

ISSUE NO. 2 FEBRUARY, 2024



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Ms. Ghada Dajani - Managing Director

Usually I have an affinity to digital rather than printed material. I prefer social media and website postings. QR code programmes and online material I believe to be the path towards the yet unknown virtual future. This is the only publication whose analogue, ink and paper printing, that I love and encourage, in addition to the new 2024 calendar which I hope you have all received this year. The students' artwork alone is worth recognising and acknowledging every day. The MessaGES magazine is our physical historical reference which we proudly display and return to often.

GES Cairo has blossomed from year to year. It is a source of pride at every turn and for every reason. We continue to grow and soar with achievements and accomplishments, many of which you will see referenced in these pages. I began my last foreword by claiming "I love this school" and I do, tremendously. Even the obstacles we face, we do so together, as a family. It is truly a special place of learning.

Whilst this publication will be archived digitally, this printed version, which you dearly hold between your hands, is special and precious. We feel the same way about our students. We take our responsibilities towards them very much to heart and we thank you for your daily and unwavering trust and faith in us all. I hope you join me in reliving all those great moments often, now, and over the years.



Mrs. Mona El Masry - School Director



At the beginning of this Term, our Family of Learners celebrated the opening of the Time Capsule marking five years of GES Cairo's birth. An event that created feelings of pride and fulfilment in the heart and mind of every student, parent and staff member, who was part of the school's journey since its opening. A remarkable progress and incredible accomplishments achieved over such a short period of time.

The school grew and expanded from one building to three, adding more facilities that have been utilized efficiently to help students develop academically, socially and emotionally. The four year old Multi Purpose Halls and the two year old School Theatre that are used for class assemblies and performances foster effective communication, teamwork and collaboration, whether for students or staff. The wide range of extracurricular activities: Sports Days, in school and outside school camps, one day trips, residential trips, after school activities, internal and external Art competitions and Sports competitions help our students explore their interests, talents, and develop valuable life skills outside the traditional classroom setting. GES Cairo is always keen on providing new initiatives like Gestures, Student Council, Eagles, Eagles Scouts, Honour Society and community service events that have been added to the school culture one year after the other. Each of these programmes build students' characters and enhance critical thinking, problem solving, creativity and leadership skills. Furthermore, the school curriculum encourages students to think outside the box, incorporate hands-on activities, group work, and real-world examples to make learning more interactive and engaging.

To ensure that all the above is fulfilled our committed teachers undertake several professional development sessions on teaching strategies and pedagogy and work diligently to cater for students' growth, engagement and success.

Every page of this magazine serves as a testament to the achievement of our students and the dedication of our staff. We look ahead to the next Term. I am assertive that together we will carry on building upon the accomplishments of the past and aim for even more successful attainments.

EYFS LION KING

Lion King was beautifully performed by FS1 and FS2 students allowing them to showcase their progress and celebrate their achievements before moving on to the next academic year. They performed, danced and sang their own way into our hearts. They were joined by the gifted Mustapha Mohamed from MES Cairo. Together they brought the jungle to the stage.

Such performances foster creativity, teamwork, and self-expression among the students. Skills like confidence, stage presence, and an appreciation for the arts at an early age are often catered for through productions.

The highly acclaimed and successful show of “The Lion King” is the result of numerous hours rehearsing singing, dancing, and acting throughout the year. It was not just a stage performance, but a reflection on the whole year’s academic progress with regard to all areas of learning. The performance was a celebration of their hard work and talent.

Ms. Yasmine Mounir - EYFS and KS1 Curriculum Activity and Events Coordinator



KS1 At The Beach Water Park



With the weather heating up, it's the perfect time to get outside and explore, and there's nothing more fun than spending time splashing and frolicking in the water on a hot day! Our KS1 end of year trip was to "JW Marriott - The Beach Water Park", as we were very eager to end the year on a very high and memorable note for our students.

Playing with water not only keeps the children feeling refreshed and happy, but it also has so many amazing benefits for childhood development. Water play is both fun and educational and has a range of benefits for children's social and emotional development, in addition to developing their physical abilities. Children improve their sense of accuracy and control, which develops their hand-eye coordination by pouring water from one bucket to another or learning how to control the direction and size of a splash.

Creating a unique and distinguished school experience is not only about academic learning, but also providing opportunities for socialising, sharing and respecting each other and developing independence. Days similar to our pool trip bring together all those vital ingredients.

Ms. Dalia Okasha - Primary Headteacher





Year 3 Performance - *Cinderella, The Untold Story*



Cinderella, The Untold Story, a truly adventurous and original script, was brought to life by the very talented Year 3 actors and our staff on the GES Cairo stage in June.

The Fairy Tale Fixer's mission was to reveal the true story of Cinderella and many much-loved characters, including Snow White, The Little Mermaid and Sleeping Beauty made appearances to assist her in this. The fast-paced action, witty lines and fresh perspective left the audience of adoring parents captivated throughout the show.

The pupils were clearly inspired by the whole experience and showed great pride in their efforts throughout the rehearsals and on the day of the performance.

The animated characters delivered their lines with clarity and conviction, whilst the beautifully choreographed dances and catchy songs added even more pizzazz to the overall experience.

Ms. Claire Williams - Primary Deputy Headteacher

YEAR 1 MADAGASCAR TAKES THE STAGE!

Through plays, children learn about the world and themselves, explore and express their feelings and develop self-discipline. With that in mind, the Year 1 teachers, under the dynamic direction of Ms. Rana Hamdy, KS1 drama teacher, needed no further motivation to come together to put on their magnificent version of Madagascar. It is no small feat to get nearly 90, six-year old children to learn all their lines and stage directions, but our backstage team of teachers ensured it was executed faultlessly.

From the moment auditions were announced, excitement crackled in the air. Our young actors and actresses' enthusiasm pushed them to eagerly showcase their talents driven by a passion that was truly inspiring. Witnessing their dedication and determination during rehearsals was a joy in itself. They practised their lines, perfected their dance moves, and embraced the spirit of their characters with unwavering eagerness.

The script was very upbeat and the music, directed by Ms. Maha Emad showcased our 'little stars' delightful voices perfectly. Alex the lion, Melman the giraffe, Gloria the hippo and Marty the zebra along with all their friends mesmerised the audience.

On the show day, the stage lights shone brightly, illuminating the faces of our nervous, but excited performers. With the opening of the curtains, a collective gasp filled the auditorium. Our little lions, zebras, and giraffes transformed into their animated counterparts, captivating the audience with their adorable costumes and energetic performances that brought the story to life with the students' impressive acting and stage presence. The audience erupted in thunderous applause, showering our young stars with the appreciation they deserved. This production was more than just a school play; it was a testament to the power of collaboration, dedication, and the boundless creativity of our young minds.

"Thank you for such a spectacular performance, it brought tears of joy to our eyes! The extreme hard work and dedication spent on this show by teachers and students was obvious.

" Mother of Mohamed Touny Year 1 Red.

Ms. Claire Williams - Primary Deputy Headteacher

Ms. Maha Attia - Year One Team Leader



Our Event is ALL BOOKED!

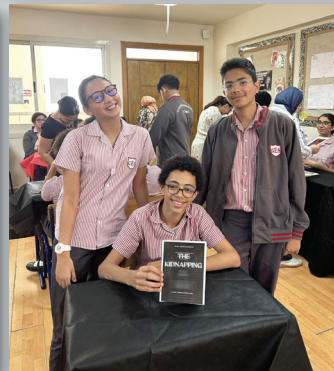


Key Stage 3 and in particular Year 8 will definitely remember our very special 'All Booked' event held on 31st May 2023. On this day, two ordinary classrooms were turned into genre-based mini 'showrooms' for all Year 8 students to showcase their creative writing skills and captivated their teachers.



In groups, pupils sat at their stations with colourful printed copies of their short stories and neatly-arranged props that helped them sell the idea of their book to their teachers.

Our English teachers had been looking for an inspiration that would ignite the imagination of learners and give them purpose to write a story set in a different location. This idea specifically targeted talented writers as well as designers.





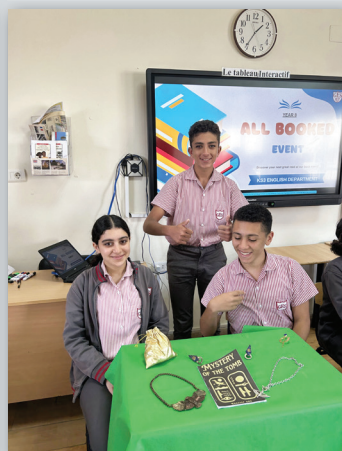
For each short story written, a set of customised bookmarks were printed with QR codes that directed readers to the soft copies of the short stories and an audio file for those who preferred to listen to audiobooks. To spice things up a little, these bookmarks served as 'tokens' to establish which stories the teachers found most interesting - the more tokens taken, the more popular the book. This was a real motivator for students, encouraging them to give their best presentation to boost book 'sales'.

The event encouraged teamwork, allowed artistic students to integrate their talents in an English-based output and gave them the opportunity to put into action their presentation skills to convince the audience and guarantee sales.

The atmosphere was teeming with creativity, passion, praise and recognition. Had this event been one in which actual tickets were sold, it would have sold out as the event lived up to its name and slots for presentations were indeed 'fully booked'.

Ms. Mai Monsef - Head of English Department

**Ms. Ghada Khafaga - Assistant Teaching and Learning Coordinator
& Year 9 Teacher of English**



Beyond Grades - Celebrating Achievements



At GES Cairo, we believe that every student is a unique individual and follows a unique path of learning and development. In order to celebrate this unique growth of our students, GES Cairo started an annual tradition of recognising our students with certificates and trophies at a formal ceremony attended by their families and teachers at the end of the academic year, not only recognising academic growth, but also all aspects of the students' life and character.

The awards covered three main categories: Academic Excellence, Talents & Skills, and Character under which were a number of related subcategories to ensure celebrating the achievement of students from year 5 till year 8 in all aspects of their school life.

"It was a wonderful and extremely well organised ceremony. It was a joyous event! As a teacher, I felt pride being a tiny peg in the pupils' learning journey"- Ghaidaa Naguib - Teaching & Learning Coordinator, GP HOD





"I was thrilled to see my students star in areas that reflect their characters and not only their academic abilities." - Samar Hesham - Y7 English & GP Teacher

Celebrating the success of our students as a family created a sense of belonging to the GES Cairo Community. It was a proud moment for the parents as the school recognised the growth of their children in a formal setting. The ceremony served as an acknowledgment of their efforts and hard work as parents to support their children and help them excel.

It was also a touching event for the teachers as well as they were able to celebrate their students' success watching those students grow and flourish over years.

Awarded students were proud and joyous for being "seen" and recognised for more than the academic achievements. Some of them are passionate about their extra-curricular activities and were extremely proud for having been recognised for their excellence on that front.

Ms. Marwa El Hefnawy - Academic Coordinator



Welcome to an Extraordinary Eagle Era!



The Eagles programme in GES Cairo is made up of a selective group of students that excel in one aspect or another, including excellent behaviour, talents and special skills. This programme aims to educate and empower students to be the best versions of themselves, prepare them for the real world and encourage them to leave a positive mark wherever they go. The Eagles and Eagles Scouts led a special year this last round.



We started off strong in October in preparation for our Pink Day and Breast Cancer awareness month. Both the Eagles and Eagles Scouts created useful pink products in the lab, such as perfumes and lip balms, to be sold on Pink Day directing all profits to the Breast Cancer Foundation. Just a month later, they got engaged in the Keep Egypt Warm campaign where awareness posters were created to encourage teachers and other students around the school to take part in that annual campaign.

Apart from all the charitable events and series of giving events, they also played a huge role in spreading the cheer throughout the school. Right at the beginning of the year, they created individual birthday cards for each teacher along with personalised notes to be delivered to teachers at the right time. First Aid, Geocaching, Recycling, Babysitting and Junior Social Butterfly were among the sessions Eagles Scouts received throughout the previous year.

The academic year ended on a high note when a ceremony was held to award and appreciate all the Eagles by giving them certificates of recognition as well as vests pinned with badges signifying the activity each student participated in throughout the year. The ceremony also included a lovely song by our Eagles themselves.

It is safe to say that it was an unforgettable celebration and a lovely way to end such a productive year!

Ms. Dina Ghanem - Year 3 Team Leader

BSME Championship

Achievement



Being part of the BSME, the school took part in a number of matches throughout Term One. Following strenuous after school training since the beginning of the Term, the school teams in the various sports participated in a number of BSME related competitions. They covered a wide range of age groups including both boys and girls, starting from U9 to U15. The journey gets back to the beginning of November where our teams encountered numerous other teams nurturing their sportsmanship in football, basketball and swimming, whether as a host to matches or a visitor to others.

Throughout the journey, GES Cairo Eagles scored and gained a number of medals ranging from gold, silver and bronze in the various categories whether single or group games.

School teams are a way of building and maintaining positive school culture. School Eagles players are keen to show their best behaviour to preserve their place in their respective teams. While others who did not get the chance to join the teams this year always work hard on themselves to be selected in the next tryouts.



Mr. Islam Mekki - Head Of PE Department

Bash with a Splash

You could smell juicy burgers grilling, hear the sound of water splashing, grass crunching and the sausages sizzling, getting burnt to just the perfect crisp. You could hear the joyous laughter of students, the sound of bubbles popping and the voices of teachers working together to get the grill ready. This is what it was like to attend the Summer Bash event. It's safe to say that the academic year ended on a strong note for Year 7 and 8 pupils.



With the aim to enhance school culture and spirit, KS3 Student Council managed to organise a fun-loaded event to celebrate the end of a successful year. Additionally, they spread joy amongst the ancillary staff by donating the proceeds from this event to fund part of the Eid Al-Adha campaign.

The Student Council worked tirelessly trying to gather data to understand what the students wanted. They sent surveys and met during break-times to come up with ideas of how the day could be structured. Once a vision for the event was set, members of the Student Council divided tasks and wrote a proposal to be



presented to the school administration. Upon approval, they proceeded to promote the event, keeping track of the number of attendees and amending logistics accordingly. It was their structured approach and collaborative efforts that led to the success of this event.



Students stayed on campus after their last exam to enjoy an array of activities with their friends and teachers. They were divided between Yard 2, where the sports and art activities were held, and the pool area. In Yard 2, they were free to choose to take part in football and basketball tournaments, play table tennis, colour summer-themed posters or play chess and other board games. On top of all of that, props were customised for the Summer Bash event and used to take pictures and create memories.





In the pool area, students had some fun time - swimming, chilling and playing ball - with a summer playlist playing in the background.

Around midday, Student Council members, along with volunteers from the two year groups, helped to set up everything for the barbeque after which raffle winners were announced. Each of the three winners received a set of coloured mugs, a beach racquet set or a popsicle floatie. Everyone was treated to delicious ice cream right after the announcement of the raffle winners which spread yet more happy vibes.

“A huge THANK YOU for the very well organised end of year event. You really made pupils as well as teachers create unforgettable memories on their last day of school. On another note THANK YOU to ALL the teachers who modelled teamwork in its true sense. Well done everyone. You are the Secondary backbone”

- Mrs. Riham Sadek KS3 Deputy Headteacher

“We all loved the Summer Bash!!” - Ms. Ghada Khafaga
Ms. Ghada Khafaga - Assistant Teaching and Learning Coordinator & Year 9 Teacher of English

Ms. Ghaidaa Naguib - Teaching and Learning Coordinator & GP HOD

Ms. Mai Monsef - Head of English Department





Graduation Class of 2023

The academic year 2023-2024 started with a number of events celebrating Seniors. One event that stood out as a pinnacle of achievement and celebration was the Graduation Ceremony of the class of 2023. This momentous occasion marked the culmination of years of hard work, personal growth and unforgettable memories. The Senior class, adorned in their caps and gowns, gathered one final time at MES Cairo to bid farewell to their colleagues and embrace the exciting journey that awaits them. MES Cairo's Theatre, with its vibrant decoration, served as the backdrop for the ceremony. Rows of chairs were meticulously arranged as our eagerly awaiting families and faculty awaited the Seniors for their unforgettable event. Anticipation filled the air as the graduating class lined up for the traditional procession. The sight of proud parents and loved ones, eagerly capturing the cherished moments on their cameras added to the palpable excitement and emotions. Led by Ms Riham Sadek (KS3 Deputy Headteacher) and Mrs Nermine Ali (Secondary Headteacher), the Senior class made their way to their designated seats to be met by Mrs Sawsan Dajani, Chairman of the Board at MES Cairo, Mr Mohamed El Sayegh, Chairman of the Board at GES Cairo, Ms Ghada Dajani, Managing Director at GES Cairo and Mrs Mona El Masry GES Cairo's School Director who all graced the occasion with their presence.

The ceremony was a carefully curated blend of speeches, performances and awards, all designed to honour and celebrate the achievements of the Senior class. Dr Ziad Bahaa-Eldin, Egypt's interim Deputy Prime Minister in 2013, gave a heartfelt speech as the guest of honour.

Dr Bahaa-Eldin first addressed the graduates' parents asking them to always remember that precious moment that is incomparable to any other. Education, as Dr Bahaa-Eldin stated, is the best investment any parent can make. It is the one thing that shows nothing but profit and if each parent believes in that, then this country will, one day, be indestructible. He went on to address the graduating class, assuring them that whatever anxiety they may be feeling towards the future is understandable,

or rather expected of the mature adults they have become. The reassurance of having a regular schedule at school, a planned out academic year and even a “tough” administration minimises the decisions students have to make. However, he had no fear that, as graduates armed with the tools and skills they have built and accumulated at GES Cairo, they will do so accurately and successfully.

The valedictorian address, delivered by Yassin Ahmed Atta as the first recipient of the GES Cairo Scholarship and one of the students with the highest academic achievement, was the highlight of the ceremony. Atta delivered a speech representing the collective experiences and aspirations of the graduating class. “Most of us graduating today have been in GES Cairo since its foundation 5 years ago. Throughout the years we have welcomed more and more members into this family that we have created. What’s shocking is that I have never thought of, nor recognised, the magnitude of events and activities that my colleagues and myself have been part of in GES Cairo, not until I left for college. Since we were in Year 8, when each of us was a stranger to the other, we participated in a plethora of fundraising events such as the very close to our heart Pink Day along with the 24 Hour Run.

Moreover, we produced two memory-packed plays on this very same stage for which we would like to thank MES Cairo for always hosting. Another event which I’m sure a lot of us have enjoyed was our internship week. We gained a new appreciation for the worklife and the workforce. The experience was nothing short of fruitful and entertaining, especially when shared with friends.”

Atta expressed his classmates’ gratitude to staff members, teachers and parents and ended his speech with a genuine expression about life at GES Cairo: “This is what a family is. If we didn’t go through both thick and thin, through all the highs and the lows together, GES Cairo would not have felt like the second home it has been for us for the past and final years we have spent at school.” Atta’s speech was not the only moving occurrence on that special day. Throughout the ceremony, symbolic gestures such as the remarkable singing of touching songs by the Secondary Choir and the presentation of the leaving certificates evoked a sense of unity and pride. The proud parents of Hania Raed Fouda received the GES Cairo Recognition Award recognising her as a good representative of her school community, with a positive attitude towards the life and culture of others. As the ceremony drew to a close, applause filled the air, mingling with tears of joy and bittersweet farewells as the graduates were asked to turn their tassels marking their official transition from students to alumni; GESconians.

The graduation ceremony of the class of 2023 was, indeed, a momentous occasion that symbolised the end of one chapter and the beginning of another. It was a time to honour achievements, bid farewell to cherished memories and embrace the unknown with open hearts and minds. As the graduates disperse into the world, armed with knowledge, skills and the spirit of their second home, they carry with them the enduring legacy of their graduation ceremony - a testament to their resilience and limitless potential.

Ms. Nermine Ali - Secondary Headteacher



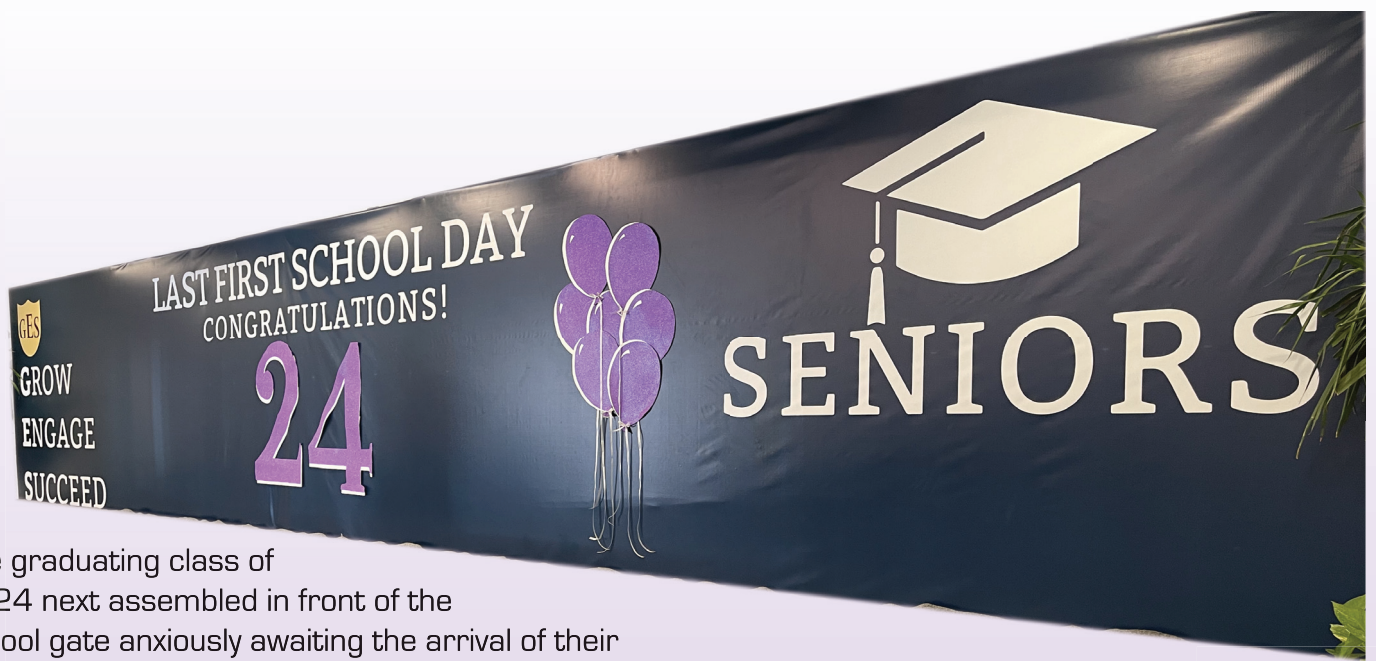
Last First School Day

This school year began on Sunday September 17th, 2023. There was a distinct excitement in the air, particularly for the graduating class of 2024. For them, this day held a special significance; it marked their last first school day, a moment that was both exhilarating and bittersweet. GES Cairo started a new tradition by celebrating this day marking it as an opportunity for Seniors of two cohorts to come together, reflect on their journey and embrace the memories that have shaped their high school years. The day was filled with mixed emotions, a blend of excitement, nostalgia and a touch of apprehension as Seniors prepared to leave the familiar halls that have been their second home for the past six years.



The celebration began with a sense of anticipation. Seniors arrived at school dressed in their brand new Senior uniform exuding an air of confidence and anticipation for the year ahead. The atmosphere was electric as students reconnected with friends and teachers, sharing stories of their summer adventures and eagerly catching up on the latest news. They headed to the school Theatre where they gathered, reminiscing about their first days at GES Cairo and the journey they have taken since then. They shared laughter and tears as they recalled the highs and lows, the friendships formed and the lessons learned. Their teachers and school staff members offered words of wisdom and encouragement to the graduating class. They reflected on the growth they have witnessed in each student, acknowledging their achievements and reminding them of their potential as they embarked on the next chapter of their lives. Once all the members of both cohorts were present, a picture was taken of the graduating class of 2024 with the founders of GES Cairo; Ms Ghada Dajani (Managing Director) and Mrs Mona El Masry (School Director) ensuring that the memory of that amazing moment was not only etched in everyone's hearts but also in print.





The graduating class of 2024 next assembled in front of the school gate anxiously awaiting the arrival of their most important guests; their parents. As each parent entered the gates, the entire cohort saluted them with thunderous applause; acknowledging their awareness and appreciation of the efforts and support they have provided each and every child awaiting their arrival. Everywhere one looked, a mix of feelings was apparent in the eyes of parents attending. The culmination of their years of hard work, dedication and support was finally coming to fruition. The feelings of pride, joy, happiness and nostalgia was palpable along with hope and excitement for the endless possibilities and opportunities that lie ahead of their once youngsters.

While the first last school day celebration was undoubtedly a joyous occasion, it also carries a tinge of sadness. It serves as a gentle reminder that the end of high school is fast approaching and that the familiar routines and faces will soon be left begging. It is a moment of reflection and introspection, as Seniors contemplate their hopes, dreams and aspirations for the future; a time to embrace the excitement of what lies ahead while acknowledging the nostalgia for what will soon be a cherished memory. As the Seniors embark on their last year of high school, let us support and encourage them in navigating the challenges and opportunities that await them. And let us remember that while that day marks the beginning of the end, it is also the start of a new and exciting chapter in all of their lives. Class of 2024, you will be terribly missed.

Ms. Nermine Ali - Secondary Headteacher





Class of 2023

Senior Walk

The Seniors Walk is a symbolic event that holds great significance for both Seniors and students. Wednesday September 20th, 2023 marked the day when the graduating class of 2023 took a stroll down memory lane, retracing the steps they have taken throughout their academic journey at GES Cairo. It served as a reminder of the challenges they have overcome, the friendships they have formed and the knowledge they have gained along the way.

The walk began at the entrance of their Senior Lounge, where Seniors donned their graduation attire, adorned with pride and a sense of accomplishment. As they walked through the hallways, led by the Senior Leadership Team and accompanied by a musical fanfare, cheers and applause filled the air, echoing the support and admiration of their peers, teachers and staff members. The Seniors Walk was indeed a moment of unity and recognition, a testament to the collective effort that went into shaping the lives of our graduating cohort.



For the Seniors themselves, the walk was an emotional experience. It allowed them to reflect on their growth and transformation over the years, from wide-eyed students in Year Eight to confident young adults ready to embrace the challenges of the world beyond their school walls. Each step they took was a tangible reminder of the memories they have created, the lessons they have learned and



the bonds they have formed with their classmates. As they passed by classrooms, they couldn't help but recall the countless hours spent studying and working on projects, and the shared laughter during their lunch breaks. They saw the familiar faces of teachers who have guided them through their educational journey, imparting knowledge and wisdom that will remain with them forever.

The Seniors Walk was a tribute to the invaluable roles played by these educators in shaping the lives of their students.

The entire student body lined the Yard during the Seniors Walk witnessing the culmination of years of hard work and dedication. Those students looked upon the graduating class with admiration, inspired by their achievements and eager to follow in their footsteps. The Seniors Walk served a source of motivation, reminding the younger students that their own journey of growth and success is well within their reach. It was a reminder that education is not solely about academic achievements, but also about personal growth, resilience and the relationships we build along the way.

As we bid farewell to the graduating class of 2023, we celebrated their accomplishments and wished them success in their future endeavours. May the memories they have created, the knowledge they have gained and the friendships they have formed serve as a solid foundation for their next chapter. And may the Seniors Walk continue to inspire future cohorts, reminding them of the transformative power of education and the limitless possibilities that lie ahead.

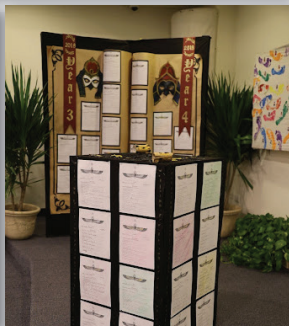
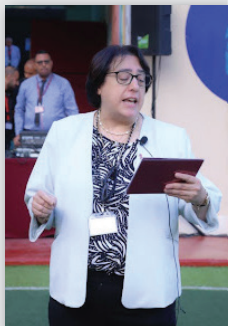
Ms. Nermine Ali - Secondary Headteacher



Capturing The Essence of Time



Time capsules have long served as remarkable vessels carrying glimpses of the past into the future. On the 3rd of October 2023, Gulf English School orchestrated a captivating time capsule event that left an indelible mark on the hearts and minds of students and staff members. This article delves into the event, shedding light on the meticulous preparations, the touching letters written by participants, and the memorable moments that unfolded on that extraordinary day.



In the weeks leading up to the momentous event, students and staff members at Gulf English School eagerly prepared for the time capsule event by composing a heartfelt letter recounting their past experiences, reflecting on their present aspirations, and expressing their hopes for the future. Meanwhile, the Events Team was busy transforming the theatre into a museum. The museum showcased the progress made by Gulf English School over the years, offering a glimpse into its milestones. The arty crafts on display were mindblowing, each piece told a story of growth and creativity.



On the day of the event, excitement permeated the air as all classes assembled on the field. Standing tall and united, they saluted the flag. The proceedings commenced with an opening speech delivered by Mrs. Mona El Masry, School Director.

Following the opening remarks, representatives from each class led a solemn parade to the time capsule's designated location where they dropped their envelopes into the waiting sarcophagus, symbolizing the unity and collaboration of our beloved School. As this poignant act unfolded, the sound of Ms. Amira and the choir's melodious voices filled the air, adding an ethereal touch to the proceedings.



To conclude the event on a profound note, Ms. Ghada Dajani, Managing Director, delivered a closing speech that resonated with the audience. Her words encapsulated the essence of the day, emphasizing the power of unity, growth, and the students' limitless potential.

In the days that followed the time capsule event, both staff members and students embarked on a captivating journey through time as they visited the school's museum. As participants wandered through the museum, they reached the final chapter, representing the future where they filled it with all their dreams, wishes and hopes.

Ms. Yasmine Mounir - EYFS and KS1 Curriculum Activity and Events Coordinator



IMAGINATION TAKES FLIGHT TO GES CAIRO

Providing 'novelty' is an excellent way to further hook and inspire GES Cairo students who are no strangers to the Drop Everything And Read (DEAR) initiative.

This year's DEAR sessions integrated some story-telling. Members of our SLT visited classrooms around school at the time, books in hand, and told a story of their choice for 10-minutes to some classes.

Students are always encouraged to be ready for this initiative. They must have a reading book, whether brought from home or borrowed from the wide range of available fiction and non-fiction books at the school library, to stop and read at the scheduled DEAR time.

Just like a smile, DEAR doesn't cost anything, just agree on a time to give it a try.



BOOK CHARACTER DAY

Book Character Day in November created a very purposeful buzz about reading around school. All pupils in Primary were invited to come to school dressed up as their favourite character and bring along a copy of this book. Our dynamic heroes and villains all looked amazing in their costumes, having spent the half-term break preparing for this opportunity. We were so proud to hear them confidently share details about their character and explain the choices they had made. During the day, pupils participated in another DEAR activity and were given opportunities to present their books to their peers.

Many classes enjoyed special storytelling sessions with members of our Senior Leadership Team, including Ms. Ghada Dajani and Mrs. Mona El Masry, at several locations on campus.



WINNIE AND WILBUR'S VISIT TO SCHOOL



Winnie and Wilbur are much loved characters at GES Cairo, making appearances from time to time on campus, ever since the school was first opened. This year they flew in on their broomstick to surprise our younger pupils and their parents from FS1 to Year 2 during the Pink Day event. Winnie and Wilbur performed 'The Magic Wand' to their captivated audiences in the Theatre. In this play, narrated by Ms. Ghada Dajani, Winnie accidentally washes her wand just before the Witches Magic Show, causing all her spells to go drastically wrong, but luckily, Wilbur had a plan that saved the day.



Ms. Claire Williams - Primary Deputy Headteacher





A Day Dripping in Pink:

Fun and Fitness for All!

The sun beamed down on Pink Day, which took place on 26th October 2023, bathing the school grounds in a rosy glow.

Laughter rang through the air as students buzzed like excited bees, eager to dive into the day's vibrant activities.

From heart-pumping physical challenges to creative outlets and lighthearted merriment.

Pink Day promised something for everyone, while students passed by one station after another.



A kaleidoscope of stations offered a smorgasbord of thrills. Behind the gym, grunts of effort punctuated the air as students conquered pushups and hula-hooped with infectious enthusiasm. Out on the field, the ground vibrated with friendly rivalry as teams battled it out in the hilarious sock-flinging challenge, then tested their strength in a gripping tug-of-war. Not to mention, the teachers also took their role to enjoy playing against students in its last round.



Meanwhile, artistic souls gathered under the soft shade of trees, transforming faces into fantastical landscapes and whimsical creatures at the face painting station.

Inside, quieter pursuits beckoned. Minds met in strategic duels at the Scrabble board, memories danced in the Memory Game, where different people challenged one another and some seemed to have super powers to remember!

Imaginations soared as artists poured their hearts onto paper in the “Inktober” challenge.

Laughter continued to reign supreme at the station, where pink coins spun through the air in a test of luck and agility, and funny face contests left cheeks aching from grins. And for those

seeking treasures, both practical and delightful, the shopping station offered a vibrant array of pink-themed goodies.

As the day melted into a rosy sunset, a collective sense of joy and camaraderie lingered. Pink Day wasn’t just about activities; it was about forging connections, celebrating individuality, and reminding everyone that a little pink can go a long way in filling the world with laughter and fun.

Ms. Fatma El Sayed - Year 8 Teacher of English



Rhythm of Resilience

Using an instinctively understood language, a melody, woven from threads of dignity and defiance, MES Cairo and GES Cairo students and staff members, amidst the echoes of resilience, enchanted “Montasiba AlQamati Amshi” written by the Palestinian poet Samih Al Qasim and set to music by the Lebanese icon Marcelle Khalifa at MES Cairo stage on Thursday December 18th, 2023.



Although singers were a mosaic of backgrounds, it was the raw power of the lyrics that brought them together. They were swept up in the melody’s captivating flow, their voices blended seamlessly in a testament to shared humanity, pulsing motivation through every note of the rhythm and lyrics.

With voices, hesitant at first, swelled with each verse, painting the air with unspoken messages of solidarity, crashing against the shores of despair. In that moment, music was more than notes; it was a bridge, a lifeline, a symphony of human resilience echoing across borders and oceans. The audience was treated to a display of talent, resilience, and the ability of the arts to transcend boundaries. With the echoes of our recent success still resonating, we look forward to creating more unforgettable moments in the upcoming performances.

“At last we are doing something. We would do anything for the people of Palestine.”
Mohamed Adel - 9Y

Ms. Amira Reda - KS3 Music Teacher & Choir Director



SCAN HERE FOR THE SONG



Infinite Inspiration



An assembly like no other where Secondary students were engaged and attentive to the talk given by Dr Mostafa Hosny, “Ommar Al Ard” Organisation founder. On three separate sessions on the same day, Dr Mostafa talked to students about three of the most important practices in their lives as teenagers: Gratitude, Empathy and Courage. Concepts that students often get confused about and struggle to decide what the right action should be in some situations.

From the moment he entered the school theatre, Dr Mostafa radiated an infectious positive energy that embarked on all members of the audience, whether students, parents or staff. His wisdom got through to the audience and everyone listened to his stories with mixed emotions of laughter and tears.

Intense 90 minutes of precious talk where students were alert and listened attentively. Through his speech and charisma, he was able to reach their minds and souls inviting students to open up with him and speak up their minds as to what normally confuses them and blares their vision when it comes to daily situations in their lives. They were unconsciously stepping out of their comfort zone revealing their inner thoughts and worries.

Dr Mostafa Hosny's assembly wasn't just a talk; it was a launchpad for minds that would step out from passive to positive thinkers. They all are awaiting an upcoming assembly covering other relevant topics to their lives.

Ms. Riham Sadek - KS3 Deputy Headteacher



A Wholesome FS 1 Adventure with the

Farm Animals in Monzoo

In the delightful learning Stage 1 children embarked on visit to Monzoo Farm. This a fitting conclusion to their The Monzoo trip allowed diverse animals through to other activities related to planting, and baking.

Throughout the visit to the farm, children got engaged in various activities interacting with nature around them.

The trip provided the young adventurers with an up-close and personal encounter with a variety of fascinating animals. From vibrant parrots that captured the children’s attention with their colorful feathers to majestic horses that inspired awe. Children created lasting memories on that day interacting with the animal kingdom fostering a sense of responsibility and empathy. Children also practically learnt about the growth cycle of plants being engaged in various activities related to planting where they developed a sense of appreciation of nature.

The Monzoo Farm trip firsthand experiences with the animals, coupled with engaging activities, reinforced the knowledge children gained during the farm animals topic.

The trip not only broadened the children’s understanding of the animal kingdom, but also provided them with valuable life skills and memorable moments to cherish. It was a journey filled with laughter, learning, and the joy of connecting with the wonders of the natural world.

“How come, it’s called Monzoo when we’re visiting a farm !”
Youssef Marwan- FS1 Red

Ms. Sara Shaheen - FS1 Team Leader

journey of Term One, Foundation an educational and entertaining enriching experience served as exploration of farm animals. children to interact with feeding them. This is in addition



“The sheep are so fluffy” Adam Elkhateeb -
FS1 Yellow

“The parrots are so colourful, they are red, yellow and blue.” Karim Moustafa
FS1 Blue





Foundation Stage 2 Explores Nature



In an exciting culmination of their term-long exploration of planting and animals, Foundation Stage 2 students embarked on a delightful field trip to Kidzoo Farm during Term One. The educational adventure provided young learners with hands-on experiences, fostering a deeper understanding of nature, agriculture, and animal care.

One of the highlights of the trip was the chance for children to interact with a diverse array of animals. From the majestic camels to gentle cows, donkeys, and the playful antics of goats and ducks, the farm offered a vibrant palette of animal life. Students had the unique opportunity to feed these creatures, establishing a connection with the animal kingdom and learning about responsible animal care.



The Kidzoo Farm trip wasn't just about observing animals; it also incorporated a range of engaging activities aligned with the students' ongoing topics. Pottery sessions allowed the children to get their hands dirty, shaping clay into imaginative forms. Planting activities reinforced the importance of nurturing and caring for living things, complementing the term's focus on planting. Additionally, baking sessions provided a tasty introduction to the farm-to-table concept, helping children understand where some of their food come from.



Creativity flowed freely during the painting sessions, where young artists expressed their impressions of the farm, animals, and nature. These artistic endeavors served as a fun and expressive way for the children to reflect on their experiences and further solidify the connections between the various elements of their curriculum.



Beyond the immediate enjoyment, the trip offered a myriad of educational benefits. Students developed a sense of responsibility and empathy toward animals, gained practical knowledge about the planting process, and enhanced their fine motor skills through activities like pottery and painting.

Ms. Sara Emababy - FS2 Team Leader

Stage Lights and Smiling Faces: Year 3 Takes on Playmaking!

Imagine a whirlwind of energy, a chorus of enthusiastic voices, and classes transformed into a magical realm. This wasn't just any Thursday in Year 3 - it was Performance Day! The different kinds of animals studied during the science classes discussing animal classification came to life using the universal language of music. On the day of the event, Year 3 transformed the school theatre into a global extravaganza. Students took turns showcasing their learning journey, the stage erupting with vibrant costumes, creative props, and enthusiastic performances.



By the end of the assembly, cheeks were pink from excitement, eyes sparkled with pride, and a chorus of "We did it!" echoed through the hall. Year 3 had not only created a play, but also built a sense of community, collaboration, and a love for storytelling. This wasn't just about learning lines or remembering cues; it was about stepping outside their comfort zones, unleashing their imaginations, and realising the magic of teamwork.

So, the next time you see a group of Year 3 students with paint-stained fingers and cardboard swords sticking out of their backpacks, remember - they're not just playing make-believe, they're playmakers, singers, explorers of the world, and most importantly, future stars in the grandest performance of all - life itself.

Ms. Nancy Nasr - Classroom Teacher Year 3 Blue



Not Just a Meal:

Sharing Breakfast and Creating Memories

Yard 1 at GES Cairo echoed with laughter and the savory aroma of breakfast during the heartwarming Father's Breakfast event for our FS2 students and their fathers on the 20th of November, 2023. The event was a delightful celebration of family bonds, and creating lasting memories.

The day began with a delicious shared breakfast spread that would make any chef proud. Foul, Feteer & Honey, Cheese & Tomatoes, and a vibrant vegetable platter adorned the tables setting in our yard. The aroma of steaming coffee filled the air, setting the stage for a morning of joy and togetherness where fathers and their children prepared the



delicious breakfast that they shared together while exchanging laughter and spending some quality fun time together.



Besides leaving the children with a cheerful attitude all through the day, this event, like many others that the school ensures their presence during the academic year, magnify the important role engaged parents play in their positive child development. Fathers presence made the morning truly magical despite the light rain! GES Cairo remains committed to fostering a sense of community and creating opportunities for our GES Cairo family to connect.

Ms. Rana AlSaadi - EYFS Deputy Headteacher





Tiny Hands, Big Creativity: Year 3 Unleash their Inner Artists at Fagnoun!



Excitement crackled in the air, as our Year 3 explorers descended upon the arts and crafts centre: Fagnoun. It was no ordinary field trip; it was a day to unleash their inner artists, ninjas and perfumers. The first stop was the pottery studio, where lumps of clay awaited to be transformed by our young artists' hands. Faces alight with determination, the children wore their aprons and eagerly sank their hands into the clay turning their visions into lovely ornamental bowls, mugs and vases. Soon, the studio echoed with the rhythmic thump of the pottery wheel, each spin bringing a new masterpiece to life.

Climbing, sliding and swinging, Year 3 students experienced the ninja lives completing the adventurous obstacle course. Unlike ninjas, children were armed with boundless energy and infectious enthusiasm. From artistry and adventures, to the fragrant labs of Fagnoun, in which children concocted their own signature perfumes. In no time, the perfume lab was a swirl of lovely scents and fragrant colourful bottles were created by children.

Year 3 students left the place, not only with boxes filled with artistic mugs and fragrant vials, but also carried back with them the memories that truly sparkled in their eyes. Alongside exploring worlds of scent and texture, Year 3 students left behind fingerprints not just on clay and bottles, but on their imaginations.

Ms. Dina Ghanem - Year 3 Team Leader

Year 4 Students Unearth The Wonders of The Pyramids and Sphinx

In a remarkable educational endeavor, our Year 4 students embarked on an extraordinary school trip to the majestic Pyramids and enigmatic Sphinx. This captivating expedition not only exposed the young minds to the architectural marvels of ancient Egypt, but also ignited a passion for history, culture, and exploration, an adventure that would leave an indelible mark on their academic journey.

As they approached the iconic Giza Plateau, the students' anticipation grew palpable. The sight of the towering pyramids, standing stoically against the backdrop of a seemingly endless desert, left them in awe. Their imaginations led them to eagerly step off the bus, ready to uncover the secrets hidden within these ancient structures. Divided into small groups, each led by knowledgeable guides, their thrilling exploration of the pyramids started. Ascending the stone steps and entering the labyrinthine corridors, they marveled at the intricate construction techniques and the sheer scale of these colossal monuments.

Through their journey, the students learned about the historical significance of the Pyramids, their purpose as tombs for the pharaohs, and the remarkable engineering skills of the ancient Egyptians. The educational experience was far from passive observation as students actively engaged in hands-on activities and games designed to further enrich their understanding of the Pyramids bringing history to life and fostering a deep appreciation for the ancient civilization's accomplishments.

No visit to the Giza Plateau would be complete without encountering the Sphinx—an enigmatic creature steeped in symbolism and mystery. Standing proudly beside the pyramids, the students were mesmerized by the Sphinx's majestic presence guiding and protecting the whole setting. The students eagerly absorbed intriguing tales and legends associated with this iconic monument.

The trip to the Pyramids and Sphinx has not only broadened students' historical knowledge, but also fostered a sense of curiosity, wonder, and respect for diverse cultures. The trip served as a catalyst for their love of learning, igniting a lifelong passion for archaeology, history, and exploration. As they returned to their classrooms, they carried with them a newly found appreciation for the wonders of the ancient world, inspiring them to become lifelong learners and explorers of history.

Ms. Yara Abdelgabbbar - Year 4 Team Leader





Year 5 and 6 Sports Camp



During the month of October, Year 5 and 6 had their overnight Sports Camp led by the PE teachers of the school. Over the two days, students had the opportunity to practise on a larger and more extensive scale the various sports they have learnt at school. Not only that, but they have also learnt various tools for first aid. Students had the chance to listen to theoretical lectures as well as given the opportunity to practically apply their learnt knowledge and skills.





The camp made students push their limits and conquer challenges where they discovered hidden talents in themselves. On their return to school after the camps, students had one thing in mind that the camp was not just a Sports one, but it was an opportunity for students to create unforgettable memories and believe more in their abilities.

Mr. Islam Mekki - PE Head of Department





Family Fun Awaits at Family Park!

Our Year 1 class had a blast at Family Park. Children explored, learned, and played all day long discovering amazing things about the world around us.

The Senses Museum was the first stop. Children learned how the five senses connect with different parts of the body. Various activities like tracing bumpy patterns, and listening to whisper tubes were carried out. Students even saw amazing optical illusions that tricked their eyes.



Next, they embarked on a wild adventure through the zoo! Cheeky monkeys swung from tree to tree, making funny faces at them. We watched as the magnificent lion roared, its mane like a golden crown. Colorful birds soared overhead, singing their own special songs. It was an opportunity to learn about these animals' lives and the importance of protecting their habitats. After a yummy picnic lunch, we hopped aboard a bright red train that choo-chooed around the entire park. It was like a mini tour of adventureland.



We waved at other excited explorers and enjoyed the cool breeze in our hair. Our final stop was a journey back in time at the Egyptian Heritage Museum. We saw cool hieroglyphs carved into ancient stones, sparkling gold jewelry fit for pharaohs, and fascinating stories of mummies and pyramids. It was like stepping right into history! Family Park wasn't just a park, it was a world of fun and discovery.

Ms. Maha Attia - Year One Team Leader



TEAMWORK BEYOND THE CLASSROOM



Outside the walls of the classrooms where Year 7 and 8 students spend their daily learning, students were exposed to a new learning experience through their overnight camps organised by L'evento. Leaving behind their normal weekend routines, a group of students unregretfully spent an usual weekend like no other. Their normal Thursday schedule was swapped with new learning experiences getting to know new colleagues and engaging in a bonanza of team building.





Right after the end of the school day, eager campers started off their adventure, given time to get to know their instructors and build harmony with their new team members. Just after lunch, their minds got intrigued with a challenging mystery that they competed as teams to solve through answering one clue after the other. Meanwhile, dinner barbecue was getting ready, painting the sky in fiery hues followed by a hungry roar of a huge campfire waiting for the marshmallows to be toasted. The night ended with a talent show using glow sticks leaving everyone with loud giggles and laughter sweeping away any signs of fatigue resulting from the strenuous effort exerted by each individual to have their teams win the assigned tasks. Adventure wasn't confined to the first day. The next day, students were ducked into a whirlwind of team-building activities designed to challenge their ability to collaborate. The "racing cars" competition urged them to get armed with self confidence in addition to hand eye coordination to keep their cars on track and decide on the correct move at the right time.



For participants, this was not just an overnight camp, it was more of a journey to self discovery and teamwork. Students had an opportunity to grow, engage and succeed together.

Ms. Riham Sadek - KS3 Deputy Headteacher



Unlock Your Potential



The Honour Society includes a community of high-achieving students across different disciplines. It provides a platform for members to grow, engage and succeed in meaningful activities that enhance their personal and academic development. The primary objective of this programme is to recognise and honour students who have demonstrated exceptional academic performance, leadership skills, and a commitment to community service. The programme has been running at GES Cairo for three years now. Every year new members get nominated by teachers to have new students join the programme. This year's induction, although the third, was a unique experience to all members and audiences. Every aspect of the ceremony was implemented by members of the Honour Society starting their journey of leadership. The presence of the valuable Ms. Malak Arafa, MES Cairo National Honour Society Adviser, added to the value of the ceremony where she has exchanged with inductees her experience as a former National Honour Society member herself. Every member of the audience was happy to see and hear Hania Fouda, not as a student, but as a GESconian. The ceremony serves as a formal sign for every member of the society to start a journey of giving and leading.

"I feel incredibly honoured and privileged to be a member of the Junior Honour Society. One of my goals is to have the determination to gain new skills along the way and have the drive to succeed and accomplish many great things throughout this journey." -

Karma Al Shehaby, Year 8 Blue.

"I felt overjoyed when I first received the acceptance letter to join the Honour Society. I am very eager to embark on this new journey which would help me seek the leader within."

- Hana Nounou, Year 8 Blue.

Ms. Marina Medhat, Ms. Mai Shaker
Junior and Honour Society Advisers

"My favourite part about the Honour Society is that you get to give back to your community and empathise with others."

Arwa Abdelhamid, Year 9 Blue.

Magic Carpet Adventures: Aladdin

and Jasmine Explore The World!



The excitement was palpable as the young students of our Early Years Foundation Stage (EYFS) gathered in the school theatre for a special assembly “Magic Carpet Adventures: Aladdin and Jasmine Explore the World!” This unique event integrated the Term’s learning process in drama lessons and Personal, Social Emotional Development (PSED) objectives through an engaging skit performed by teachers to students.



By watching their teachers pretend to embark on an exquisite journey around the world, our EYFS students had the opportunity to discover different countries, cultures, and traditions.

The assembly began with the teachers transforming the stage into a vibrant place. The students eagerly took their seats, their eyes wide open with anticipation.

As the skit unfolded, Aladdin and Jasmine, performed by the teachers, hopped onto a magical carpet and whisked away to various destinations across the globe. The students were transported to different countries without leaving the comfort of their school. Each destination represented a different aspect of the curriculum, such as Geography, History, and Art.



Through this imaginative journey, the students not only learned about different cultures but also developed their social and emotional skills. They witnessed Aladdin and Jasmine encountering various challenges and working together to overcome them. This allowed them to understand the importance of teamwork, empathy, and resilience.



After the skit, students were given the opportunity to share their thoughts and ask questions. The teachers encouraged them to express their feelings and opinions, fostering a safe and inclusive environment for open discussion. This not only enhanced their communication skills, but also nurtured their self-confidence.

The International Day Assembly, “Magic Carpet Adventures: Aladdin and Jasmine Explore the World!” was a resounding success. The event showcased the power of drama as an educational tool and highlighted the importance of social and emotional development in early childhood education.

The memories of this extraordinary event will stay with students for years to come, inspiring them to Grow, Engage and Succeed .

Ms. Yasmine Mounir - EYFS and KS1 Curriculum Activity and Events Coordinator



REACHING NEW HEIGHTS THROUGH COLLABORATION

The modern era has stripped youth of their ability to engage in activities that do not involve technology and social media. As a school, it is imperative that we address this issue and remind our students of the joy of building something together from scratch.

This was the week of STEAM projects in years 7 & 8 and it was the spark that ignited the idea to have December assemblies as a STEM challenge. Since we were blessed with beautiful weather (albeit a bit windy as some claimed to be the reason why their towers did not stand), three assemblies were planned to take place on the roof in Yard

3 to challenge students to work together in teams of 4-5 to build the tallest standing tower. Each team was given 20 min and the following tools: 24 pegs, 24 binder clips and 50 tongue depressors to build a tower. After time was up, the height of the towers were measured and for each 10 cm the team got awarded 100 points.

We had 15 teams per year group, and the competition was tough. We have seen amazing results in particular with Year 9 students. The tallest building was completed by 9 Blue: Zeina Elborady, Yaseen Badreldin, Nour Moustafa, Youssef Ashmawy and Shams Altini. They managed to build the tallest structure across all three year groups with the height of 192 cm, which is the highest record. The enthusiasm of the team, the competitive spirit and how well they worked together as a cohesive unit were seen throughout the challenge.

Prior to announcing the winners, each team had to complete a reflection form to ensure that they understand the value of this activity. A few comments from the teams were, "Zaid Emara (8Y) had a great idea as when we were stuck, he managed to help the team out." Another team commented that, "Malek El Kaffas (8B) was the most productive and hyped us all up." Also Selim Abou Elezz (8R) figured out how to make a strong base like a tripod, which helped the structure stand firmly."





The top 3 winning teams were awarded house points, and the assembly ended on a positive note as students were actively participating in a friendly competition. They were given a challenging task that dared them to think differently, and they worked as a team outside of the classroom setting. A big thank you to KS3 teachers who came together to supervise, support and help make these assemblies a success. We are looking forward to the day that someone might break Year 9's record. It was a truly magnificent feat to witness.

When asked what did they learn from this assembly, students said:

Aisha Rageh Year 7 - "I practised my cooperation skills. I practised fast thinking and fast movement. I also loved that it was on the roof as it made the environment friendly and fresh."

Ali Noeman Year 7 - "How to manage time, think together and to have many plans. I had so much fun. It ended the day in a very fun way."

Loujina Ahmed Year 9 - "1 - That working with a team that participates with you throughout the activity is something important. 2 - To enjoy your time in any game and not worry about always winning. 3 - Learning to combine more than one idea to make a great one in the end."

Khadija Elsaadany - Year 9 - "If all the assemblies could be similar to this one, that would be great!"

Ms. Ghaidaa Naguib - Teaching and Learning Coordinator & GP HOD

Ms. Ghada Khafaga - Assistant Teaching and Learning Coordinator & Year 9 Teacher of English

ARTY SCIENCE TRIP



On November 26th, the energetic Year 2 students embarked on a thrilling adventure to Arty Science Farm. Their day was packed with exciting activities that ignited their curiosity and love for nature. The adventure began with a pond dipping extravaganza.

Anticipation danced in their eyes as they were handed fishing rods, their weight an unfamiliar thrill in their small hands. Budding scientists, they eagerly explored the pond's depths and the wriggling thrill of their first catches.

Next, it was time to get their hands muddy with some planting fun. They learned about the importance of plants and the magic of watching them grow. Each child carefully planted their own seed, promising to nurture it with love and watch it blossom into a beautiful plant.

After fueling up with a delicious picnic lunch, the young researchers transformed into insect detectives. They discovered a world of creepy crawlies with all sorts of legs - some sprinted with six, like busy beetles, while others strutted with eight, like elegant spiders. They learned to tell them apart and appreciate the diversity of these fascinating creatures.

No farm adventure is complete without a delicious reward! The intrepid explorers gathered to unleash their culinary creativity. Using fresh, homegrown ingredients, they crafted their own personalised pizzas, adding toppings like juicy tomatoes, fragrant herbs, and fresh vegetables. The aroma of baking pizza filled the air, making mouths water in anticipation.

The day melted away in a whirlwind of discovery and delight. They learned about animal habitats, played with science, and even got a taste of nature's bounty. It was a day that reminded us that learning can be an adventure, and every corner holds the potential for wonder.

The children reluctantly prepared to return home. Their backpacks were lighter, but their hearts brimmed with new knowledge, exciting memories, and a new - found appreciation for the wonders of nature.

Ms. Dina El Bassiouny - Year 2 Team Leader

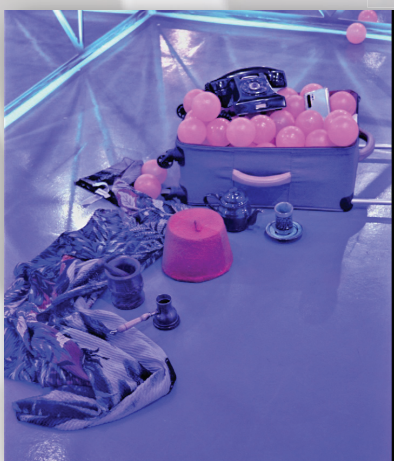


Exploring the Art of Photography

For three consecutive years, our school is keen on providing opportunities for students who possess various artistic talents to join external competitions. To polish students' photography skills, they were escorted by their art teachers to the Hall of Selfies at Cairo Festival City on a trip on Saturday November 25th as they spent the day together with their colleagues trying to practise using their cameras to capture the most expressive and impressive pictures in preparation for the contest.

Such trips aim at providing students with ample self confidence while using their chosen capturing tool, whether cameras or mobiles, taking different shoots and creating different compositions in different locations. It was an opportunity to explore in themselves talents they have not been aware of before. All participants left the place with a very positive and vibrant impression that was reflected on their shoots.

Ms. Eman Yousry - Secondary Art Head of Department





WE PROJECT, ONE GOAL, ONE COMMUNITY

A Family of Learners, has never been or will never be just a motto or slogan closely related to the name of Gulf English School Cairo. When organising trips to students, we don't only look for tourist attractions or luxurious destinations that provide an educational purpose, but we also aim at real life learning experiences where not only students, but all members of the learning community take part in. Back in early November when the school announced

affiliation with "Ommar El Ard" Organisation there has been a series of community service trips organised to the heart of our community where we reached out to the less fortunate families. Fueled by compassion, and desire to make a real difference to the lives of people, volunteers from all walks of school life raced to take part in the trips to El Ayyat district to share in giving out food for families. All school houses are scheduled to visit that place to allow participation of the majority of the school community. In that place, there was no 'us' and 'them', but a sense of shared humanity and commitment to helping each other thrive was built instead.

The campaign of Keep Egypt Warm is a continuation of that care dedicated to "Ommar El Ard" where all of the clothes collected will be given to the less fortunate people according to the known cases to the organisation.

The journey was never confined to Ayyat, but it extended to Fayoum where a team of students, parents, teachers and SLT members visited a local area there and no one spared an effort to get houses of some families properly sheltered with adequate water drainage. It was a race to donate physical effort, not just a beautification project. It was very difficult to differentiate between students, teachers or parents. Parents felt proud to see a new version of their child. Students themselves discovered areas in their characters that were never highlighted before. They experienced the true meaning of being grateful to their families magnifying the pleasure of what they already have and minimising the search for what they lack.



“The trip was so good and I had a lot of fun. I am blessed with what I have and I felt good while helping the people in need by painting the walls of their houses and building the roof. I thank Allah for having what I have. Alhamdulillah .” - Seif Fares - Year 8 Yellow “ We had an amazing time on the GES community service trip with Ommar El Ard! It was a unique experience for our family to contribute to such a charitable project.” Ms. Fatma Shawky - Head of Primary Art Department.

السلام علي الكيان التعليمي القائم علي الانسانيه والمحبه و التربية والاحترام والتقدير..
 بعد تجربتي الجميله لرحله الفيوم ، أود أن اشكر المدرسه شكرا جزيلا علي أتاحه الفرصه لكل
 طالب أراد المشاركه ف الخير و تعليمه قيم إنسانيه فارقته مجتمعا ،
 وشكرا جزيلا علي أتاحه الفرصه لكل ولي امر لمشاركه أولاده و مدرسينهم هذا العمل الخيري ..
 شكرا جزيلا للاستاذ غاده دجاني و الاستاذ مني المصري و كل الاساتذه علي الفكره و التنفيذ و
 التنظيم و التنسيق و الكرم و الرعايه لأولادنا ولينا شخصيا ..
 شكرا جزيلا لعمار الأرض علي هذا المجهود المبذول و اتمني تكرار هذه التجربه للقيام بالأعمال
 الخيرية و اتمني المشاركه دائما معكم و تحت مظله اسره GES..
 (م/ محمد فارس) ولي امر الطالبين فارس محمد و سيف محمد

These trips weren't just about giving back, they were about learning. The lessons learned went beyond text-books, etched into the fabric of our lives through shared experiences and new - found connections. The renovated houses will always act like a testament to the power of collaboration, not only of hands, but also of individual hearts to reach a common humanity goal.

“During our community service trip to Youssef El Seddik village , students demonstrated compassion, empathy and teamwork by constructing roofs for impoverished homes, offering shelter from the cold, the rain and with it hope and a bright outlook for the future. Additionally, their dedication extended to digging trenches for water pipes, painting houses by working side by side along with their teachers to improve the quality of life and to provide basic essential infrastructure to those direly in need.”-
 Ms. Rana El Saadi - EYFS Deputy Headteacher

Ms. Riham Sadek - KS3 Deputy Headteacher





STEAMing Up Learning

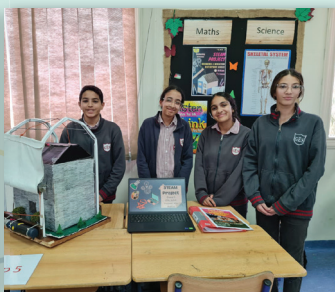


Year 7 and 8 wrapped up their learning journey of Term One with showcasing and proudly presenting their miniature waterproof houses and durable and affordable shoes for underprivileged communities. A long path that gets back to week 4 of the Term where students used, recalled, analysed and added to their learning of different subjects. Throughout their task, they were faced with problems that must be solved and challenges that required perseverance.

“I learned how to handle obstacles and readjust my plan to reach the same goal at the end. I also learned how teamwork is great to reach the best decision” Rejan Ahoub, Year 8 student.

Driven by empathy and directed by the importance of teamwork and collaboration, students of both year groups in year 7 and 8, made the impossible possible where out of recycled material they created miniatures of waterproof houses and durable shoes. Each step on the way pulsed with purpose and fueled by a thirst for looking for sustainable solutions. Students surprised teachers and colleagues with the outcomes. Armed with determination and solid subject knowledge in various disciplines, students were able to meet the requirement of each challenge in every year group.

“ It was much better to do a project in which different disciplines integrated collaboratively” Farida Mahdy, Year 8 student.





On their last phase of the journey, students startled teachers who moved around different groups to judge their work with the level of confidence and ability to answer questions about the products. The projects were a vivid implementation of learning and solid integration of disciplines allowing students to take their learning to a different level, as they created an outcome not only using previously learnt concepts, but also learning new ones along the way.



"Almost all students agree that their collaborative skills have developed due to this project"
Ms. Ghaidaa Naguib - Teaching and Learning Coordinator & GP HOD

"I loved trying on some of the shoes! Great work everyone" Ms. Ghada Khafaga - Assistant Teaching and Learning Coordinator & Year 9 Teacher of English

Ms. Noha Elsaid - Secondary Science Head of Department



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