



MessaGES

GULF ENGLISH SCHOOL CAIRO - MessaGES

ISSUE NO. 5 JUNE 2025



Grow. Engage. Succeed.





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Grow. Engage. Succeed.

The magic of MessaGES is that it captures the moments we really must remember and cherish. The end of this academic year has descended upon us in what seems like quite a hurry. So much has taken place in the span of a few months. As you prepare for the upcoming summer holidays, please take a moment to remind yourself of all the extraordinary moments we have shared.

Many of you might be wondering why I introduced GESLEY to our school family and placed her front and centre with a unique vantage point. Like her older siblings MESCA & MESOUCA (placed on our sister school campus), they inspire fantastical stories filled with imagination and magical promises of wonder and infinite possibilities. We all need a little of that in our lives no matter our age.

GES Cairo is the second home to hundreds of students and staff alike who come together every day and create the experiences we share here with you. I am filled with pride and gratitude for every one of those inspirational instances and look forward to many more in the coming years.

Enjoy the summer weeks of sun and rest. Take good care of yourselves and one another. See you in September ... we will all be here to welcome you back to begin a renewed journey of learning as we Grow, Engage and Succeed, together.

Ms. Ghada Dajani - Managing Director



Family of Learners

MessaGES June 2025 edition celebrates a significant milestone in GES Cairo's exhilarating and stimulating two years journey obtaining British Schools Overseas (BSO) accreditation. This significant acknowledgement reflects the school's commitment to international standards of education, the exceptional efforts of our teaching staff and the clear vision of the school management who worked tirelessly to provide sound policies, and supportive environment that empowers both staff and students to thrive.

As we celebrate this important achievement, we also want to recognise the priceless support of our students and their families. Our students' enthusiasm, resilience, and commitment to excellence continue to inspire us every day. Likewise, our parents have been true partners on this journey, offering constant encouragement, trust and cooperation that strengthen the foundation of our school community. Their confidence in our vision and their active involvement in school life have been instrumental in reaching this milestone.

This issue also reveals our vibrant school; the rich learning experiences both inside and outside the classroom. Our calendar was filled with academic competitions, artistic showcases, cultural celebrations, and sporting events - all of which contributed to a well-rounded and dynamic students' experience.

In addition, our community service initiatives with Tawasol stood out as powerful opportunities for students to step beyond themselves and connect meaningfully with the world around them and show empathy, leadership, and a growing sense of civic responsibility. These experiences not only enhance their team work skills but also play a crucial role in shaping compassionate, socially conscious individuals who are prepared to contribute positively to society.

Together - with the combined efforts of students, parents, teachers and leadership - we have built a learning environment that reflects integrity, innovation, and a shared pursuit of greatness.

Mrs. Mona El Masry - School Director



A Heartwarming Triumph



The stage lights dimmed, the final notes of “Tomorrow” faded, and a thunderous wave of applause erupted. Our whole school production of “Annie” was nothing short of spectacular, a testament to the incredible talent and collaborative spirit of our students from years 5 through 10.

From the moment the curtain opened, the audience was transported to the gritty yet hopeful world of the little orphan, Annie. The energy radiating from the stage was palpable, a direct result of the dedication and hard work put in by every single student involved. Students took on the iconic roles with enthusiasm and skill, bringing their characters to life with remarkable authenticity. The orphans’ playful banter, and Annie’s unwavering optimism were all portrayed with a level of professionalism that belied their age.

However, two performances stood out with particular brilliance: Ms. Claire Williams’ portrayal of Miss Hannigan and Adam Rabbany’s portrayal of Rooster Hannigan. Ms. Williams’ comedic timing was impeccable, her vocals powerful, and her embodiment of the delightfully wicked character was nothing short of masterful. Ms. Williams commanded the stage, drawing laughter and applause with every scene.

Likewise, Adam Rabbany’s portrayal of Rooster Hannigan was a master class in comedic villainy. He perfectly captured Rooster’s sleazy charm and conniving nature, creating a dynamic and hilarious partnership with Ms. Williams. Their scenes together were a comedic tour de force, leaving the audience in stitches.



“Annie” was more than just a school play; it was a celebration of collaboration, creativity, and the power of teamwork. The students, from the youngest orphan to the seasoned Year 10 mentor, poured their hearts and souls into this production, creating an unforgettable experience for everyone involved. This show will undoubtedly be remembered as a highlight of the school year, a testament to the remarkable talent and dedication of our students and staff likewise.

This play will always remain a timeless witness to GES Cairo’s collective dedication, reflecting the spirit of our school as a Family of Learners. The collaborative spirit that permeated every aspect of the show made this production stand out. Students from different year groups worked seamlessly together, supporting and encouraging each other serving as mentors and guides for one another fostering a sense of unity and shared purpose.



Ms. Wogood El Fowey - Head of Drama Department



Exploring Great Britain in EYFS

A Week of Discovery and Creativity



Starting February 2nd to February 6th, 2025, the Early Years Foundation Stage students investigated British culture during the “Exploring Great Britain” event. Throughout the week, our six Foundation Stage classes worked on unique class projects, each highlighting an iconic aspect of Great Britain. The event culminated in a special assembly on February 6th, where students proudly presented their work to The GES Cairo version of His Majesty; the King of Britain.

The event was designed to immerse our youngest learners in British culture, landmarks, and traditions, while also reinforcing the school’s 7 C’s - Cooperation, Courtesy, Curiosity, Contemplation, Compassion, Confidence, and Creativity.

Throughout the week, teachers guided their students by introducing the topic using engaging presentations. Also they were encouraged to practise teamwork and problem-solving through group projects. This hands-on, collaborative approach ensured that students were actively engaged in learning, making connections between British culture and their own experiences.

It was through cooperation that students worked together to bring their projects to life. Their curiosity was sparked as they explored the history behind their creations. Confidence grew as they practised presenting their work, and creativity flourished in every detail of their projects. Most importantly, students developed a sense of compassion by appreciating a different culture and working together as a team.

On the final day, excitement filled the air as students proudly presented their projects in a special closed

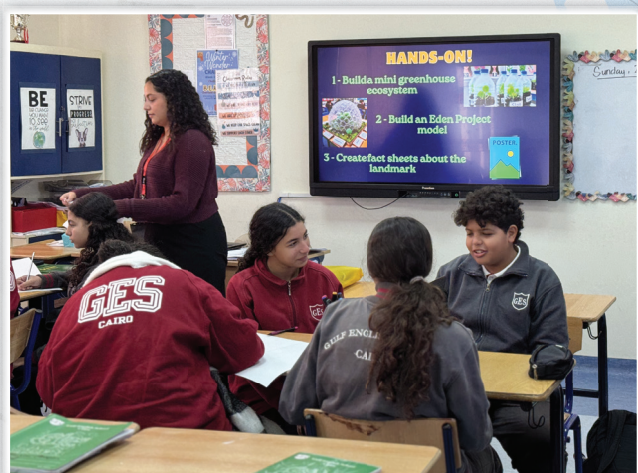
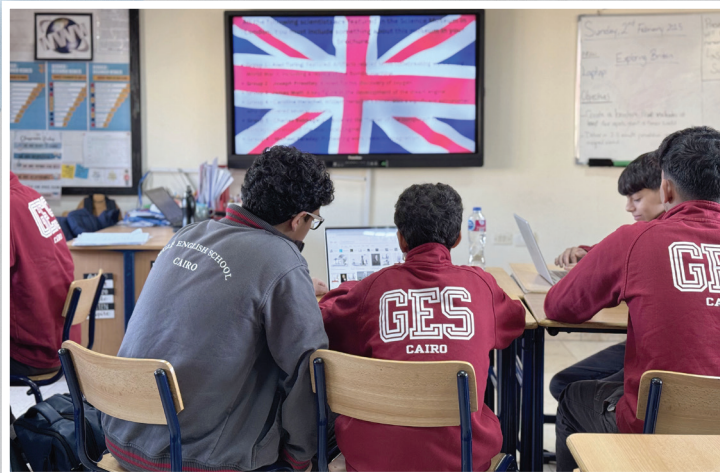


assembly. Each class shared their journey, from brainstorming ideas to completing their final masterpieces. The King admired their dedication, and the event concluded with a delightful treat - biscuits for all.

Each class demonstrated remarkable teamwork and creativity, using a range of materials to bring their ideas to life. The “Exploring Great Britain” event was more than just a themed project week - it was a celebration of learning, cultural appreciation, and skill development. By integrating history, art, teamwork, and problem-solving, our EYFS students not only gained valuable knowledge about Great Britain but also honed essential life skills that will support their future learning journeys.

Ms. Rana El Saadi - EYFS Deputy Headteacher

A Royal Tour of Britain



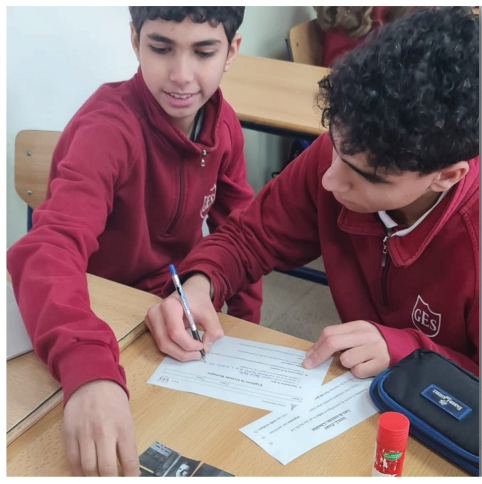
On the 2nd of February, 2025, GES Cairo students experienced a special journey through Britain via our annual Exploring Britain Day where they learned all about British culture. Similar to Sting's experience in his song "Englishman in New York", we were Egyptian walking the streets of Britain.

Through a series of well crafted activities, students got to experience what it is like to visit Britain. Each year group studied one aspect of British life. While Year 7 learned about British artists in various fields from film, music to art, Year 8 got an in depth view of significant landmarks including but not limited to Stonehenge, Buckingham Palace, Big Ben and Saint Paul's Cathedral. Year 9 dedicated their studies to knowing more about key scientists who have had a major impact on the world today.

On the day, different departments worked collaboratively to design meaningful learning experiences that encouraged students to Explore Britain. In year 7, the English and Global Perspectives departments asked students to create a poster about one of the famous British artists. This activity helped students practice their collaboration, research, paraphrasing as well as communication skills as they had to present their poster at the end. Adele proved to be a popular choice that students enjoyed researching while others were intrigued by what they have learned about William Blake, an English poet and painter.

Year 8, students created 3D models of The Eden Project and the Stonehenge and discussed the scientific significance of these landmarks during their science sessions. While in their mathematics and ICT sessions, students prepared a detailed 5-day itinerary of a trip to Britain, their task included a list of the landmarks they would like to visit as well as a spreadsheet of the detailed budget, if you are ever stuck and need a plan for your next visit to Britain don't forget to give our year 8 students a call.





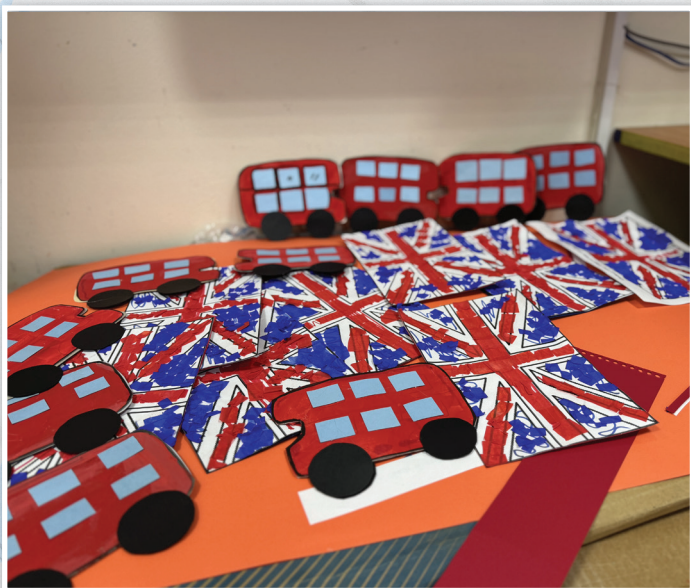
During their English sessions, Year 9 students designed brochures to encourage their audience to know more and visit the halls of prominent scientists in the Science Museum in London. In teams, students researched one of the assigned scientists, created and presented their brochure to their colleagues. Solving a picture puzzle and a series of questions about renowned scientists was the highlight of their French session. Similarly, science and mathematics departments collaborated and students were asked to create posters for scientists who had a significant impact in the field of mathematics, biology, physics and chemistry.

It only took our students one school day to explore Britain and form memories of what it would be like to go there and walk the streets of Britain. Now, students know what to expect when they travel to Britain as they got the chance to be immersed in British culture.

That day was a true testimonial to how GES Cairo is a 'Family of Learners' where all teachers worked collaboratively to support one another and help each other whether during ideation or preparation. It was something truly magical to behold.

Ms. Ghaidaa Naguib - HOD of Global Perspectives & Teaching and Learning Coordinator

A Day of British Culture at Primary



On February 2nd, our Primary students explored British culture, immersing themselves in a variety of engaging activities across all year groups. Stepping away from their usual timetables, students explored different themes with their teachers, bringing history, geography, and the arts to life.



Year 1 delighted in discovering British food and famous attractions, crafting vibrant posters to showcase must-try dishes and iconic landmarks while Year 2 ventured into the world of Royal Palaces, assembling jigsaw puzzles of Buckingham Palace, Windsor Castle, and Balmoral Castle learning fascinating facts about these historic sites. Year 3 designed creative postcards featuring London's famous landmarks, such as London Bridge, Big Ben, and London Eye, uncovering interesting facts along the way.

Meanwhile, Year 4 took a deep dive into British cities, researching and presenting information about London, Cardiff, Belfast and Edinburgh. Year 5 explored Britain's rich musical heritage, analysing lyrics and literary features of songs by iconic bands before creating eye-catching posters. Year 6 turned their focus to English football, researching famous teams and players, then presenting detailed character profiles to their classmates.

The day was a fantastic opportunity for students to connect with British culture in an interactive and creative way, making learning both memorable and fun.

Ms. Dalia Okasha - EYFS & Primary Headteacher

"MY MUM, MY QUEEN"

A SPECIAL DAY WITH MUMMY IN EYFS



This day was the most amazing day ever. EYFS celebrated Mother's Day through a special event, "My Mum, My Queen". Students were so excited to show their mothers how much they love them. On the mothers arrival, they were surprised by beautiful hand made crowns. We played the most fun games together. In one of them, mothers were challenged to recognise their children from only their eyes and then wrote love notes.

The best part was assembling a picture puzzle. It was a collaborative mother-child work, and it was like magic. Students matched all the pieces and made a special card just for their mothers. The event was concluded by a parade where everyone showed how much they loved their mummy.

A common phrase heard throughout the day was 'I Love you, Mummy'.

This special event was nothing but a symbolic way to allow children to express love, appreciation, and gratitude towards their mothers.

Ms. Yasmine Mounir - Curriculum Activity & EYFS Events Coordinator



A Journey Through Time: Year 5 Trip



Our Year 5 students had the incredible opportunity to visit the Pharaonic Village in Cairo, a place that brings the history of ancient Egypt to life. The excitement was palpable as we embarked on this educational adventure, eager to learn more about the fascinating civilisation that once thrived along the Nile.

Setting Sail on the Nile

Our journey began with a delightful boat ride along the canals of the village. As we sailed, speakers equipped on the boat played captivating sound effects and narrated stories of ancient kings and their magnificent reigns. The students were spellbound, their eyes wide with curiosity as they listened to tales of pharaohs, pyramids, and the daily lives of ancient Egyptians.

Immersed in History

The Pharaonic Village is truly an experience like no other. From the moment we set sail, we were transported back in time, surrounded by the sights and sounds of ancient Egypt. The vibrant colours and detailed recreations made it easy for the students to imagine themselves in a distant and glorious past. It was more than just a trip; it was a journey through time.

Eager to Connect

One of the most exciting aspects of our visit was the students' eagerness to connect what they learned with their own experiences. Many students were thrilled to see representations of the ancient kings, such as Anubis, Thoth, Ra, and Horus, and relate them to their own house names. This connection deepened their understanding of the significance of these deities and rulers in ancient Egyptian culture.

Engaging Activities

In addition to the immersive experiences, the students participated in various colouring activities, which allowed them to engage creatively with the history they were learning. They were particularly excited to colour images of papyrus boats and water pots, connecting the artistic skills of ancient Egyptians to their own abilities.





The Art Centre in the village offered a rich array of activities where students could learn the art of pottery, painting on papyrus, sculpting, and making accessories. Ancient Egyptians had a deep appreciation for art, and the modern artisans at the Pharaonic Village continue this tradition.

Throughout the village, artisans work diligently to create elaborate masterpieces using ancient styles and techniques, ensuring a high level of realism. Painters, sculptors, scribes, and potters are all present, each engaged in unique projects that contribute to the authenticity and enjoyment of the tour.

Exploring Ancient Egypt

Throughout our visit, the students explored various attractions that highlighted the richness of ancient Egyptian culture:

- 1. Village Harbour:** The harbour served as the gateway to our adventure, where we first set foot on the island and were greeted by the warm ambiance of ancient Egypt.
- 2. Nile Trip and Ancient Industries:** The boat ride showcased the importance of the Nile in sustaining ancient industries. The students learned how the river was vital for transportation, agriculture, and trade.
- 3. Scenes of Ancient Agriculture:** As we sailed past meticulously crafted scenes, the students observed how ancient Egyptians farmed the land using techniques passed down through generations. They were particularly fascinated by the depiction of agricultural practices that had shaped Egypt's history.
- 4. Daily Life in Ancient Egypt's Museum:** This museum provided a glimpse into the everyday lives of ancient Egyptians, showcasing their clothing, tools, and household items. Students eagerly examined the artifacts, asking questions and making connections to what they had learned in class.
- 5. Heritage Museum:** The Heritage Museum offered deeper insights into the cultural practices and beliefs of ancient Egyptians. The students were especially intrigued by the stories behind various rituals and traditions.

A Memorable Experience

Our trip to the Pharaonic Village was a remarkable experience that ignited a passion for history in our students. Their enthusiasm to learn more about ancient Egypt was evident throughout the day, as they engaged with the exhibits and participated in discussions.

As we returned from this unforgettable journey, it was clear that the visit had sparked a greater interest in our students to explore the wonders of ancient civilisations. We look forward to continuing our exploration of history in the classroom, inspired by the rich experiences we formed at the Pharaonic Village.

Ms. Yasmina Fathy - Year 5 Yellow & Blue Teacher of English

YEAR 6'S THRILLING ADVENTURE

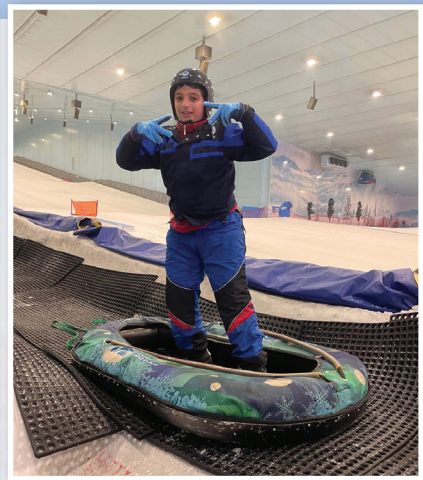
AT SKI EGYPT



Year 6 students swapped their school shoes for ski boots during their trip to Ski Egypt. From the moment they stepped into the icy wonderland, their faces lit up with excitement, ready to experience a day full of adventure.



The highlight of the trip was the ski course, where students learned the basics of skiing under the guidance of professional instructors. Balancing on skis, mastering the slopes, and gliding across the snow was a thrilling challenge, and many students were eager to test their new skills. Some took to skiing like naturals, while others had a few hilarious tumbles - but every moment was filled with laughter and determination.

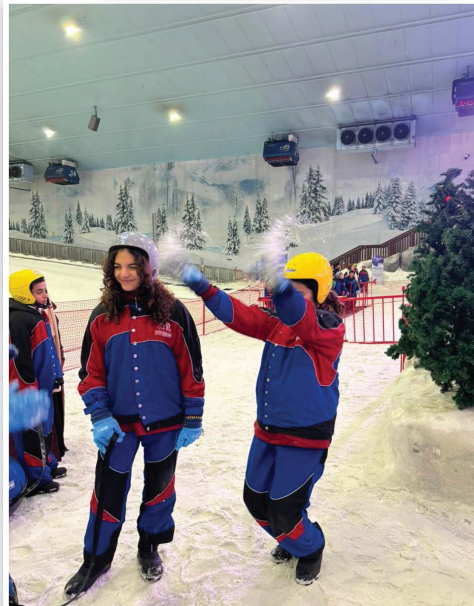
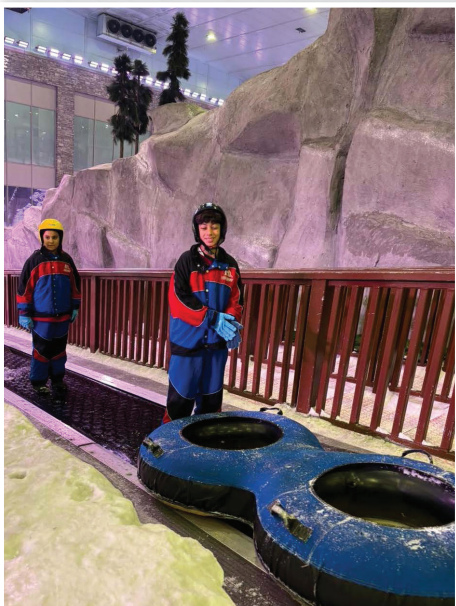


Beyond skiing, the children enjoyed a variety of fun ice activities. They slid down icy slopes and played in the snow. The cold temperatures did nothing to dampen their enthusiasm; they only added to the excitement.

By the end of the trip, everyone had a newfound appreciation for winter sports and a collection of unforgettable memories. The experience not only built confidence but also encouraged teamwork and perseverance.

One thing is for sure - this Ski Egypt adventure will be a trip to remember for a long time.

Ms. Nour Noaman - Year 5 & 6 GP Teacher



YEAR 1 ASSEMBLY: A CELEBRATION OF TRADITIONAL TALES



The excitement was palpable as Year 1 students took to the stage for a special assembly celebrating their learning of fiction stories and traditional tales. Each class prepared a wonderful performance, bringing beloved stories to life with enthusiasm, creativity, and confidence.

Year 1 Red captivated the audience with their rendition of Little Red Riding Hood. The children showcased their storytelling skills, engaging everyone with expressive dialogue and lively acting. The Big Bad Wolf's dramatic entrances and Little Red Riding Hood's brave journey through the forest kept the audience on the edge of their seats.

Year 1 Yellow delighted everyone with their performance of The Three Little Pigs. The young actors brought humour and charm to their roles as they built their houses of straw, sticks, and bricks while fending off the huffing and puffing of the determined wolf. The audience cheered as the clever pigs outwitted the wolf in the end.



Year 1 Blue enchanted the crowd with their portrayal of Goldilocks and the Three Bears. Their expressive performances brought laughter and joy as Goldilocks explored the bears' house, tasting porridge, testing chairs, and finding just the right bed. The three bears' reactions were both amusing and engaging, making it a memorable act. The assembly was a wonderful way to showcase the children's storytelling abilities and celebrate their understanding of traditional tales. It was clear that the students had put in great effort to learn their lines, practise their roles, and perform with confidence. Parents and teachers beamed with pride as they watched the young performers bring these classic stories to life.



The event concluded with a heartfelt round of applause, celebrating the hard work and enthusiasm of all Year 1 students. This assembly was not just about performing - it was about fostering a love for storytelling, literature, and creative expression. Well done, Year 1.

Ms. Maha Attya - Year 1 Team Leader

Year 2's Exciting Trip to Fagnoon



On Wednesday, 19th February 2025, Year 2 students embarked on an exciting and educational journey to Fagnoon - Marioteya. This trip was designed to enhance their understanding of materials, a key topic in their Science curriculum, through hands-on activities that combined learning with creativity. Upon arrival at Fagnoon, the students were immediately immersed in a world of artistic exploration. They participated in three engaging activities: sawdust art, mosaic creation, and clay modelling. Each of these activities reinforced their knowledge of different materials, their properties, and how they can be manipulated to create something new.



The sawdust art station allowed students to explore texture and absorbency as they used colourful sawdust to design beautiful patterns. This activity highlighted how wood, once processed, could take on a completely different form and use.

At the mosaic station, students carefully arranged small, coloured tiles to create stunning pictures. They discovered how ceramic materials can be both decorative and durable, making them ideal for mosaics. This activity also encouraged patience and fine motor skills as they placed each piece with precision.

Perhaps the most hands-on experience was working with clay. Students moulded and shaped the soft, earthy material into imaginative sculptures. They observed how clay changes when it dries and how it can be transformed through heat, linking back to their lessons on material properties. Beyond the artistic activities, the trip provided students with an opportunity to appreciate nature, teamwork, and self-expression. The rural setting of Fagnoon offered a refreshing change from the classroom, allowing students to learn in a dynamic and stimulating environment.

The Year 2 trip to Fagnoon was not only a fun-filled adventure but also a meaningful extension of their Science studies. Through creativity and hands-on learning, students gained a deeper appreciation of how different materials can be used in everyday life. It was an unforgettable experience that will surely inspire their future learning.

Ms. Dina Bassiouny - Year 2 Team Leader

EXPLORING THE WORLD THROUGH PLAY



This year our Early Years Sports Day was more than just running and jumping - it was a magical journey across countries. The yard became vibrant with movement, friendship, and discovery bringing students, parents and teachers together in the most exciting way.

Each station represented a different country. The P.E. teachers carefully designed activities that helped students understand both physical and communication skills. We weren't just playing - we were explorers of movement and culture.





What made our sports day special was how students supported each other to overcome any challenges faced. Teachers kept reminding students that success isn't about being the fastest or strongest, but about working together and having fun.

Our sports day showed us that when we work together, we can achieve the best results. Children were not just exercising - they were building friendships and understanding the big, beautiful world around them.

Ms. Yasmine Mounir - Curriculum Activity & EYFS Events Coordinator





A Wooden Dream Come True: Pinocchio

Year 4 put on an admirable show of Pinocchio at GES Cairo Theatre.

The Year 4s blossomed like flowers transforming the theatre into a vibrant scenery as each student shone brightly in their selected roles. Characters were embodied with warmth and charm - Geppetto's nurturing spirit and the Blue Fairy's gentle guidance were palpable on stage. Even the clever Fox brought cunning to life, revealing truth beneath the watching sky.

The spirits of our young actors illuminated the entire theatre, with joy as their guiding light. Together, they wove a vibrant tapestry of enchanting performances, creating a magical experience for all who attended.





Magical efforts were displayed in this production, highlighting the incredible skills students have developed along the way. Such an experience not only improved their acting and speaking abilities but also improved their self confidence as they faced and worked out how to overcome the challenges of performance. Cognitive skills were enhanced through memorising lines while the opportunity to improvise in some situations allowed for their creative expression. Students learned the value of teamwork and the importance of collaboration to effectively get a job done. Ultimately, this experience instilled a sense of pride in their accomplishments and demonstrated that learning can be enjoyable and rewarding.

Ms. Amira Ehab - Year 4 Drama Teacher





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The Class of 2025 Takes Its Senior Walk



On the morning of Monday April 7th, 2025, something truly special unfolded on campus. The sun had barely risen, but the spirit of celebration and pride was already in the air. It was the long-awaited Senior Walk - a heartfelt tradition, marking both an ending and a beginning for the Class of 2025.

The Seniors arrived in style, dressed in their very best. With proud smiles and perhaps a touch of bittersweet emotion, they donned their burgundy caps and gowns, each step bringing them closer to a moment they had dreamed about for years. Before the walk began, the entire graduating class gathered for a group photo with Ms. Ghada Dajani, the school's Managing Director, and Mrs. Mona El Masry, the School Director. The photo, taken with joy and dignity, captured a moment that will live on forever in their hearts - a snapshot of an unforgettable chapter.





Then came the walk itself.

Lining up in a perfect row, the Seniors were led in a parade through the school's halls and corridors - spaces that had echoed with their laughter, hosted their challenges, and witnessed their growth. As they walked, cheers erupted from every classroom and hallway. Students of all grades



clapped and waved, their faces lit up with admiration and hope. Teachers and staff, many of whom had watched these students grow from little ones to young adults, smiled with pride and teary eyes. Even visitors in the reception area paused, drawn in by the joy of the moment, becoming part of the celebration whether they had planned to or not. It was a true community moment - one where walls disappeared and everyone became part of the story.

Finally, the Seniors reached the school yard, where the emotion of the day reached its peak. Waiting for them were their parents and guardians, many with hands over their hearts and eyes brimming with emotion. It was a full-circle moment - for the students who once clutched their parents' hands on their first day of school, and for the parents who now watched them walk with independence and pride. In that instant, you could almost hear the quiet thought in every parent's heart: *"Wasn't it just yesterday that I walked them in for their very first day?"*

The Senior Walk of 2025 was more than a ceremony - it was a testament to resilience, growth, and the power of community. It was a farewell to the walls that shaped them and a greeting to the future that awaits just beyond the school gates. As they take their next steps into the world, the Class of 2025 leaves behind not only memories, but also inspiration. They showed us that with heart, hard work, and hope, any hallway can lead to greatness.

Congratulations, Seniors. Your walk was unforgettable.

Ms. Nermine Ali - Secondary Headteacher

THE ENCHANTING ADVENTURE OF "THE MISSING TREASURE"



On a delightful Wednesday, May 14th, our vibrant GES Cairo Theatre buzzed with excitement as Year 2 students embarked on an enchanting journey in their captivating play, "The Missing Treasure." This magical adventure revolved around three inquisitive siblings - Mike, Sara, and Linda—who stumbled upon a mysterious box that sparked their curiosity. Despite their tireless efforts, the box remained stubbornly closed, leading them on a thrilling quest filled with challenges.

An enigmatic old man, with his magical stick, appeared to assist the siblings in their quest. With his help, they travelled to a series of fantastical realms where they learned invaluable lessons of bravery, kindness, and honesty.

As they tackled the quests, the siblings discovered that the true treasure was not glittering gold, but the deep bond of friendship and love they shared. This heartwarming revelation resonated throughout the entire Year 2 cohort, teaching them that teamwork has a magical power to enhance their efforts, allowing them to achieve remarkable results in less time.

By collaborating, they blossomed into a stronger, happier community, proving that the best rewards come from sticking together and caring for one another.





The production provided a splendid platform for students to express their emotions and showcase their acting talents. The joy radiating from their performances was a testament to the success of this enriching experience. As Mariam Mohamed from Year 2 Red gleefully exclaimed, "I loved acting in this performance and enjoyed every moment with my friends!" Ms. Wogood El Fowey, the proud Head of the Drama Department, praised the students' remarkable achievements, stating, "It was a challenging endeavour, considering their young age and varying reading skills. I am incredibly proud of all their hard work and dedication."

"The Missing Treasure" was not just a play; it was a celebration of imagination, friendship, and the incredible power of teamwork, leaving a lasting impression on everyone who witnessed it.

Mr. Karim El Kashef - Year 2, 5 & 6 Drama Teacher



An Unforgettable Week Without Walls



Adventure, Learning, and Fun Beyond the Classroom

In May, our Year 5 and Year 6 students embarked on an exciting journey during our annual Week Without Walls. This action-packed week took learning outside the classroom and into Cairo, offering unforgettable experiences and valuable life lessons.

Exploring Nature and History

Students ventured to the Wadi Degla protectorate and Moez Street, immersing themselves in Egypt's natural wonders and rich history.

Back at school, students worked in pairs to create engaging blog posts about their adventures, mixing facts with persuasive writing to encourage others to visit these amazing places.

Theatrical Magic and Creative Writing

The week also included a special treat – a live performance of Aladdin by Kawalees theatre group.

Before the show, students participated in hands-on drama workshops. Inspired by the performance, students then crafted clever limericks about their favourite Aladdin characters.

Ms. Noura Nashaat noted, "It was wonderful to see the students' creativity bloom after watching the play. Their limericks were both funny and thoughtful."



Reaching New Heights at Sky Park

The highlight for many was the thrilling trip to Sky Park, where students faced their fears and conquered challenging climbing courses.

This exhilarating experience fueled the students' imaginations as they wrote and performed short plays based on their Sky Park adventures.

A Week to Remember

Ms. Dalia Okasha summed up the week perfectly: "It has been amazing to see our students grow in confidence, creativity, and teamwork. These are the kinds of experiences that shape young minds and create lasting memories."

As the Week Without Walls came to a close, it was clear that our students had gained much more than just a break from regular classes. They returned to school with new skills, stronger friendships, and a renewed enthusiasm for learning.

One thing is for sure – this incredible week will always be remembered by students.

Ms. Claire Williams - Primary Deputy Headteacher



Mismatched Mayhem: GES Cairo Seniors Take Prom Fundraising to Hilarious Heights



The senior year at GES Cairo is a whirlwind of emotions – excitement for the future, nostalgia for the past, and, of course, the ever-present pressure of planning the perfect prom. For our cohort, the financial aspect was a significant hurdle. That is why when Ms. Ghada Dajani, our Managing Director, announced three non-uniform days to raise funds, it felt like a lifeline, a much-needed burst of creative energy.

The announcement crackled through the school, igniting a wave of anticipation. Suddenly, the hallways buzzed with conversations about outfits, themes, and the sheer joy of breaking free from the usual uniform. Students from all year groups were caught up in the excitement, and the collective energy was palpable.

Our first non-uniform day, Monday, January 13th, was “Jersey Day”, and it was a roaring success. Just a day after returning from our end-of-term break, the school was transformed into a vibrant stadium, a kaleidoscope of team colours and loyalties. From the iconic stripes of Barcelona and Liverpool to the fierce red of Ahly and the white of Zamalek, every team imaginable was represented. Even the national team colours were proudly displayed. It was a testament to the passionate spirit of our school, a visual explosion of camaraderie and sportsmanship.

The momentum continued into Tuesday, January 14th, which was “Twin Day”. By this point, the entire school was fully immersed in the festive atmosphere. The Secondary Department, teachers and admin alike, embraced the theme with infectious enthusiasm, “twinning-up” in black tops and blue jeans. Students twinned with their closest friends, creating a sea of double-takes and shared laughter. Twin smiles were everywhere, reflecting the genuine joy that permeated the school.

It was a day of unity and shared experience, a reminder of the strong bonds we have formed throughout our years at GES Cairo.



But the real highlight, the day that truly cemented the campaign's success, was Wednesday, January 15th: "Mismatched Day". If "Twin Day" was about unity, "Mismatched Day" was about embracing the delightfully chaotic. The challenge was simple: dress in the most hilariously mismatched outfit imaginable. And boy, did we deliver!

The school was a riot of clashing patterns, mismatched socks, and outfits that defied all fashion logic. Teachers sported ties that clashed with their shirts, while students paired formal wear with pajama bottoms. The creativity was boundless, and the laughter was contagious. It was a day of pure, unadulterated fun, a reminder that even in the midst of serious fundraising, we could still find joy in the absurd. These three non-uniform days were more than just a break from the usual routine; they were a testament to the power of community. They demonstrated the incredible support we have from our school administration and the vibrant spirit of our student body. Thanks to Ms. Ghada Dajani's brilliant idea and the collective effort of everyone at GES Cairo, our senior prom is now within reach. We are not just raising money; we are creating memories, forging bonds, and celebrating the unique spirit of our graduating class. And for that, we are incredibly grateful.

Senior Class of 2025



EYFS and KS1 Storytelling Trip to MES CAIRO



You could feel excitement in the air as our EYFS and KS1 students set off on a very special adventure to our sister school, MES. Smiles, chatter, and wide-eyed wonder filled the air as the children boarded the school buses - ready not just for a change of scenery, but for a journey into imagination, discovery, and connection.

Their destination was the vibrant and welcoming Atrium of MES, where a magical storytelling experience was about to unfold, narrated by none other than our esteemed School Managing Director, Ms. Ghada Dajani.

As Ms. Ghada began to spin her tale, characters from the book appeared in full costumes, delighting the children as they danced, acted, and even interacted directly with the young audience. Giggles, gasps, and grins filled the Atrium as GESLEY and MESOUCA were presented to them on the screen. The children understood how GESLEY, our bright red beetle car, came to rest proudly above our canteen. The students promised to wave their greetings everytime they passed by. Following the story, the students were invited to also meet "real-life" MESOUCA MES' blue coloured Beetle car.

The storytelling session was more than just an entertaining morning, it was a beautiful opportunity to explain the origins of our mascot in a way that children could connect with and understand. Through



the narrative of The Big Adventure, the students discovered what adventure means, and how their own school and its sister school share not only resources and values, but a common history and a sense of fun.

We are incredibly proud of how our students represented our school. They were full of curiosity, joy, and wonder throughout the day. A heartfelt thank you to our warm hosts and the

wonderful story characters at MES and an extra special thank you to Ms. Ghada Dajani for bringing the story, and the spirit of our school to life in such a memorable way.

Ms. Rana El Saadi - EYFS Deputy Headteacher





The Wizard of Maths: A Day of Fun and Learning

Our school buzzed with excitement during the “Wizard of Maths” event. This special day was designed to give primary students a fun and interactive way to apply the maths skills they have learned in class. With a series of engaging competitions and activities, everyone had a blast while exploring the world of numbers.

From the start, the event created a lively atmosphere. Students were divided into teams, ready to tackle challenges together. The goal was to work cooperatively, and it was wonderful to see everyone supporting each other.

One of the most thrilling activities was popping balloons where each balloon held a maths problem inside. Teams raced to pop the balloons, solve the problems, and earn points. The cheers and laughter filled the air as students scrambled to complete the challenges.

Another fun event was the cup tower challenge. Teams had to build the tallest tower using only plastic cups. While stacking, they discussed strategies and measured their towers, practising their counting and balancing skills. It was amazing to see how teamwork helped them reach new heights. The puzzle riddles station tested their problem-solving skills. Teams worked together to decode tricky maths riddles, encouraging communication and collaboration. The excitement grew as they unlocked each answer and moved on to the next challenge.



One of the highlights was the multiplication and division races. The friendly competition brought out everyone's competitive spirit, and it was thrilling to hear the cheers as teams raced against the clock.

The Wizard of Maths event was not just about learning; it was about building friendships and having fun. Through play, we developed a deeper love for maths, realising that it can be enjoyable and exciting. The teamwork and cooperation displayed by all students were truly inspiring.

As the day concluded, each participant walked away with a sense of accomplishment and a special certificate celebrating their efforts. A huge thank you to the teachers and staff who helped with this fantastic event. We can't wait for the next opportunity to dive into more magical maths adventures together.

Ms. Dalia Mansour - Primary Maths Head of Department

A Memorable Trip to Sitara Theatre



Recently, our classes in FS1 took an exciting trip to “Sitara”, a delightful theatre known for its engaging performances aimed at children. This outing was an opportunity for our young learners to experience the magic of storytelling through the play “Chicken Licken”.

The story of “Chicken Licken” revolves around themes of bravery and responsibility. As the characters journey through the plot, they face challenges that teach valuable lessons about courage and making wise decisions. The vibrant performances, visuals and sound effects captivated the students, encouraging them to think critically about the choices the characters made in an engaging interaction with the characters.

Beyond the enchanting narrative, the trip was educational. The students explored various names of birds, learning to recognize and appreciate the diversity of the avian world. They were particularly fascinated by the life cycles of birds, gaining insights into how these creatures grow and thrive in nature.

To enhance their learning experience, the performance included interactive songs about counting and rhyming. The students eagerly joined in, clapping and singing along, which not only made the experience fun but also reinforced their understanding of rhythm and numbers.

After the show, the excitement continued as the students participated in a hands-on activity. They created their very own “Foxy Loxy” puppets, a character from the play. This craft session allowed them to express their creativity and take home a tangible memory of their fun-filled day.

Our trip to Sitara Theatre was a remarkable experience that blended entertainment with education. The play “Chicken Licken” taught our students important lessons about bravery and responsibility while also sparking their curiosity about the natural world. The combination of storytelling, interactive songs, and creative crafts made for a day that they will cherish for years to come. We look forward to more adventures that inspire learning and imagination.

Ms. Nahla Bassam - FS1 Team Leader





KEY STAGE 2 SPORTS DAY: TEAM SPIRIT



If there was ever a day that captured the spirit of enthusiasm and teamwork at Gulf English School Cairo, it was Key Stage 2 Sports Day. The school yard transformed into a bustling arena of competition as students from Years 3 to 6 took to the field and courts, ready to represent their Houses - Ra, Thoth, Anubis, and Horus.



From the very first whistle to the very last, the event was a hive of activities. Students pushed themselves to the limits from the obstacle race to shot put, volleyball, basketball, and football. Every corner of the yard pulsed with excitement and determination as students worked to score points for their House teams with moments of rest and hydration to keep everyone at their best.

But what truly made the day special was the incredible community spirit. Parents and teachers, proudly donning their House colours, weren't just spectators - they were cheerleaders, motivators, and even participants. Laughter erupted when Mr. Hossam successfully persuaded Ms. Claire and Ms. Dalia to join in, much to the students' delight.

Upbeat music set the tone while lively announcements kept everyone on their toes, sharing real-time House scores and countdowns that built suspense and spurred students on. It was clear from the joy, grit, and effort on every face that this wasn't just any school event - this was a highlight of the year.

Teams gathered together for the results, anticipation ran high at the end of the event. The cheers were deafening as Ra was crowned the winner for Years 3 and 4, while Thoth claimed victory for Years 5 and 6. Both teams celebrated with well-earned pride, knowing that every point earned would contribute to their House totals for the year.

Congratulations to all our students who gave it their all and made us proud. Let the countdown begin for next year's challenge.

Mr. Islam Mekki - PE Head of Department



A DROP OF GLIMMER IN AN OCEAN OF DESOLATION



One of the key moments of my life this year was being introduced to Tawasol. Tawasol for Developing Istabl Antar (Tawasol Egypt) is a non-governmental organisation founded in 2008 to serve the low-income communities in Cairo. Their integrated approach places education at the heart of every initiative that they lead. I could spend hours and hours talking about the magic of this place, but you need to see it to believe it. The moment you walk through the doors, you can feel a shift in the energy. You can sense the knit-tight community, and that is a vibe that can't be faked.

This year, we wanted our students to taste the magic and get a glimpse of what it took to build Tawasol and why such initiatives are important. We wanted them to witness, first hand, the effect one person can make. We wanted to inspire them to lead future initiatives.

With these objectives in mind, the theme for this year's Week Without Walls for KS3 was born. We chose social responsibility as it fits perfectly with Tawasool and their mission for serving communities and transforming lives. Social responsibility is a core life competency that must be acquired. We wanted nothing more than to help our students understand how they can positively contribute to their community.

Over the course of 3 days, our students experienced what it was like to be a student in Tawasol. After a brief introduction, they were buddied up with Tawasol students and from there the journey



began and friendships bloomed. Everyday, we had a different plan: they attended acrobatic lessons with them in The Circus, some of our students got the chance to fly, (you may interpret this as you wish) juggle and use the Hula Hoops. The sound of laughter filled the air as we started learning to do things deemed impossible at first.

We also got the chance to learn their vocational crafts. The painstaking patience it takes to design a bag, a wallet or a tablecloth (among other products) was awe-inspiring. Our students got the chance to crochet, do some punch needle and beadwork embroidery. I remember someone saying, “This is so calming. Why don’t we have this at school?” Additionally, some of our boys got to work with shaping metal and created beautiful bangles. Everyone had a sense of pride for accomplishing something with their own two hands.

Tawasol students and GES Cairo students did everything together from dining to playing football tournaments or taking turns shooting at a basketball hoop. They even painted some street walls as a way to give back to and beautify their community. On the very last day, Tawasol students graced us with one of their Pharaonic Performances and it was a sight to behold. We saw the human body move in a way I personally never thought possible.

The experience was wrapped up with a fun yet educational trip to Port Said, where our students experienced a different sector of Egypt. They took a ferry to Port Fouad and went sightseeing to key locations such as De Lesseps and Ferial Garden. The day ended with team building activities on the beach. Thus, ending a magical learning experience.

I consider this to be a life-changing experience, and I can’t wait to read the students’ reflections to know more about how this might have changed them and make them believe that they can be a drop of glimmer in an ocean of desolation.

“My time at Tawasol was an experience I’ll never forget . My eyes were opened to a completely different reality, one where no matter what the challenges are, everyone shows so much resilience, strength and kindness. I was truly reminded of how often we take things for granted. I left feeling more aware of the privileges I have, grateful and humbled. Port Said was definitely the perfect ending, full of appreciation , gratitude and gave us time to reflect on everything we’ve experienced . I’m truly thankful for the chance to be part of something so meaningful.” Aisha Rageh 8 Yellow

Ms. Ghaidaa Naguib - HOD of Global Perspectives & Teaching and Learning Coordinator

A Season of Sharp Minds: How Our Debate League Forged Intellectual Champions

The echoes of impassioned arguments and the thrill of strategic rebuttals have finally subsided, marking the triumphant conclusion of this year's Debate League. Far more than just a series of competitive discussions, this season has been a remarkable journey of intellectual growth, transforming our students into articulate, critical thinkers and, dare we say, future leaders.



From the very first gavel rap, it was clear this year's league was destined for greatness. Students from all Year 8 classes eagerly delved into a diverse array of topics, spanning everything from driving under the age of 18 to capital punishment. This breadth of subject matter was not just engaging; it was a deliberate choice designed to pull students out of their comfort zones and into realms of knowledge they might not otherwise explore.

The success of this year's Debate League is a testament to the dedication of our students, the unwavering support of their teachers, and the power of intellectual engagement. As we look back on a season filled with intellectual sparring and personal growth, we are immensely proud of how our students have blossomed. In addition, Debate Stars of this year were chosen based on the skills they've honed in the different rounds of the Debate League. Moreover, the final round was performed by Malak Badr, Aisha Rageh, Lara Salah and Jaida Rami from 8 Yellow, who opposed Ali Ragi, Malika Elatfy, Younis Elshimy and Zeina Elgaabary from 8 Blue. It was delightful to announce 8 Blue debaters as the winners of this league. However, 8 Yellow's team has also shown great speaking skills and was also acknowledged for their devotion and efforts.

It is significantly important to highlight that the Debate League has also represented the great spirit of teamwork and collaboration as all rounds welcomed different judges to evaluate the students' performance throughout the rounds.

The life skills that were practised and acquired throughout the Debate League will definitely serve them well in their academic pursuits, future careers, and as engaged citizens of the world. Congratulations to all our debaters – you are truly an inspiration.

Ms. Fatma El Sayed - Year 8 Red & Yellow Teacher of English

Crafting Success: GES Cairo Shines in BSME Writing Competition

Congratulations to Mariam Hammad Y2R – 1st Place Winner. We are thrilled to share the exciting news that Mariam Hammad, a talented Year 2 student at Gulf English School Cairo, has won First place in the Year 1 and 2 category of the prestigious BSME Writing Competition.

Mariam’s enchanting story, The Magical Book, was written right here on campus and selected by her class teacher to represent our school in the competition. After making it through to the next round, carefully reviewed by the Senior Leadership Team, Mariam’s work along with entries from Mahmoud Heiza (Y4) and Mariam elSaie (Y6) was submitted to represent our school in the BSME Primary Creative Writing Event where a total of 35 British Schools in the Middle East participated.

To reward her efforts, her success was announced in the Morning Lines and Mariam received an Amazon gift voucher worth AED 390, generously sponsored by Education Horizons. A special certificate was also awarded to her by Mrs. Mona El Masry.

The entire school community is overjoyed and incredibly proud of Mariam’s outstanding achievement. Her success has not only brought great pride to GES Cairo, but will also serve to inspire our young writers to dream big and write boldly.

We eagerly look forward to next year’s competition and the many other exciting opportunities that come from our continued participation in BSME.

Ms. Claire Williams - Primary Deputy Headteacher



Certificate of Participation

Winning Entry | Year 1 & 2

Mariam Hammad

Gulf English School Cairo, Egypt

BSME Primary Writing Event

You should be immensely proud of all of your hard work!

Mark Leppard
BSME Chair



REIGATE GRAMMAR SCHOOL
Reigate Grammar School Riyadh
Host School





PLANTING SEEDS OF KINDNESS: FS1 STUDENTS CELEBRATE EARTH DAY

In preparation for Earth Day this April, our youngest learners in FS1 embarked on a journey to understand how they can help care for our planet. Ahead of the event, the students took part in a lively and informative assembly that set the stage for their Earth Day activities.



The assembly featured a charming play where characters brought the importance of Earth care to life. “Earth” herself spoke to the children, sharing how people’s actions could either hurt or make her happy. Alongside her was the “Superhero”, who explained simple ways to be kind to the planet, such as recycling and saving water. But there was also the mischievous “Litter Bug”, who demonstrated how trash, plastic waste, and pollution harm the environment. Through this engaging performance, students learned valuable lessons in an interactive and memorable way.

Building on this momentum, Honour Society members visited FS1 classrooms to read Earth-themed stories about pollution and conservation, further deepening the students' understanding.



On the day of the event, Mrs. Sawsan Dajani, and esteemed members of the Senior Leadership Team, along with the Honour Society joined FS1 students in a special seed-planting activity. Older Honour Society students acted as role models, patiently guiding the younger students as they planted seeds that each class will continue to nurture and care for.

To conclude this important learning journey, the following assembly was dedicated to reflecting on the Earth Day activities. Students proudly shared their experiences and celebrated becoming “Earth Heroes” by helping to plant seeds and committing to being kind to our world.

Through storytelling, teamwork, and hands-on planting, our FS1 students took their first meaningful steps toward understanding and protecting our planet - a wonderful reminder that even the smallest hands can make a big difference.

Ms. Rana El Saadi - EYFS Deputy Headteacher





Soaring High: Eagles and Eagle Scouts in Action

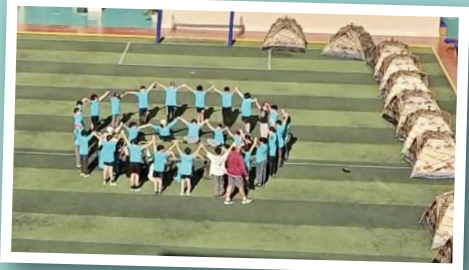


The EAGLES and SCOUTS in-school camp was a dynamic blend of leadership, challenge, and personal growth. Designed to bridge the gap between theory and practice, the camp offered a unique platform for our EAGLES and SCOUTS to demonstrate the leadership mindset they have been cultivating, while applying the core scouting skills they have developed throughout the years in this programme.

The camp aimed at allowing participants to put in practice all the theoretical tricks or lessons they have learnt. Real-world scenarios that challenged participants to lead teams, navigate obstacles, and make significant decisions under pressure were carefully planned and implemented. Campers engaged in team-building exercises, honed survival skills and participated in reflective group sessions. Each moment contributed to participants' development of confidence, capability, and leadership skills.



Although the camp duration is measured in minutes, the gained experience is a timeless one where campers learnt a lot of lessons that were vividly brought to life. Courage, collaboration, and resilience were the highlights of the camp. Participants grew more profound connections among each other and gained valuable insights.



Mr. Hossam El Hussieny - KS2 PE Teacher & Camp Coordinator



WELCOME ABOARD NEW EYFS PARENTS



We believe that the foundation of a successful educational journey begins with a strong partnership between home and school. We were delighted to welcome the parents of our new FS1 students for a dedicated Parent Orientation Session, designed to provide clarity, connection, and confidence as their children take their first steps into formal education.

The orientation session opened with a warm welcome from our Primary Headteacher and Deputy Headteacher, followed by our passionate FS1 teaching team. Together, they guided parents through the key aspects of the EYFS curriculum, highlighting the seven areas of learning and how our classrooms and teaching practices foster curiosity, independence, and growth.

To bring the curriculum to life, we painted a picture of a typical day for FS1 students; from morning routines and circle time to free flowing activity stations. Our emphasis on learning through play, exploration, and routine helps our children feel secure while developing the social, emotional, and cognitive skills they need.

We also discussed our behaviour expectations, rooted in kindness, respect, and positive reinforcement. To support a smooth start, parents were briefed on key school policies and expectations.



Following the session, parents had the chance to tour the campus and especially the FS1 classrooms that were beautifully set up with examples of play-based learning activities, from mark-making stations and small world play to construction areas and sensory trays. This hands-on experience gave parents a glimpse into the nurturing, stimulating environments we prepare for our young learners.

We are thrilled to have begun this journey with our newest families and are committed to building a strong, collaborative relationship throughout the year.

Ms. Rana El Saadi - EYFS Deputy Headteacher



Bridging The Gap



At GES Cairo, we believe that every step in one's educational journey should be filled with curiosity, confidence, and clarity. That is why our recent Transition Day was a special opportunity for all students, from FS1 to Year 6 to explore what lies ahead in their next academic year.

Transition Day was designed to help students experience a glimpse of their upcoming year group, easing any anxieties and sparking excitement for the journey ahead. Whether it is moving from Foundation Stage to Key Stage 1, or making the significant leap into Key Stage 2 or 3, the day provided valuable insights into the similarities and differences between year groups.

Students were welcomed by their next year-level teachers and explored the learning environment. Teachers had thoughtfully prepared engaging activities tailored to the age and curriculum level of each group. From storytelling to creative writing and mini quizzes, the activities not only showcased the style of learning to come but also encouraged students to ask questions and share their thoughts.

For those transitioning into new key stages - such as FS2 to Year 1, or Year 6 to Year 7 - the day held extra significance. Teachers highlighted changes in teaching styles, classroom expectations, and daily routines, helping students understand what would remain familiar and what exciting new challenges await them.

Most importantly, Transition Day nurtured a sense of readiness and reassurance. Students left with smiles, stories, and a clearer picture of the exciting path ahead.

Ms. Dalia Okasha - Primary Headteacher

Our Supermarket Adventure



Our Year One learners went on a very exciting trip to the local supermarket. This trip was part of our learning about healthy eating in Science and money in Maths.

Before we went, students compiled their own shopping lists in class. They talked about which food is healthy and good for our bodies. Many students chose items like fruit, vegetables, milk, cheese, bread, eggs, chicken, and fish. Everyone was excited to become a smart shopper.



At the supermarket, students walked through different aisles to find the items on their lists. First, we visited the bakery. The smell of fresh bread made everyone hungry. Then we went to the fruit and vegetable section, where we saw so many colourful types of food like red apples, green cucumbers, and bright yellow bananas. Some students even tried naming new fruits and vegetables they hadn't seen before.

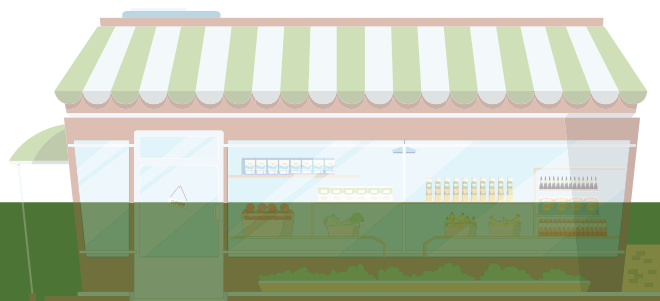
Next, we stopped at the dairy section. We found milk, cheese, and yoghurt. After that, we explored the poultry and fish section. The children were very curious about how fish and chicken help us grow strong. They asked great questions and learned a lot.

Each student had a small money allowance. They had to choose what they could buy with the money they had. This was a fun challenge. Using what we learned in our Maths unit about money, they read price labels, added up the cost of their items, and even worked out how much change they would get back. It was a great way to practise real-life maths in a fun way.

At the checkout, the children took turns paying for their items. They were very polite and waited patiently in line. The cashiers were very impressed with how clever and organised our learners were.

Our supermarket trip was not only fun but also full of learning. The students learned how to make good food choices, how to handle money, and how to shop responsibly. Everyone came back to school with big smiles and stories to share.

Ms. Maha Attia - Year 1 Team Leader





Year 5 & 6 Excellence Awards Celebrate Outstanding Achievements



It was a day of immense pride at Gulf English School this May as our remarkable Year 5 and 6 students received their certificates at the Excellence Award Ceremony. Held in the GES Cairo theatre, the event recognises those students who have gone above and beyond in a variety of categories including academics, sports, arts, technology and citizenship.

The ceremony opened with a touch of grandeur with a formal procession of our young achievers arriving on the stage, decorated by beautiful floral arrangements to face a warm sea of smiles from proud parents and teachers.

Mrs. Mona, in her welcome speech, captured the spirit of the occasion perfectly:

“This is just one of many amazing achievements we can expect from these talented students along their educational journey with us.”

Each awardee had been nominated by their class teachers for their exceptional dedication, perseverance, ability and attitude. The highlight of the event came as selected students, recognised for excelling in multiple areas, were presented with an exclusive glass trophy; an honour they will treasure forever.

This special event is more than a celebration - it's a reminder to all students of the rewards that come from commitment, resilience, and a love of learning. We hope that this ceremony continues to inspire every GES Cairo student to strive for greatness and to take pride in their personal journey toward excellence.

Congratulations to all the award winners - you make us proud. And to those reaching for the stars, keep aiming high. Your moment in the spotlight is yet to come.

Ms. Claire Willimas - Primary Deputy Headteacher



Primary Science Fair - Discovery Sparked



Over two exciting days, our school was alive with enthusiasm as the Primary Science Fair took place. Students from Year 1 to Year 6 showcased their creativity and scientific curiosity, making it an unforgettable event for the entire school community.

The fair aimed to foster cross-curricular education, seamlessly connecting science projects to real-life applications. Students not only engaged with scientific concepts but also sharpened their maths skills by measuring variables and recording data. Moreover, their English skills were put to the test as they explained complex concepts clearly and confidently. The fair was a celebration of how science connects to every part of our lives - from cooking and climate to energy and health.



Year 1 students captivated us with their exploration of habitats, creating vibrant displays that brought ecosystems to life. Meanwhile, Year 2 engaged in hands-on experiments like Fizzy Colours and Cornflour Slime, igniting sparks of curiosity among their peers.

In Years 3 to 6, students dived deep into the scientific method, presenting projects that ranged from the mesmerising Bouncy Eggs to the fascinating world of Water Electrolysis.

With weeks of preparation behind them, every student shone as a young scientist. The event proved that learning can be both engaging and meaningful, inspiring curiosity that goes well beyond the classroom.

A huge thank you to everyone who participated and supported this fantastic event. The Primary Science Fair was not just a showcase of projects; it was a celebration of curiosity, teamwork, and the joy of discovery, all while relating science to real-world contexts and integrating essential skills. We can't wait to see what next year's fair will bring.

Ms. Nada Osama - Primary Science Coordinator





This year marked the 4th annual EAGLES and SCOUTS ceremony, a significant milestone that highlighted the remarkable growth and achievements of our young leaders. Since the inaugural event in 2021, which featured just 50 candidates, we more than doubled the number of participants reflecting the positive impact of the programme on the GES Cairo community. More families recognised the value of the programme in fostering character, responsibility, and lifelong friendships.

During the ceremony, we showcased the “Our Journey” video, which displayed the various activities and camps that the candidates engaged in throughout the programme. This visual tribute captured the essence of their experiences and the memories created along the way.

The EAGLES and SCOUTS, along with the GES Cairo drumline, performed the “SOAR” song, which has always been the mantra of our programme. This performance not only energized the audience but also reinforced the values of aspiration and achievement that the programme embodies.





As we gathered to celebrate this year's achievements, we look forward to continuing this cherished tradition for many years to come. The EAGLES and SCOUTS ceremony stood as a beacon of inspiration, highlighting the potential of our youth and the bright future ahead. Together, we honoured their journey and the incredible accomplishments that defined our school community.

Ms. Rehab Khairy - Whole School Deputy Headteacher

A Summer of Wellbeing: Supporting Students Mental Health Over the Break

Dear Students and Parents,

Summer vacation is finally here. A time to relax, recharge, and reset! After a long and busy school year, it's important that we take care of not just our physical rest, but our mental wellbeing too. I want to share some helpful tips to make this summer a season of growth, balance, and joy for both students and families. With a little intention, summer can be both restorative and a great stepping stone for a confident return to school in the fall.

For Students: A Summer to Refresh Your Mind

1. Create a Flexible Routine

You don't need a strict schedule, but having some structure helps. Set times for sleeping, waking, meals, and screen time to keep your body and mind in rhythm.

3. Explore New Interests

Try something new—painting, journaling, gardening, cooking, or even a new sport. Learning outside the classroom boosts your confidence and creativity.

5. Talk It Out

It's normal to feel overwhelmed or anxious, even during summer. Don't bottle it up—talk to someone you trust, like a parent, friend, or counselor.

2. Unplug to Reconnect

Take breaks from social media and devices. Go outside, read a book, or spend time with friends and family in real life. Your brain needs that digital downtime.

4. Keep Moving

Physical activity is a powerful mood booster. Whether it's swimming, biking, yoga, or a walk in the park, moving your body helps clear your mind.

6. Give Back

Volunteering or helping out at home makes a big difference for others—and it feels good, too! Small acts of kindness can lift your spirit.

For Parents: Supporting Your Child's Mental Health

1. Encourage Open Conversations

Check in with your child regularly, not just about what they're doing, but how they're feeling. Create a space where emotions are safe to share.

3. Model Self-Care

When kids see parents taking care of their own mental health, they learn to value theirs, too. Be mindful, get outdoors, and prioritize quality family time.

5. Reach Out If You Need Support

Mental health doesn't take a vacation. If your child seems withdrawn or anxious for more than a few days, don't hesitate to consult a school counselor or mental health professional.

2. Balance Downtime and Activity

Avoid overscheduling, but also help your child avoid long periods of boredom. A mix of rest, fun, and responsibility is ideal.

4. Start Light School Prep Early

In August, gently reintroduce learning with fun activities like puzzles, reading, or museum trips. This smooths the transition back into school routines.

A Fresh Start Awaits

Summer isn't just a break - it's a chance to grow emotionally, recharge mentally, and reconnect with what matters most. With care, curiosity, and compassion, this summer can be a season of joy, resilience, and readiness.

Ms. Asmaa El Zoghby - Year 5 - Year 11 School Counsellor

GES CAIRO 2025-2026

Scholarship Winners

The selection process of GES Cairo's scholarship winner is a very rigorous one to all those involved. This year, there is not only one winner, but two who are equally exceptional students with majority of, if not all of, the Graduate Profile aspects reflected on their characters.

Mohamed Adel and Jana El Borady, registered in Year 11 for the academic year 2025-2026, are active members of the school community. Always known for being helpful to teachers and peers alike. They have always shown a positive attitude and exemplary behaviour throughout their years at GES Cairo. Their presence and participation in school events and contribution in various activities is always significant. They are proud of who they are. They both possess leadership skills and regardless of difficult situations, they always greet you with a smile. Whenever possible they are always present for help, whether through volunteering or when asked to.

Congratulations Jana and Mohamed.

Ms. Nermine Ali - Secondary Headteacher





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