmates taking their turn in the process. During that time, there was a shared sense of participation and pride. The simple act of planting became a moment of connection between students, teachers and the wider school community.

The morning was a reminder of how meaningful learning can be when it is active, shared and filled with care.

Ms. Yasmine Mounir - EYFS and KS1 Events, Welfare and Safeguarding Coordinator













EARTH DAY, EVERY DAY











On 22nd April 2026 in celebration of the Earth Day, weeks of dedication, creativity, teamwork, and effort finally came together during the official reveal of GES Cairo greenhouse. Representatives of the Honour Society proudly welcomed Mrs. Sawsan Dajani, Ms. Ghada Dajani, Ms. Mona El Masry, and Ms. Melanie Midwood to the greenhouse on the third floor of the G Building.

With Earth Day 2026 centered around the theme of environmental action and sustainable living, the Honour Society students decided to take on a project that would reflect exactly that. Rather than simply speaking about sustainability, students wanted to build something that actively practised it every single day. And so, the idea of renovating the school greenhouse was born, transforming it into a living showcase of sustainability using the least possible cost, recycled materials, teamwork, creativity, and environmentally conscious solutions.

In a beautiful symbolic moment, Mrs Sawsan cut the green ribbon to officially open the newly renovated greenhouse. Two Junior Honour Society representatives, Yassin Allam Y7Y and Youssef Allam Y7R, guided guests through the space, proudly explaining the sustainable features, the journey behind the renovation, and the ideas students had worked so hard to bring to life. Visitors explored the greenhouse, interacted with the QR stations, and experienced first-hand how a student-led idea had grown into something so impactful.

The event concluded with one of the most heartfelt moments of the entire project: a botanical art display featuring dried flower signatures from every Honour Society member who contributed to the greenhouse. Additional flowers were left for Mrs. Sawsan and Ms. Ghada, to sign as contributors as well, symbolising that this greenhouse was not built by one person, but by an entire community united by one purpose.

The vision was not simply to “fix” the greenhouse, but to turn it into an educational attraction within the school; a space where students could walk in and instantly learn something new about sustainability,






plants, greenhouse systems, and the small actions that can make a big difference.
The transformation began with students cleaning and reviving the greenhouse space, slowly bringing life back into an area filled with untapped potential. Soon after, students started planting a variety of herbs and crops including arugula, basil, onions, mint, and many others, carefully researching the conditions each plant needed in order to thrive. As the greenhouse slowly turned green again, students began to truly see the results of their hard work come to life.

One of the most creative additions was the DIY vertical farming system made entirely from recycled materials. Besides making the greenhouse visually unique, vertical farming also highlighted an important sustainable practice, which is growing more plants using less space whilst encouraging the reuse of materials that would otherwise go to waste.

At the same time, the greenhouse was becoming something far more interactive and educational. The Research and Content Team worked passionately on creating QR code learning stations placed around the space. By simply scanning a code, students and visitors can now discover fascinating information about each plant, including scientific names, growing conditions, methods of care, and interesting facts. It transformed the greenhouse into a modern, student-led learning experience where sustainability and technology worked hand in hand.

Creativity could be seen in every detail of the project. Old plant pots were repainted and reused beautifully by the Upcycling and Art Team, proving that even the simplest items can be given a second life instead of being thrown away. With the help of the Maintenance Team, students also designed a small seating corner using recycled cardboard materials, creating a warm and welcoming space where students can sit, reflect, learn, or simply enjoy being surrounded by nature.

The greenhouse was also carefully organised to ensure its sustainability in the long term. Equipment such as aprons, shovels, watering cans, and scissors were sorted and labelled, encouraging responsibility, reducing unnecessary waste, and helping future students maintain the space efficiently for years to come.

The self-irrigation system is one of the most creative ideas as it was constructed using recycled plastic bottles. The bottles slowly drip water into the soil, helping conserve water whilst ensuring plants remain hydrated - a simple but incredibly effective sustainable solution developed entirely by students.

Today, the GES Cairo greenhouse is finally alive again. Not just with plants, but with stories, effort, teamwork, and hope. It stands as a reminder that sustainability is not always about grand gestures; sometimes it begins with students who simply care enough to make a difference together. On Earth Day we do not just grow plants , we grow change.

It's 'Earth Day, Every Day' - forever and always.

Ms. Marina Medhat - Year 8 Teacher of Science and Honour Society Adviser



Discovering History in Luxor and Aswan













Our unforgettable trip to Luxor was a wonderful journey full of discovery, adventure, and unforgettable memories for Year 5 and Year 6 students. Throughout the trip, students explored the wonders of Ancient Egypt while enjoying new experiences and strengthening their friendships.

One of the highlights was visiting the magnificent Luxor Temple and the breathtaking Karnak Temple. Students were amazed by the huge columns, statues, and fascinating stories of the pharaohs. They also explored the famous Valley of the Kings, admired the colourful tomb paintings, and visited the beautiful Mortuary Temple of Hatshepsut, where they learned about one of Egypt's greatest female rulers. At the Mummification Museum, students discovered the secrets of mummification and ancient Egyptian beliefs about the afterlife.

The experience was not only about visiting historical sites, but also about active learning. Students used a booklet during the trip to answer questions, reflect on each visit, and record their observations, making the journey both educational and engaging.

Beyond the historical visits, students enjoyed relaxing pool time, fun activities, exciting games, and exploring the lively local bazaar. Travelling on the sleeping train was another memorable adventure and a new experience for many students. Watching the beautiful Nile sunset together created a magical moment that everyone will always remember.











Overall, the Luxor trip gave students the opportunity to learn beyond the classroom, build lasting memories, and experience the beauty and richness of Egypt's ancient civilization in an exciting and meaningful way.

Ms. Dina Nabil - Year 9 Teacher of French and Head of French Department

Scouting Spirit Under The Skies







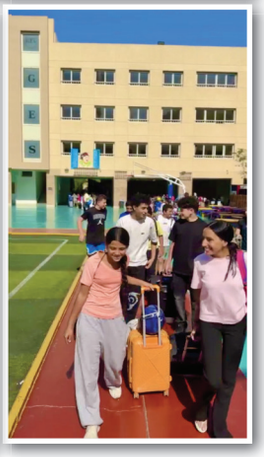


As part of the Eagles and Eagle Scouts Programme, the long awaited overnight school camp was a truly unforgettable experience for all participants. The camp provided students with the opportunity to learn, grow, and create lasting memories in a fun, supportive, and engaging environment. Throughout the camp, students were highly motivated by an ongoing house competition system, where they collected points through various activities and challenges to support their houses, promoting teamwork, leadership, and positive competition.



Students participated in a wide range of team-building, leadership, sports, and survival skills activities that helped develop confidence, communication, responsibility, and cooperation. One of the highlights of the camp was the visit to Wadi Degla Protectorate where students explored nature and experienced exciting outdoor adventures.





In addition to the activities, students enjoyed delicious meals and a positive atmosphere throughout the camp, strengthening friendship and creating unforgettable memories together.

This successful experience was made possible through the hard work and dedication of the Eagles Advisers, who ensured the safety, wellbeing, and happiness of all students. The camp was not only an enjoyable adventure, but also an important step in developing future leaders.



Mr. Hossam El Hussieny - KS2 P.E. Teacher and Eagles and Scouts Adviser



Primary Maths Wizard: Year 3 & 4 Edition











The Year 3 and Year 4 students enjoyed an exciting and energetic Primary Maths Wizard Day, filled with outdoor mathematical activities, teamwork, and friendly competition. The event created a joyful atmosphere where students were able to explore mathematics in a fun and engaging way outside the classroom.



Throughout the day, students participated in a variety of outdoor maths games and challenges that tested their problem-solving, mental maths, and collaboration skills. The students competed enthusiastically against one another while showing excellent sportsmanship and respect. Their excitement and positive energy could be seen in every activity.

One of the most remarkable aspects of the day was the teamwork displayed by the students. They worked cooperatively within their groups, encouraged one another, shared ideas, and celebrated their successes together. The activities helped students understand the importance of communication, cooperation, and working as a team to achieve a common goal.

Maths Wizard Day was a wonderful success that promoted learning through play and exploration. It allowed students to develop confidence in mathematics while creating happy memories with their classmates.The event truly reflected how learning maths can be both meaningful and enjoyable.

Ms. Dalia Mansour - Primary Maths Coordinator

نحلة الهجاء العربية احتفاء بلغتنا القومية في مدرسة الخليج الإنجليزية







تحت شعار تعزيز الكفاءة اللغوية والاعتزاز بالهوية، نظم قسم اللغة العربية والتربية الدينية في مدرستنا – مدرسة الخليج الإنجليزية – محاكاة ناجحة للمسابقة العالمية نحلة الهجاء" (**Spelling Bee**) ، ولكن بلمسة قومية عربية أصيلة استهدفت هذه الفعالية المتميزة طلاب المراحل الإعدادية الثلاث، وسط أجواء ملأها الحماس والتنافس الإيجابي. وتأتي هذه المبادرة في إطار التزام المدرسة العميق بتنمية مهارات اللغة العربية لدى النشء، باعتبارها لغة التراث والمعرفة القومية.

شهدت المسابقة إقبالا وتفاعلا كبيرا من الطلاب الذين خاضوا غمار المنافسة الشريفة على مدى ثلاث مراحل متتالية، تطلبت دقة فائقة في التركيز واستذكار مخارج الحروف وقواعد التهجئة الصحيحة.

لم تكن نحلة الهجاء" مجرد اختبار لقدرة الطلاب على تهجئة الكلمات، بل كانت منصة شاملة لإثراء حصيلتهم اللغوية، وشحذ مهاراتهم في النطق والكتابة، وتعزيز ثقتهم بالنفس عند الوقوف أمام الجمهور.

إن هذه المبادرات والمنافسات الحيوية تُترجِم حرصَ المدرسة على تقديم أساليب تعليمية مبتكرة تجعل من تعلم اللغة العربية تجربة ممتعة ومحفزة، بعيدًا عن الأساليب التقليدية، مما يسهم في ترسيخ مكانة اللغة الأم في قلوب وعقول أبنائنا. وقد أظهر الحماس الشديد الذي ساد بين المتنافسين مدى تعلقهم بلغتهم ورغبتهم في إتقانها.

نجاح يؤكد الالتزام

لقد اختتمت محاكاة "نحلة الهجاء" بنجاح باهر، حيث أظهر الطلاب مستويات متقدمة من الإتقان والبراعة اللغوية التي تثلج الصدر. ويُعد هذا الحدث دليلا ساطعا على الجهود المستمرة التي يبذلها قسم اللغة العربية بالمرحلة الإعدادية لتمكين طلابنا من أدوات لغتهم القومية ليس منهجا دراسيا فقط بل جسرا للتواصل مع جذورهم الثقافية والتاريخية. إن الاستثمار في اللغة العربية استثمار في المستقبل والهوية. وإذ نبارك للفائزين تميزهم، ونعمل بشغف على مزيد من الفاعليات التي تثري المشهد التعليمي وتؤكد مكانة اللغة العربية الرائدة في صميم رؤيتنا التربوية بمدرسة الخليج الإنجليزية.

وائل جمال
معلم اللغة العربية والتربية الدينية
الصف الأول الإعدادي والثاني الثانوي





FS1 Assembly "Mission Around the World"





The GES Cairo Theatre came alive with a vibrant and heartwarming performance, "Mission Around the World," where our FS1 students took the audience on an unforgettable global adventure.



The story began with an exciting twist, several precious Egyptian artifacts had gone missing from the Grand Egyptian Museum. With curiosity, courage, and determination, our brave FS1 explorers set off on an international mission to track them down and bring them safely back home.

Their journey took them across continents, visiting Colombia, France, Spain, South Africa, China, and India. In each destination, they were warmly welcomed, not with answers straight away, but with something just as special, beautiful songs, lively dances, and rich cultural celebrations that brought each country to life on stage.



From the rhythmic beats of South Africa to the elegance of France, and the colour and energy of India and China, every performance was a joyful showcase of global culture. The audience was captivated as each class confidently stepped into their roles, performing with enthusiasm, expression, and remarkable stage presence.



As the adventure unfolded, the mystery slowly came together. Some countries revealed that they had indeed found the missing Egyptian artifacts, and they returned them to our young explorers.These scenes beautifully highlighted themes of friendship, respect, and global unity. The performance reached a proud and emotional finale as the students returned home to Egypt, victoriously. With the artifacts safely restored, the stage filled with a celebratory song honouring their homeland, bringing the journey full circle in a moment that was both uplifting and memorable.

The success of this production was a true reflection of the thoughtful direction and teamwork behind the scenes. All three FS1 classes delivered outstanding performances, demonstrating confidence, creativity, and a genuine joy for learning. The attention to detail, the colourful country T-shirts and the carefully prepared props, all added depth and authenticity to every scene.

What made this assembly truly special was not only the performance itself, but the way our FS1 students shone with confidence, pride, and excitement. Their laughter, energy, and sense of achievement filled the theatre, leaving the audience both entertained and deeply touched.

"Mission Around the World" was more than just a play, it was a celebration of learning, culture, and the incredible potential of our youngest learners.

Ms. Rana AlSaadi - EYFS Headteacher



Year 2 Performance of The Dreamers' Journey



The Year 2 performance of The Dreamers' Journey was not only an entertaining show, but also an inspiring example of how students can achieve anything when they work hard and believe in themselves. The performance brought together three connected stories :Maria, Ariel, and Razel each showing a different journey of bravery, self-discovery, and following dreams.

Throughout the rehearsals and the final performance, the students showed that success comes from dedication, teamwork, and a willingness to try their very best. All students worked incredibly hard to learn their lines, practise their movements and understand their characters. At first, performing in front of others may have felt challenging, but they gradually built confidence and began to express themselves more freely on stage. This growth was clearly visible in the way they spoke, moved, and worked together during the performance.

What made the performance truly special was how the students used their natural talents to bring the three stories to life. Many of the students showed excellent acting skills by using strong facial expressions, clear voices, and emotional delivery. Others shone in the dance and song sections, moving with energy, rhythm, and teamwork. Every student contributed something unique, and together they created a performance full of life, imagination and creativity.

The three stories within The Dreamers' Journey each shared an important message. Maria's story followed her brave journey across the ocean to save her island and discover who she truly is as a leader and voyager. Her story showed courage, responsibility, and trusting your heart even when the path feels uncertain.



Ariel's story focused on believing in yourself. Even when challenges appeared, she kept going with confidence and determination, showing that self-belief is the first step toward achieving anything in life. Her journey reminded the audience not to give up and to trust their own abilities.

Razel's story added a magical and emotional layer to the performance as she followed her heart to the mysterious floating lights. These lights symbolised hope, dreams, and discovery. Her journey showed that sometimes the heart can guide us toward something truly special, even when we do not fully understand where we are going.

The dances and songs were also a huge highlight, bringing the whole performance together with energy and excitement. Group choreography, ocean movements, and musical numbers showed excellent teamwork and timing. The students moved in harmony, sang with confidence, and supported each other beautifully on stage.

The show also demonstrated how working hard leads to achievement. Scenes that required coordination, such as ensemble movement and musical performances, showed how much practice and effort had gone into every detail. The students supported one another, remembered their cues, and worked as a team to make each scene successful.

Most importantly, the performance taught everyone that believing in yourself is key to achieving goals. Through the journeys of Maria, Ariel, and Razel, the students showed courage, determination, and confidence. They stepped onto the stage not just as performers, but as storytellers proudly sharing three meaningful and inspiring journeys.

The Year 2 students proved that when you work hard, stay focused, and support each other, you can achieve amazing things. The Dreamers' Journey was a celebration of talent, effort, growth, and the powerful message that everyone has a brave heart and a unique story to follow.

Ms. Amira Ehab - KS2 Drama Teacher



Makadi Bay Spring Break Trip: A Memorable Experience for Years 7–9







During the Spring Break of 2026, students in Years 7 to 9 had the opportunity to participate in an exciting and enriching trip to Makadi Bay on the Red Sea coast. The trip, combined recreation, teamwork, and community service, making it a memorable experience for everyone involved.

Students departed from GES Cairo early on Tuesday morning and travelled to Serenity Alma Heights, the resort that hosted the group throughout the trip. The hotel's welcoming atmosphere, aqua park, and recreational facilities provided students with an enjoyable environment in which they could relax and spend quality time with their peers.

One of the main highlights of the trip was the boat excursion to Orange Island. During the day, students had the opportunity to snorkel in the Red Sea and experience its unique marine life. In addition to the recreational activities, students also participated in beach-cleaning initiatives as part of the school's "Week Without Walls" programme, demonstrating the importance of environmental responsibility and community engagement.

Beyond the activities themselves, the trip also helped students develop independence, responsibility, and stronger social connections. Sharing accommodation, following schedules, and supporting one another throughout the journey contributed to a positive and cooperative experience.

Students departed Makadi Bay and returned to Cairo after several days filled with learning, enjoyment, and unforgettable memories. The Spring Break trip to Makadi Bay was not only an opportunity for recreation, but also an important experience that encouraged personal growth, friendship, and community spirit outside the classroom.

By: Farrah Wafik - Year 7 English Teacher and Secondary Welfare Coordinator.

Career Day Comes to Life in FS2











Our FS2 classrooms were transformed into exciting real-world environments as the students explored the wonderful world of careers through a hands-on mini event filled with creativity, role play, and teamwork.

Each class represented a different profession, allowing the students to step into the shoes of everyday heroes and experience how these careers help our community.

One classroom became a lively hospital and emergency room, where young doctors and nurses wore white coats and cared for their adorable stuffed toys “patients”. The students explored the human body through engaging activities such as assembling body parts and examining pretend X-rays, developing both their scientific understanding and their empathy for others.

Another classroom was beautifully transformed into a relaxing beauty centre and spa. The students enthusiastically participated in activities including nail painting with fake nails, hair braiding, and a calming water-play spa station. Through imaginative role play, they practised communication, creativity, and customer service skills while enjoying the experience of working in a salon environment.

Meanwhile, the third classroom welcomed visitors into a charming restaurant and café. Young chefs proudly prepared mini pizzas while others took on the roles of cashiers and hosts, helping customers reserve tables and pay using fake money. The setup encouraged teamwork, problem-solving, and early mathematical skills as the children explored the many roles involved in running a restaurant.

Across all classes, the use of role play brought learning to life in a meaningful and memorable way. The students demonstrated confidence, independence, and incredible enthusiasm as they explored different careers through interactive activities.

The event was a joyful celebration of imagination, curiosity, and learning beyond the classroom, and we are incredibly proud of the creativity and excitement shown by all of our FS2 students.

Ms. Marian Nageeb - FS2 Red Homeroom and Team Leader







From Us to Them: International Public Schools

Visit to GES Cairo











At GES Cairo, we believe that great education grows stronger through collaboration. This belief was brought to life through a series of professional exchanges with the International Public Schools (IPS), where we hosted IPS teachers from public schools for a four-day learning experience focused on EYFS and Key Stage 1 practice.

Over the course of the four days, IPS teachers visited our classrooms to observe live teaching sessions and experience first-hand how learning is planned, delivered, and sustained in EYFS and KS1 at GES Cairo. The focus was on effective teaching strategies, hands-on learning, and the purposeful use of continuous provision to support child-led exploration, independence, and deep learning.

Our classrooms became spaces of professional dialogue and shared reflection. Visiting teachers observed how our students engage with learning through play, inquiry, and carefully designed learning environments, and how teachers use questioning, modelling, and targeted interactions to extend thinking and language. Particular interest was shown in how continuous provision is planned with clear learning intentions while still allowing children choice, agency, and creativity.





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What made this experience especially meaningful was the openness and enthusiasm shown by our teachers.

Throughout the visits, our staff were eager to welcome colleagues, explain their practice, and respond thoughtfully to questions and inquiries. Discussion time included lesson structure, classroom routines as well as assessment, observation, and the role of the adult during play. This collaboration was not about one school teaching another, but about sharing good practice, learning from one another, and strengthening the wider educational community.



We are proud of our teachers for modelling professionalism, collaboration, and a passion for high-quality teaching and learning. Experiences like this remind us that when educators work together, share openly, and learn collaboratively, the greatest beneficiaries are the children we serve.

Ms. Rana El Saadi - EYFS Headteacher

Eagles & Scouts Ceremony: A Celebration of Growth, Courage, and Achievement









On Thursday 14th May 2026, our school proudly hosted a memorable Eagles and Scouts ceremony, bringing together students, teachers, and parents to celebrate a year of hard work, resilience, and personal growth. The event was a shining example of what this special extracurricular activity is all about : building strong character, learning essential survival skills, and developing confidence that lasts a lifetime.

The ceremony began with a sense of excitement as students took to the stage to introduce themselves. Each introduction reflected not only their personalities but also the journey they have been on throughout the year. From shy beginnings to confident speakers, it was clear to everyone in the audience just how much these students had grown.







Eagles and Scouts is more than just an activity , it is a space where students learn responsibility, teamwork, and perseverance. Over the years, they have developed practical skills such as outdoor survival techniques, teamwork during camping experiences, and leadership through group challenges. These experiences have helped shape them into more independent and capable individuals.

A key highlight of the ceremony was the presentation of certificates. Each student was recognised for their dedication and commitment, and the pride on their faces said it all. Applause filled the yard as they stepped forward to receive their awards, cheered on by their families and teachers.
The most anticipated moment of the evening was the announcement of the SOAR Award winners. Ten outstanding students were honoured for their exceptional performance throughout the year. These students demonstrated excellence in every aspect of the programme showing leadership, resilience, teamwork, and a true commitment to the values of Eagles and Scouts. Receiving the SOAR Award was a well-deserved recognition of their efforts and achievements.

The ceremony was not just a celebration of awards, but a reflection of a journey filled with learning, challenges, and success. It was a proud moment for the entire school community, highlighting the importance of extracurricular activities in shaping well-rounded individuals.

As the event came to a close, one thing was certain: the Eagles and Scouts programme continues to inspire students to aim high, work hard, and grow into confident, capable young leaders.

Ms. Alya Ammar - Year 3 Red Homeroom and Eagles and Scouts Adviser

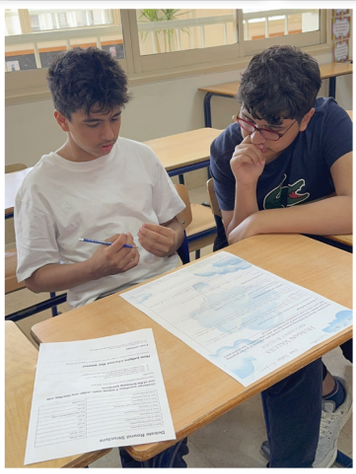




Humanity In Action









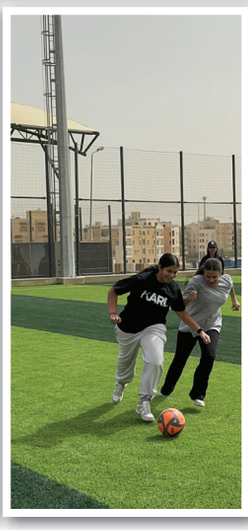
Secondary Week Without Walls proved to be a powerful celebration of learning beyond the classroom, bringing students from across all Key Stage Three together over three inspiring days. With the theme “Humanity in Action,” the week challenged young people to think about what it means to act with empathy, fairness, and responsibility, especially when the world feels uncertain. Across the event, students worked side-by-side in shared activities that encouraged both reflection and action.

The experience was shaped by four main strands: sustainable design, fairness and ethical decision-making, collaboration and team-building, and student voice and human values. These strands guided the learning throughout the three days, ensuring that students didn’t just complete tasks, but also explored the “why” behind their choices. By rotating through different activities and roles, students developed confidence, communication skills, and a deeper understanding of how values can influence real-world decisions.

On the first day, students in Year Seven and Eight focused on refining their STEAM projects, building on earlier work and improving both ideas and teamwork. Importantly, students were









supported by Year 9 elders, who offered guidance, feedback, and encouragement. In the afternoon, the focus shifted to a trade simulation designed to explore fairness and the ethical distribution of resources. As students negotiated roles and outcomes, they had to consider questions such as: Who benefits? What choices are fair? How do decisions affect others? Through this hands-on experience, ethical decision-making became something tangible and discussable.

On the second day, the learning moved into a high-energy setting, despite the hot weather, at Life Sports Club, where students took part in fun team-building activities. Working in mixed groups, students practiced cooperation, listening, and resilience, skills that are just as important as academic learning. The challenges encouraged students to communicate effectively, share responsibilities, and value different strengths within a team.

The week was completed on the final day with a thoughtful Hot Air Balloon Debate, a session that pushed students to engage deeply with human values during times of crisis. Students defended their viewpoints in the question of which value humanity could afford to lose, encouraging them to weigh competing priorities with reason and respect. This final activity gave every student a clear platform to use student voice, demonstrating how values can be argued, justified, and understood from different perspectives.

Overall, Secondary Week Without Walls created a memorable and meaningful opportunity for students to learn through collaboration, creativity, and reflection. By connecting sustainable design, ethical fairness, teamwork, and human values, the event reminded students that humanity is not just a concept, but something we practise together. The three-day experience left students more aware of how their choices matter, and inspired them to act with compassion, fairness, and purpose.

Ms. Riham Sadek - Secondary Deputy Headteacher

TEA WITH SLT











SLT hosted a Parents as Partners event in April described as Tea With SLT, involving senior leadership and parent stakeholders. Presenters included Ms Ghada Dajani (Managing Director) and Mrs Suzanne Sheehan (incoming Head of School), plus members of PSLT, SSLT, and SLT.

The event aimed to introduce myself as the incoming Head of School and outline our future plans, creating a foundation for subsequent communications. It was a pleasure to meet the parents who attended and if you could not join us this time, I look forward to meeting you soon.

The Vision

When significant leadership changes, there are likely to be changes to the organisation's direction and this meeting gave us an opportunity to share our direction with our parent community.

The school's core vision is unchanged: we will always strive to educate the whole child and empower communities and future generations.

In order to continue to achieve this vision and sustain our growth, we reminded parents that GES Cairo is proud to have recently been Accredited by British School Overseas (BSO) and we are now focused on sustaining standards ahead of our next accreditation visit, so that progress can be implemented, measured and delivered.

Curriculum, Culture and Challenge

We rationalised our planned changes into three overarching areas: Curriculum, Culture, and Challenge.

Next year will see a variety of Curriculum updates emphasising oracy, English-medium use, 21st century skills (climate, digital safety, financial literacy, business acumen) and challenge, threaded through all learning.














Teachers will apply the latest global teaching strategies and be supported to implement them in classrooms.

We are delivering a strong push for physical book reading at home (not tablet/Kindle) - parents encouraged to prioritise books and reading time. Research proves that just 20 minutes of reading per day improves exam outcomes across subjects. English-medium usage is being reinforced in school; parents are asked to support English exposure at home through reading, media, and general conversations.

Policies, routines and behaviour systems are undergoing an intricate review to ensure consistency and we asked our parents to partner in their implementation and to support staff as well as students in this transitional phase.

Our updated behaviour policy will emphasise consistency and firm but caring consequences. Parents were asked to align home routines (bedtimes, chores, punctuality) so students can thrive on our consistent expectations.

As well as attending every day, we want students on time in the morning and we will ensure they move purposefully between lessons to avoid lost learning opportunities.

For our teachers, we are introducing a new teacher appraisal model, the GROW model, to support teacher growth and wellbeing.

We are excited to be cultivating a culture of challenge: teachers and students will continually push for high standards through individual target setting and goals for improvement. Parents are encouraged to also set targets at home and to give responsibilities that challenge and extend students' resilience and diligence on a daily basis.

The messages delivered at Tea With SLT were strong and clear, harbouring a new and exciting phase for GES Cairo.

We appealed to our parents to act as supportive partners, as we aim to raise performance from great to exceptional through a unified, consistent effort to strive for excellence across the school.

Mrs Suzanne Sheehan - Incoming Head of School

Around the World in 160 Days









Our school has recently featured an exciting art exhibition celebrating international artwork from around the world. The theme focused on how different cultures express themselves through creativity, colour and patterns. Visitors walked through the exhibition and discovered how students used their imagination to represent traditions and everyday life from many places, creating a display that felt welcoming and inspiring for everyone.



One of the most remarkable parts of the exhibition was the way students' artwork developed across different age groups. Early years students created bright, simple artworks filled with bold shapes and friendly colours, while older students began to add more detail, texture, and careful design. As the exhibition progressed, the artwork showed growing confidence, students experimented with materials and techniques, using patterns, symbols, and scenes to reflect cultural ideas they had learned about in class and from their own perspectives.



Throughout the exhibition, the students' pieces were organised by country, helping visitors compare similarities and differences between cultures in a clear and thoughtful way. Each country section included artwork that reflected that particular culture's character, with students displaying their understanding through visual choices, that being an inspiration from landscapes, landmarks, traditional designs, or celebrations from across the globe.

The exhibition opening was proudly conducted by Mrs. Sawasan Dajani, whose warm welcome set the tone for a memorable evening. Visitors enjoyed the artworks throughout the night and also had the chance to taste food and beverages from around the world, adding even more connection between the art and the cultures it represented. This evening celebrated creativity, learning, and international understanding in a truly special way.

Ms. Riham Sadek - Secondary Deputy Headteacher

A Morning to Remember: The Surprise Reveal of the 2026-2027 GES Cairo Scholarship Winner



At Gulf English School Cairo, the annual announcement of the GES Cairo Scholarship is a moment of immense celebration and pride. This prestigious award is the highest honour our institution bestows, recognising a student who represents the absolute pinnacle of our school values. To be selected, a candidate must demonstrate a flawless combination of the highest academic achievement, exemplary behaviour, an ideal personality, leadership, and an outstanding level of participation in both co-curricular and extra-curricular events. Crucially, the recipient must command the genuine respect and admiration of both their teachers and their peers.

Bright and early on Sunday 17th May the atmosphere inside the school Cairo theatre was thick with quiet anticipation. Walking into the grand venue, Year 10 student Hana Ahmed Ein-Shoka and her parents thought they were attending a standard morning meeting. Instead, they were stepping into a life-changing milestone.

Waiting to greet them were the school's top leadership: Managing Director, Ms. Ghada Dajani, and incomming Head of School, Ms. Suzanne Sheehan. In that proud, emotionally charged setting, the formal announcement was delivered; Hana had officially been named the sole recipient of the prestigious GES Cairo Scholarship for the 2026-2027 academic year.

Hana's journey at GES Cairo has been defined by a conscientious commitment to continuous growth and personal accountability. Since joining Secondary in Year 7, she has been an active, proud member of both the Junior Honour Society followed by the Honour Society in Year 9; a testament to her sustained academic excellence and mature understanding of classroom expectations over the years.

Academically, Hana is a model of diligence. Highly organised and fiercely determined, she approaches every assignment with care and punctuality, continually striving to refine and enhance the quality of her work. For Hana, outstanding results are not merely about high marks; they are the hard-earned fruit of an admirable work ethic and a genuine desire to excel.

What truly separates Hana from the crowd is her profound dedication to serving the wider community. As part of her involvement in the Honour Society, she has consistently shown enthusiasm, compassion, and a strong sense of social responsibility. Hana does not just participate in initiatives; she breathes life into them. She has actively contributed to our Tawasol campaigns and played a valuable role in supporting and organising fundraising activities for the school's ancillary Iftar initiatives. Furthermore, her teamwork and initiative were on full display during the reinvigoration of the school greenhouse, where she dedicated her time to creating a more engaging and sustainable environment on campus.

Beyond her impressive list of achievements lies the true heart of this scholarship: character. Hana is a consistently well-behaved, responsible, and cooperative student who listens attentively during lessons and treats everyone with utmost respect. Her natural ability to lift those around her has earned her widespread admiration and trust, making her a deeply valued role model across the entire school community.

Please join the entire faculty, staff, and student body in extending our warmest congratulations to Hana Ahmed Ein-Shoka and her family on this extraordinary and richly deserved milestone. The future is exceptionally bright!

Ms. Nermine Ali - Secondary Headteacher



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